

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI OMKARNATH MALPANI LAW COLLEGE SANGAMNER

PUNE NASHIK HIGHWAY, GHULEWADI, TAL. SANGAMNER, DIST.
AHMEDNAGAR, STATE MAHARASHTRA, PIN CODE 422605
422605

www.omlawcollege.org

SSR SUBMITTED DATE: 06-04-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Shikshan Prasarak Santha's Shri Omkarnath Malpani Law College, Sangamner was established in the year 1998. It is situated in Sangamner Taluka, Ahmednagar District, State of Maharashtra. It is nearer to the Sangamner Bus Stand is away from 4 Kilo meter towards Pune - Sangamner-Nasik Highway Road. The Institution is a Public Charitable Trust.

Vision

The Law College has specific Vision and objective. It has a vision of "Learn Locally and Work Globally". It believes to widen the definition of Stakeholders where as the service to the Students, Parents and Society is contemplated.

Mission

The Mission of the Law College is to make the Law Students to be par with main stream and they should flourish at the National and the International level.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Strength:-

- a) Qualified, competent and committed Teaching and Non Teaching Staff.
- b) Well Equipped Library with Infrastructure and AIR Data Base.
- c) Strong Roman structure Building with adequate facility.
- d) Adequate sports facility for students
- e) It is located in Sangamner – Nasik Highway nearer to the bus stand
- f) It is near to the Addl. District and Session Court, Sangamner
- g) There is no shortage of Electricity Power and Water facility throughout the year

Institutional Weakness

2. Weakness:-

- a) Do not have a Research Centre
- b) Do not have the Post Graduate Studies as state has stopped giving the permission in recent year to start
- c) Financial Constraint:- Being the students coming from Rural, Tribal, Hilly and Adivasi area unable to afford the University fees as it is Non Grant College. The Institution is unable to generate the funds from other

sources and there for development of the Law College par with other Institution is highly unpredictable.

Institutional Opportunity

3. Opportunities:-

- a) Placement to the Students
- b) Digitalization of Library
- c) ICT based Teaching and Learning
- d) Free Remedial Coaching

Institutional Challenge

4. Challenges:-

- a) Students Admission
- b) MOU with other Collaborating Agencies
- c) Introduction of New Courses

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Planning and Implementation:-

- The Curriculum of the Law is designed by the University bodies as per the Module prescribed by the Bar Council of India. It runs to the vision and mission of the Institution. The Subject is taught in the Law College is in different methods.
- The Law College at present having LL.B (3 Years) and B.A.LL.B (5 Years) degree course, One year Diploma Course in Taxation Law (D.T.L.) and Labour Laws and Labour Welfare (D.L.L. & L.W.). The faculty members teach the assigned subject, as per their time table. The Law College inviting the Guest faculty to teach the various subjects and uses the Information and Communication Technology in teaching.
- The Teachers Meeting is conducted in the Law College and the Principal arranges to those meetings. The respective teacher prepare the teaching plan for the academic year and looks after its implementation.
- The Internal Assessment of the Students to be conducted by the respective teacher. The Internal Test, Seminars, Moot Court, Essay Writing, Debate competition and other related activities are conducted during the period. The Principal is effectively implement the curriculum.
- The Law College has made an effort to enrich the issues relating to Environment, Human Values, Professional Ethics, Women's Right on Talaq, Gender equality, Goods and Service Tax, Demonetization, Orphan care and unorganized sector problems.

- The Law College has arranged the special programme like Prison Visit, helping the Police by way of 'Police Mithra', Chamber and Court practice, Moot Court Competition.

Teaching-learning and Evaluation

Teaching, Learning and Evaluation:-

- Prior to admission, the teacher is counseling the students about the college discipline, subject, and mode of teaching.
- The Law College strictly follow the guidelines, the policies of the University, the Bar Council of India and the Government scholarship.
- The Law College adopted Traditional Method and innovative practices to cater the needs of the students.
- The Institution adopted special programme for advanced learners and slow learners.
- The Law College has adopted the Experimental Method, Participative Method and Problem Solving Methods in teaching process.
- The Students are asked to read day to day news papers, journals, magazine, case laws and the judgments.
- The Law College has adopted the innovation and creativity in teaching learning Method such as inter-college and Inter University level Educational Study tour programme.
- The Law College has a separate examination cell and students grievances are sorted out by the examination committee. The Chief Examination Officer is appointed to look after the exam related matters.
- The Institution is conducting Continuous Internal Assessment throughout the academic year.

Research, Innovations and Extension

Research, Innovation and Extension:-

- The Law College has a well equipped Library for Research work, to be carried out by the teachers and students. The various Journals and Books are made available for Research work.
- The Law College has arranged the Workshop on topic "New Dimension of Intellectual Property Rights". During Rainy season, the excessive water is stored in the pond and be used to feed the water to the plants as it is best innovative practice.
- The Law College has arranged the inter-University Law College level students and teachers knowledge sharing exchange programme and study tour.
- The Law College arranged the legal aid camp and legal awareness programme in the neighboring villages as part of social commitment and curriculum. The Law College has set up a legal aid clinic to boost the activities in well manner and involved the local member to participate.
- The Law college is conducting the extension activities like National Service Scheme (N.S.S.) in the selected village like Pokhri Havelli , Kolewada, Pimpalgaon kunzira and Nizarneshwar during the year 2012 to 2017. The Law college has conducted several programme likes the Plantation, Water Conservation Wild Life Conservation, Value Added Education Programme, Swachata Abhiyan, Human Rights and Duties Lecture Series, Street Play, Repairing the existing Roads in the Villages, Cleanliness in the Crematorium, Health Development Programme, Physical and Mental Enrichment, Blood Donation Camp, Road Safety, Yoga Activity, Cultural Activity and so on.

Infrastructure and Learning Resources

Infrastructure and Learning Resources:-

- The Law College has its own building. The Management of the Institution has provided adequate infrastructure facilities to the teaching and non-teaching staff. The Law College has eight class rooms, Moot Court Hall and Auditorium. There is a separate Teachers room, Library, Computer Room, Ladies Common Room, Boys Common Room, Internal Quality Assurance Cell (IQAC) Office, Principal Cabin, Antechamber, Examination Room, National Service Scheme (N.S.S.) Room, Gymkhana and enough separate toilets for staffs, boys and the girls.
- The Law College has own Library with good infrastructure as it contains All India Reports, Magazine, Journals, and the Law Books. The Library is automated by using Bar code system. The Computer Lab is connected with WI FI facility.
- There is electronic surveillance system with CCTV cameras in the premises.
- The Law College has sufficient space for indoor and outdoor games. The Cricket, Foot Ball, Volley Ball, Table Tennis, Bad Minton, Kho-Kho, Kabbadi, and Carom are played in the campus.
- The Law College has facilitated Ramp for physically disabled students and to the staffs.
- There is a separate Canteen facility, Vehicle Parking and drinking water facility with cooler system.
- The Law College is providing the First Aid in the College Campus. There is an Insurance Scheme to the Students. There is adequate social security to the students and the staff members. The Sanstha is provided 50% concession in medical facility in the Malpani Hospital Sangamner to all the family members.

Student Support and Progression

Students Participation and Activities:-

- The Law College is having student's council and it participating in various sub committees like sexual harassment, anti ragging, earn and learn, National Service Scheme, Canteen, Cultural, Magazine and Library. The various other schemes of Government, University and other fundings are made available to the students.
- The Law College is having a separate Placement Cell. The concerned teacher looking after these activities. The students are asked to enrolled their names to Placement cell. The In-charge of the Placement cell is contact the Sangamner Taluka Bar Association and the Additional District Judge for students participation in their joining in the bar. The Law College contacts the Industrial Unit for the placement.
- The Law College has set up an Alumni Association to its progress. It has arranged non financial programme like teaching, placement counseling, and career development programme.
- The legal aid programme has adopted nearby villages like Street Play, Legal aid and Legal Awareness. This programme is conducted with the collaboration of Sangamner Taluka Legal Services Authority.
- The Law College is conducting the cultural programmes. The varieties of programme enrich the knowledge and skills among the Students. The Students are participating Ganesh Festival, helping local police to maintain law and order in the society, the Environment cleanliness programme is also arranging.
- The Law College encourage to join sports and providing the adequate facility. The Student are participating various competitions like Badminton, Cricket, Volley Ball at the State Level and won several prizes.

Governance, Leadership and Management

Governance Leadership and Management:-

- The objective of establishing this Law College is to cater the needs of the Rural, Tribal and Adivasi youths and to bring them par to the National and International level.
- The apex body is taking the final decision of the law college through College Development Committee. The internal matter of the law college looks after by the Principal with the support of various stake holders and collective decision is taken for smooth functioning.
- The Law College is adopted a policy of decentralization and distributed the work to various stake holders. The sub committees are formed and they look after with the consultation of the Principal.
- The Administrative set up is headed by the Principal of the Law College. The Full time, Contributory teachers are participating in various activities. The teacher in-charge of the sub-committee looks after the affairs.
- The Institution has effective welfare measures for teaching and non teaching staff.
- The Law college has set up IQAC cell and has contributed significantly for quality assurance. The Principal and Management monitor the progress of the Teaching and Non Teaching Staff and has adopted innovative technique to improve the quality.
- The Law College has successfully proved its performance in the past. 35 ex- students are now joined in the Judiciary and working as Judges in the State. In the State of Maharashtra One ex-student is studying in the United Kingdom. Few ex-students prefer to practice in the local Court.

Institutional Values and Best Practices

Institutional Values and Best Practices:-

- The Law College has given more weight age to Institutional Values and adopted several Best Practices in the interest of student group and community.
- The Law College has provided adequate facility to the girls on Gender Equity. Keeping in mind, it has started Environmental related program me in the campus and nearby villages through National Service Scheme. During festival, the students are actively participate in Waste Management programmes. They are collecting the Waste material from the Public during the festival to prevent the pollution.
- The Law College, keeping in mind the scarcity of water made an arrangement for good water harvest during rainy season. These stored waters are used for multi purposes.
- The Law College has initiated a step on Green Practices and encourage to the students, teaching and non-teaching staffs to use Bicycles instead of Petrol Vehicles.
- The Law College has encouraged the human values by organizing the Seminars. It is conducting the Independence Day, Republic Day, Children's Day, Human Rights Day, Women's Day, Gandhi Jayanthi and Vivekanand Jayanthi,
- The Law college has adopted several best practices to the welfare of students and the society which include the free Legal Aid Programme, Blood Donation Camp, Green House, Aquarium, Birth Day Celebration of Students, Teaching and Non-Teaching Staff members, Alumni, Founder members of the Governing Body and to the College Donors. The Law College display in the notice board and after the class lectures hours students arrange those programmes.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Shri Omkarnath Malpani Law College Sangamner
Address	PUNE NASHIK HIGHWAY, GHULEWADI, TAL. SANGAMNER, DIST. AHMEDNAGAR, STATE MAHARASHTRA, PIN CODE 422605
City	SANGAMNER
State	Maharashtra
Pin	422605
Website	www.omlawcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	RAMAKRIS HNA BABANNA NAYAK	02425-223631	9820799470	02425-22064 3	omlc_sangamner@ rediffmail.com
IQAC Coordinator	DESHMUKH RAHUL SAHEBRAO	02425-223181	8275929970	02425-22589 3	advrahuldeshmukh 4029@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		14-08-1998		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Savitribai Phule Pune University		View Document	
Details of UGC recognition				
Under Section		Date		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	01-04-2017	12	Copy attached

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PUNE NASHIK HIGHWAY, GHULEWADI, TAL. SANGAMNER, DIST. AHMEDNAGAR, STATE MAHARASHTRA, PIN CODE 422605	Hill	20234.28	1235.31

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law	60	H.S.C.	English	60	13
UG	LLB, Law	36	Any Degree Course Recognized by UGC	English	60	53

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				5			
Recruited	1	0	0	1	0	0	0	0	2	1	0	3
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government			8	
Recruited	8	0	0	8
Yet to Recruit			0	
Sanctioned by the Management/Society or Other Authorized Bodies			1	
Recruited	1	0	0	1
Yet to Recruit			0	

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	4	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		2		5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	21	0	0	0	21
	Female	22	0	0	0	22
	Others	0	0	0	0	0
UG	Male	80	0	0	0	80
	Female	71	0	0	0	71
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	9	12	11	14
	Female	6	8	12	7
	Others	0	0	0	0
ST	Male	2	5	6	4
	Female	5	3	3	2
	Others	0	0	0	0
OBC	Male	15	23	46	30
	Female	14	21	18	30
	Others	0	0	0	0
General	Male	46	60	59	60
	Female	35	43	35	38
	Others	0	0	0	0
Others	Male	4	14	9	13
	Female	10	12	6	10
	Others	0	0	0	0
Total		146	201	205	208

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 4

Number of self-financed Programmes offered by college

Response : 4

Number of new programmes introduced in the college during the last five years

Response : 0

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
146	201	205	208	201

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
250	333	333	333	333

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	26	17	24	19

Total number of outgoing / final year students

Response : 105

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	12	12	12	12

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	4	5	5

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	6	6	6

Total experience of full-time teachers**Response : 18****Number of full time teachers worked in the institution during the last 5 years****Response : 20****3.4 Institution****Total number of classrooms and seminar halls****Response : 10****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
1131466	636504	506131	844094	535732

Number of computers**Response : 15**

Unit cost of education including the salary component(INR in Lakhs)

Response : 10.78846

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 2.82866

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Curriculum prescribed to the Law Degree Course by the Savitribai Phule Pune University as per Module given by the Bar Council of India is introduced and is taught in the classroom by using Lecture Method, Digital Method, Seminar Method, Discussion Method, Assignment Method and Case Study Method. The College has prepared the academic calendar in the following manner.

01. Teachers Meeting:-

At the beginning of the Calendar year the syllabus prescribed by the Savitribai Phule Pune University is taken into consideration, the Principal arranges the Meeting of the full time teachers and Clock Hour basis (C.H.B.) Teachers and discusses the various issues related to curriculum.

02. Assessment of Workload:-

The Principal assigns the job to a particular teacher to distribute the work load among the teachers according to semester.

03. Distribution of Subject:-

The Subject is distributed among the teachers on the basis of workload and specialization on the relevant subject. The teacher's qualification and experience are also taken into consideration.

04. Time Table:-

The Institution is prepares the Time Table during first and second semester every academic year.

05. Teaching Plan:-

The concerned teacher prepares the teaching plan keeping in mind of the subject allotted which include curricular, Co-curricular and Extra Curricular activities and submits it to the principal. Then the Principal invites all faculty members for discussion and finalizes the same.

06. Implementation of Teaching Plan:-

The implementation of teaching plan is verified by the Principal every month.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-

on programs as against the total number of students during the last five years**Response:** 34.51

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
82	54	66	54	63

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

1.The Syllabus covers the issues related to Gender, Environment and Sustainable development, Human Values and Professional Ethics and so on. Apart from teaching, the Law College conducts the Seminar and the Workshop on the above mentioned issues. The Law College invites the experts to speak on those issues. Teachers regularly insist the students to read the Newspapers, to see the New Channels, to write and publish the articles on those issues after conducting the survey. Sensitive issues related to gender be handled after taking due precaution. About the Environmental issues concerned teachers engage the students in plantation programme through National Service Scheme. The teachers teach the students how to handle eco friendly things and go for sustainable development. The Law College asks the students to conduct the camps or street plays to make them aware of their duties. The Human Value and Professional Ethics are more important and the teachers encourage the students to participate in the Workshop, Seminar and Conference and present their papers after thorough study. Regarding Gender issue, teachers ask the students to make a detailed survey and thereafter to have a group discussion. Gender bias is now-a-days a burning issue and teachers ask the students through clinical legal aid to collect the data and to write a detailed report which will help to minimize the gender inequality. In our Constitution adequate provision is made in Article 14 and 15 where as equal opportunity is given to Women to participate. Women will get equal priority in receiving the employment, salary or wages are and eligible to entitle other benefits like Maternity leave, sick leave, Provident Fund, Bonus and Gratuity and so on.

The cross cutting issues are in the following manner.

Sl. No.	Issues	Curriculum covered	Programme Dates
1	Gender	Constitutional Law Covered in Preamble, Art-14,15,19,21	Guest Lecture on Gender Justice
2	Environment Sustainability	& Environmental Law covered on topic Sustainable Development	Tree Plantation, Cleanliness Programme, Street Play, Solar Energy, Water Conservation Programme in neighboring village,
3	Human Values	Human Rights Law covered Art. 51-A	Human Rights Day Celebration on 10th Dec. 2013,2014,2015,2016, 2017 and lectures on Human Values
4	Professional Ethics	Professional Ethics subject covered the topics	Guest Lecture on topic Professional Ethics by Additional District Judge Shri. Jitendra Gandhi, Addl. District Court, Sangamner
Enrichment Activities			
1	Alternative Dispute Resolutions(A.D.R)	Covered in the A.D.R. Syllabus	Invited the Guest lecture by Adv. S. S. Thorat
2	Moot Court	Practical Training	Invited Judges to Train our Law Students
3	Police Mitra	Social Integration	Our Law Students participated during Ganesh Festival as Police Mitra
4	Central Prison, Female Open Prison and Open Prison at-Yervada	Covered in Criminology & Penology	The College has arranged a Jail visit so students and teachers traveled by bus.

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

Response: 1

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 90.41

1.3.3.1 Number of students undertaking field projects or internships

Response: 132	
File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise</p> <p>A. Any 4 of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: B. Any 3 of the above</p>	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: B. Feedback collected, analysed and action has been taken</p>	
File Description	Document
Any additional information	View Document
URL for feedback report	View Document

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.49

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	2	2	0

File Description

Document

Any additional information

[View Document](#)

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 31.55

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
146	201	205	208	201

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
480	640	640	640	640

File Description

Document

Any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 30.67

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
65	98	111	110	105

File Description**Document**

Any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:****A) Pre Admission:-**

The Law College receives the maximum number of students from Rural, Tribal and Adivasi areas. These Students face several hardships to join the Law College. Up to 12th Standard and Graduation level all subjects, except English, are taught in local language i.e. Marathi. The Savitribai Phule Pune University made it Compulsory to teach and writing exam papers in English only. It is much hardship for the students and they are unable to pick up like urban students. Therefore the Admission Committee teachers carry out counseling of the Students as well as to their parents to choose the Law Degree Course and make them understand that their drawbacks can be set right in the shortest interval.

B) Post Admission:-

i) The Law College organizes a special program called 'Fresher's Day' and new enrolled students are welcomed by the Law teachers and the senior students. Thereafter, the teacher conduct the regular and special classes for the students to train them how to speak and write in English apart from the subjects prescribed to them. In short interval they pick the knowledge and then the college conducts the intenal tests periodically and to assess the learning level of students.

ii) Accordingly slow learners are given special coaching by conducting the remedial coaching in which they solve their difficulties and get conceptual clarity of that particular subject. The college Principal conduct the special classes on weekly holidays so that they can be more expertise in teaching from experienced teachers which is very much helpful to the examination point of view. The slow learners are asked to attend the chamber, regulars courts after their classes hours so they get outside exposure quickly. The slow learners are provided notes from the concerned teachers so that they easily pick up the subject and it is beneficial for them during the examination.

iii) Whereas for the advanced learners, the college initiated special guidance programme to promote their skills by inviting experts to coach them. Similarly they were given information on various competitive exams by which advanced learners can be benefited. In this regard an attempt is made that the legal luminaries come to the college campus and guide them on different aspects of skill and personality development. So there advancement can turn useful for their career selection. The College ask those students to participate in various competitions such as Moot Court, Moot Trial, Judgment Writing, Seminars, conferences. Those students are also asked to attend regular Court proceedings in the Additional District Court, Sangamner.

iv) The Law College made a provision that fast learners be appointed to assist the slow learner on regular basis after their class.

2.2.2 Student - Full time teacher ratio

Response: 36.5

File Description	Document
Any additional information	View Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

1. Experimental Method:-

The college teachers assigns home work on various topics related on subject to the students so that they can engage in home after the college hours. The teacher guide properly to the students community how to prepare and write those assignments in advance.

2. Participating Method:-

The college also conducts the Seminars periodically and even on holidays on topics assigned to the students. The students are requested to prepare the written notes and make to their oral presentation in the Seminar Hall. Few Students prepare the assigned topic on Power Point Presentation to which their participation level increases optimum level. The teachers always motivate the students in the stage of preparation, writing and presenting the assignment. Few Students, especially female are interested in poster presentation and the college facilitates the same.

The final year Law students are required to join the chamber of Senior Advocate. They are asked to observe the court proceedings, court discipline, attitude of lawyers, the parties behavior. They are supposed to make a note on procedural laws.

3. Problem Solving Method:-

The college has established a cell named Clinical Legal Aid centre. Mostly the final year Law Students participate in different activities. The students are also visit nearby villages for conducting the survey on various legal aspects. They refer selected cases and issues to the Taluka Legal Services Committee to give them free legal assistance to the needy people . The needy people who seek legal advice can approach these Law students. They are trying to their level best to resolve the problem of the needy people. In case they find any difficulty then the concerned teacher guides them properly how to sort out the issues in an efficient manner. Such kind of various activities, experienced and participative learning techniques are used.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 4

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 36.5

2.3.3.1 Number of mentors

Response: 4

File Description	Document
Any additional information	View Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The Law College teaching staff members always use creative and innovative methods to which the teaching –learning activity becomes more and more interesting and is effective.

1. The Students are given a task to collect the paper, magazine, news of the recent land mark and recent Public Interest Litigation judgments. The Students are asked to explain what type of issues are involved in that matter and what is the ratio laid down in that particular matter, which makes them more keen in the subject of latest judgment and its interpretation. The contents of the special news and issues on social media is also discussed in the class room to which the current related problems of the society comes to the knowledge of the students and they can come across and deal with the issues in the real sense.

2. The Law College frequently conducts the inter-College-University level educational study programme to the students as students and teachers participate in the aforesaid programme. It is privilege to the students and teachers to learn new things from the other part and enrich the knowledge. The Law College adopts the new idea and innovative things in study programme. The Law College students sit together with their counterpart in the same hall and both side teachers share their views and discuss on various issues related to the topic. Normally a teacher use power point presentation and shares to their innovative ideas in teaching –learning process.

3. On experimental basis, the lady teachers are teaching the girls students the craft work and the students easily pick up and make use for gaining the knowledge. This gives an encouragement to develop the knowledge. The teachers guide the students how to draw Rangooli, Painting etc. With help of this, the teachers try to explain the skill of presentation and they make easy to understand a common man. For example, Beti Bachao.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 66.67

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 18

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	1	1

File Description**Document**

Any additional information

[View Document](#)

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)**2.4.3 Teaching experience of full time teachers in number of years****Response:** 4.5**File Description****Document**

List of Teachers including their PAN, designation,dept and experience details

[View Document](#)

Any additional information

[View Document](#)**2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years****Response:** 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 13.33**2.4.5.1 Number of full time teachers from other states year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	1	1

File Description	Document
Any additional information	View Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:****1. Assessment and Evaluation:-**

The Law College is very keen to carry out the assessment and evaluation of the students periodically. To this purpose the internal evaluation i.e. exam conducted all regular interval prior to Semester pattern University exam. In this endeavour some changes have been made in the past to evaluate the progress of the student.

2. Question Bank:-

The Law College Examination Committee members asked through notice, each students to enrich the question bank from the topic / syllabus as model. The students are required to submit to the teacher the question bank prepared by them and the teacher choose the selected questions among the question bank prepared by the student. It is an innovative method adopted by the Law College.

3. Question Pattern:-

The internal question papers are set covering minute information about the course content. The questions like fill in the blanks, multiple choice, Two line answer, short answer, case law study are recently introduced.

4. Open Bank:-

Sometimes the Law College adopted the open book system where as the students are required to search the answer from the selected text book and they should write the answer.

5. Option:-

The students are given a choice to their area of interest so that they prepare the topic according to their choice and they get more marks, eventually better understanding option on the subject.

6. Oral Feedback:-

Once the teacher taught the topic on a particular subject thereafter the teacher raise some question on that topic. The student is required to answer those questions raised by the teacher. It is one kind of oral feedback of student whether he is properly attending the lecture or not.

7. Notes:-

The Teachers provide the notes to the students on relevant topics which they teach thereby the students prepare well to their main examination.

8. Test:-

There is a system of periodical test/review conducted by the Law eacher prior to the main examination. We ask the students to prepare a particular topic allotted to them and he should present it in the seminar.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

A. Transparency:-

The Law College makes the internal assessment more transparent by way of giving advance notices about the examination, model question pattern so the students get enough time for preparation. The concerned teacher takes care that those questions are from the syllabus and are taught by the concerned teacher from the subject assigned. The examination is conducted transparently as it is free from bias.

B. Assessment:-

After the completion of paper assessment, the Statement of Marks are displayed in the notice board, more over the same Mark Sheets are sent through post to their parents as they should realize the performance of their wards. Similarly the students who are interested to see their written papers, they are permitted and allowed to see from the concerned teacher. The class teachers used to call the parents and tell them to pay attention to their wards. The students are at liberty to select any one topic related to their subject. Further the assessment is also done on their home assignment which it is least one in each semester. The Seminars are arranged, their assessment is also done from the experts on oral presentation and their written notes. In both, the internal examination and the oral presentation, the time allocation is as per the norms of University. The students can fully make use their efficiency and skills thereby they can be more advanced in their course contents. The students are given a choice to select the subject in case an option is made available in their interest area so that the student may score highest marks on that subject. From the institution side the college offers special prize to those students who secure the highest marks in the Internal as well University Examination.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

A. Grievance Committee at College Level:-

To resolve the exam related grievances the Law College has set up a grievance committee consisting the Principal, Chief Examination Officer of the Law College, Two nominated teachers and the student

representative. Whenever any grievance comes before the committee, the issue is resolved amicably. Those Students have grievances are called before the committee and are given an opportunity about their claims on assessments. Further, as mentioned before, if they want to see their answer sheet they have full access to that effect. The concerned teacher explains and clear all the doubts of that particular student. If found any error on part of examiner then it is rectified and is given a fair justice to that student. The College has also installed CCTV cameras in the college premises to make it more transparent and to avoid all type of malpractices. It is displayed well in advance on the notice board. The time required to resolve the grievance is time bound i.e. 7 days from the date of declaration of the internal results. The teacher is also given instruction from time to time to carefully access the answer sheet and to give a fair justice to the student community. The Law College displays the marks in the notice board. Any student has any kind of grievance then he may apply for the copy or place his grievance to the principal seeking necessary clarification and remedy. In this way the exam related issues are resolved transparently, efficiently and in time bound manner.

B. Grievance Committee at the University Level:-

The Photo copy of the Answer book is provided by the University to the Student after making the payment of stipulated fees. After receiving the copy of his Answer sheet, if student so desires, he/she can apply for re-assessment of answer book.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution is strictly follows in the academic year for conducting Continuous Internal Assessment throughout the academic year. First the College prepares the Academic Teaching Plan and Workload Distribution for Semester after receiving the Academic Calendar Programme from the University. All CIE are completed before the Semester exam conducting by the University. Thereby the student will get more benefit for appearing to the University examination. CIE gives them a better opportunity to face the semester examination conducted by the University. Institutions is well in advance conduct the internal exams and their results so the students will get enough time for preparation of their main examination conducted by the University. By conducting the CIE in well manner brings to the knowledge of the students about their lacunae and deficiency.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Programme Specific Outcomes and Course Outcomes

The institution offers B.A.LL. and LL.B. Degree Course. The main motto of the Institution to undertake Constitutional and Social responsibility by making good Advocates for the society. In that direction Law Students are so trained that they should achieve their professional goals. The Law College has set a bench

mark for its students that they should achieve it while they are study in the college. Certain programme outcomes are as follows.

1. Good communication skills :-

Every law student is expected to be a good communicator and speaker so that he can put his argument effectively in the courts of law. Therefore communication and speaking skill are developed in the college through various activities.

2. Analytical ability :-

Law students need plenty of reading and writing as well as assimilation of lot of information. It is only analytical ability which brings to it in precise form for Law Practice. This ability is continuously improve in the course curriculum in the College.

3. Research Skills :-

Law profession requires lots of research regarding new cases, judgment, ratios, and arguments. It requires research skills inculcation on the mind of the students. In the regular studies these skill are gradually increased to the students.

4. Leadership Quality :-

Lawyers were proved as good leader in the history. Similarly it is inbuilt quality of every lawyer that he /she must be good leader. This quality is an essence of legal profession. It is endeavor of college that this quality is specifically shaped in the course curriculum.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Institution always evaluates the attainments of the programme outcomes, programme specific outcomes and Course outcomes. These are made by various methods such as students are given a specific task for improving communication skill by way of arranging seminars, group discussion and moot courts. By conducting those activities students are made more communicable in each format. Further analytical ability is also evaluated by studying various land mark case laws and subject topics. Similarly research skill is evaluated on the basis various activities such as moot trial, etc. The leadership quality is also assessed by various methods such as providing leadership forum in NSS activities, Student Welfare activities, Student Council activities, Cultural activities, so on.

2.6.3 Average pass percentage of Students

Response: 69.7

2.6.3.1 Total number of final year students who passed the university examination

Response: 92

2.6.3.2 Total number of final year students who appeared for the examination

Response: 132	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:	
File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

File Description

Document

List of research projects and funding details

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The Bar Council of India introduced the syllabus to the Law Students as like teachers teach in the classroom how to deal with eco system and used their innovative technique when the approach to the local peoples with their innovative transferring knowledge.

The subject like Environmental Protection Act., Forest Conservation Act., Land Law. Water Law, Air

Law, Noise pollution rules are some of the key factors to the Law teachers to teach in the classroom and transfer the message to the society at large via students.

Some of the land mark Supreme Court Judgment were taught in the classroom including the penal provisions.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Report of the event	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)**3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 1.75

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	2	1	1	2

File Description**Document**

Any additional information

[View Document](#)

List books and chapters in edited volumes / books published

[View Document](#)**3.4 Extension Activities****3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years****Response:**

The Law College has adopted the following activities in the neighborhood Villages under National Service Scheme (2012-13 To 2016-17)

RELEVANT NSS PHOTOS TO BE PASTED

1. Pokhari Haveli in the year 2012-2013
2. Kolewada in the year 2013-2014
3. Pimpalgaon Konzira in the year 2014-2015
4. Nizarneshwar in the year 2015-2016
5. Nizarneshwar in the year 2016-2017

• **2012-2013:-** The Law College has conducted the following programmes in Pokhari Haveli Village through regular N.S.S. Special Residential Camp.

- a) Tree Plantation –N.S.S. Volunteers (25) planted nearly 200 fruit plants in the Pokhari Haveli Village after digging the pit. After planting the plant they use to pour the water regularly till the camp period is over. N.S.S. Volunteers requested the local peoples to pour the water to the plants regularly .
- b) Water Conservation through CCT and Lost ruption of Water Storage (Vanarai Bandhara).
- c) Wild Life Conservation.
- d) Free Clinical Legal aid Programme. We have invited the sitting Judges of the Sangamner Taluka. The sitting Judges of the Additional District Court delivered to their valuable speech to the local members.

• **2013-2014:-** The Law College has conducted the following programmes in the Kolewada Village.

- a) Tree Plantation (Adivasi Ashram Shala) – The NSS students planted around 250 plants in the Kolewada Village.
- b) Swachata Abhiyan – N.S.S Students cleaned the following area as part of extracurricular work in the Kolewada Village area.
- c) Cleanliness in Crematorium
- d) Repairing of Two Village Roads
- e) Free Clinical Legal Aid Programme

• **In 2014-2015:-** The Law College conducted the following programme in the Pimpalgaon Konzira Village

- a) Tree Plantation in Gram Panchayat campus – In this area our N.S.S students planted more than 300 plants during the camp period.
- b) Water Conservation - We built a small water reservoir for water storage
- c) Swatcha Abhiyan – Students did the cleanliness programme in Pimpalgaon Konzira Village area.
- d) Street Play –Students performed Street Play for the local members.
- e) Free Clinical Legal Aid Programme –Students and teachers gave clinical legal aid in this region.

• **In 2015-2016:-** The Law College has the following programme in the Nizarneshwar Village

- a) Tree Plantation
- b) Water Conservation
- c) Swatcha Abhiyan
- d) Free Clinical Legal Aid Programme
- e) Lecture series on Human Rights and Duties.

• **In 2016-2017:-** The Law College has the following programme in the Nizarneshwar Village

- a) Tree Plantation in Gram Panchayat campus
- b) Swatcha Abhiyan
- c) Water Conservation - We built a small water reservoir for water storage
- d) Free Clinical Aid Programme
- e) Lecture series about Orphan Child, Health Care and Govt. Schemes for Villagers

- **Holistic Development:-**

The Law College has arranged the various programmes for the benefit of Villagers. Moreover the students benefited in several ways like Physical and Mental enrichment apart from the above mentioned activities, the college arranged the Blood Donation Camp, Road Safety Abhiyan, Street Play (Save the Girl Child), Swatcha Bharat Abhiyan, Yoga activity, Cultural Programme, Health Awareness and so on.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 226

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
48	43	50	45	40

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Reports of the event organized	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 8.8

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
50	0	20	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Report of the event	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 2

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 5

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

As per the norms of the statutory bodies, the Institution has own separate building to the Law College with all kinds of facilities in the campus. The Law College has required number of class rooms and computer equipment. The institutional library has more than 9,547 books, 14 periodicals and journals. The Library is spacious and enriched one. The Law College has separate classrooms for every course. Accordingly the Law College has eight separate classrooms including an Auditorium and Moot Court Hall. The Law College has a separate girl's common room and reading room facility. There is a separate toilet for boys, girls and staff members. The Law College is well equipped with computer lab. There are more than 10 computers with latest configurations which provide with high speed internet facility available to all the students. The students who hail from the rural area are benefited from these facilities.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

The Law College has ground to Sports activities such as:

Outdoor Games: Volley Ball, Foot Ball, Cricket, Kho Kho and Kabbadi

Indoor Games: Chess, Badminton, Table Tennis and Carom board

The Parent institution of the Law college has main ground about 5 acres. Both these grounds are used by the Law College. Similarly Gymnasium is provided to the students on the campus. Many students are benefited. This Gymnasium is fully equipped. It is the made available from the inception of the college. Similarly the institution is attached to the state of Art, Yoga Center. The Auditorium-cum-Hall is used for cultural activities.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 10

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0.38

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1275	1920	2225	6070	1671

File Description	Document
Audited utilization statements	View Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- Name of the Software : 'OMLC LIBRARY AUTOMATION SYSTEM'
- Nature of Automation: The Law College library is fully computerized one. It uses the latest version of integrated Library Management system. The Library has Bar Coding system. The Software system provides the updating of all the books, Students Profile, Password, Accession of the books, Validity of the issue of those books, fine provision.
- Version : 1.0.NET framework
- Year of Automation: 2016

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Law College has limited number of rare books and Journals in the library. Apart from the law books the Law College buys number of knowledge based books, periodicals, magazines to enrich the knowledge of the students.

Some of the rare books were donated by our Trustees and ex student. Some of the books are related to Law and other books are for enrichment of social knowledge. The Law College allows the Alumni members and academicians to make use of these books in the Library.

To cater the need of the local the college has made and arrangement to provide the books, journals and magazine both in English and Vernacular language.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 152293.2

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
89590	83030	361679	185084	42083

File Description	Document
Audited statements of accounts	View Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 37.33

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 56

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Law college is provides the Computer and internet facility to the faculty members and to the students on the campus. The WI FI facility is also made available in the campus. The WI FI connection is made available on the Library, Computer Lab, Office.

The maximum speed of the facility 20 MBPS broadband connection with WI FI-S through optical fiber network. To meet the demand of student it has made a special arrangement for Boys and Girls Computer room. This Computer room is available for Boys and Girls after Class hours including holidays and this Computer are made available for searching the Case Laws, Preparing the notes and for Research work. The Teachers are also extensively using this Computer facility for their Research studies.

4.3.2 Student - Computer ratio	
Response: 9.73	
File Description	Document
Student - Computer ratio	View Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)	
<5 MBPS	
5-20 MBPS	
20-35 MBPS	
35-50 MBPS	
Response: 35-50 MBPS	
File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	
Response: Yes	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years	
Response: 0.7	
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)	

2016-17	2015-16	2014-15	2013-14	2012-13
7667	4251	6537	2751	2800

File Description	Document
Any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

1. Library:-

The Law College has well equipped and well maintained Library facility operated with the help of Bar Code system. The Librarian assist the students to access the computer and search the books available from the book bank. The journals and magazines are made available to the students. The library facility is made available even to the ex-students as they now practice in the Additional District Court.

2. Sports Complex:-

The Law College has a Sports Complex. The Physical Director (Honorary) looks after all the activities of indoor and outdoor games. The games like Volley ball, Table Tennis, Kho Kho, Kabbadi and indoor games are played by our students within the Law College campus. The other out games like Running, Cricket, and Football are played on institutional ground attached to the law college premises.

3. Computers:-

The Law College has a separate computer Lab with internet facility to access. The students access the computers regularly after the lecture hours. The Staff members always co-operate the students when they find any difficulty while they are in the Computer lab.

4. Classroom:-

The Law College has eight large Classrooms with all facilities. The classrooms are well maintained and cleaned regularly by the non-teaching staff and the labor on contract. It is fully ventilated. Each classroom has sufficient space.

5. Canteen:-

The Law College has canteen facility to access the students. This helps the students to save their time. The rates fixed in the canteen are much lower than outside and it is beneficial to student's community.

6. Vehicle Parking:-

The Law College is has Vehicle parking facility inside the campus. It provides additional security for their Vehicle.

7. Ramp:-

The Law College has made a provision of a Ramp for the benefit person with disabilities to access the passage conveniently.

8. Drinking Water:

The Law College provides RO Water for drinking purpose.

9. Gardening:-

The Law College is has a beautiful garden and is well maintained throughout the year. It has drip irrigation system for water conservation.

10. UPS:-

The Law College uses UPS, Fire Extinguisher, Bio Metric Machine, CCTV and these are regularly well maintained.

Sl. No.	Head	Year	Amount of Allocation in Rs.	Amount of Utilized
1	Computer Expenses	2012-13	7230	7230
		2013-14	1671	1671
		2014-15	6070	6070
		2015-16	2225	2225
		2016-17	1920	1920
2	Software /Database	2012-13	7500	7500
		2013-14	3000	3000
		2014-15	0	0
		2015-16	3000	3000
		2016-17	2500	2500
3	Electrical	2012-13	1452	1452
		2013-14	33050	33050
		2014-15	0	0
		2015-16	0	0
		2016-17	21336	21336
4	Repair and Maintenance	2012-13	2800	2800
		2013-14	2751	2751
		2014-15	6537	6537
		2015-16	4251	4251
		2016-17	7667	7667

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 41.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
53	70	102	92	88

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 4.99

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	8	6	10

File Description	Document
Any additional information	View Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 3.42

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	0	0	0	0

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 58.34

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	14	13	16	9

File Description	Document
Details of student placement during the last five years	View Document
Self attested list of students placed	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 100

5.2.2.1 Number of outgoing students progressing to higher education

Response: 19

File Description	Document
Details of student progression to higher education	View Document
Upload supporting data for student/alumni	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	5	2	1	4

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	8	6	10

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Upload supporting data for the same	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	1	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

From 2012 to 2016, the following committees existed in the Law College where the students actively participated in all the committees.

1. Sexual Harassment Committee
2. Exam Grievance Committee
3. Anti Ragging Committee
4. Earn and Learn Committee
5. N.S.S. Committee
6. Cultural Committee
7. Canteen Committee
8. Library Committee

9. Hostel Committee**10. Student Welfare Board**

The Savitribai Phule Pune University sanctioned the following amount for the year

1) 2012-2013 - Total Rs. 17,965/-

2) 2013-2014 - Total Rs. 41,594/-

3) 2014-2015 - Total Rs. 90,056/-

During 2015-2016 and 2016 -2017 the University stopped the involvement of Student Council to the said programme, however we have received the sanction of amount from the University.

4) 2015- 2016 Total Rs. 58,557/-

5) 2016-2017 Total Rs. 63,065/-

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 20

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	22	17	22	16

File Description	Document
Any additional information	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Report of the event	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:**Strength of the Alumni:**

The Alumni Association was formed in the year 2011 in the name of “Shri. Omkarnath Malpani Law College Maji Vidhyarthi Sangatana” beginning with 5 members, gradually the strength started increased and now it exceed 50.

Contribution:

Financial:- The members of the Alumni meet twice in a year. The Law College invites Alumni during the annual gathering function. The Alumni members give the prizes to the poor and meritorious students.

Non Financial:-

Institutional Development: The Alumni Association contributes to the Institutional development in the form of Advice. The Alumni members discuss in their meeting about the progress and financial status.

Academic Development:- The Alumni Association contributes to the Academic Development as follows

- a) Preparation of JMFC
- b) Legal Aid Camp
- c) Assistance during the Court Visit
- d) Assistance to Chamber Visit
- e) Assistance to Moot Preparation

5.4.2 Alumni contribution during the last five years**<1 Lakh****1 Lakh - 3 Lakhs****3 Lakhs - 4 Lakhs****4 Lakhs - 5 Lakhs****Response: <1 Lakh****File Description****Document**

Alumni association audited statements

[View Document](#)**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years****Response: 1**

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
Any additional information	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision: "Learn Locally and Work Globally".

Mission:- This institution was established in the year 1998 to cater to the needs of the Rural, Tribal and Adivasi people to enrich their education and knowledge. The mission of our Law College is to make the Law Students par with main stream and they should flourish at the national and international level.

The Law College have successfully proved in the past. Around 35 ex law students are now working in the Judiciary as Judges of the J.M.F.C. One ex-student of the Law College Mr. Prakash Gangurde is now in United Kingdom holding better position. Most of the ex-students are now practicing in local courts frequently visit the law college and deliver the guest lecturers to the students, moreover the young budded law students join the senior advocate Chamber after class hours. They learn all court procedures from the Senior Lawyers. Some of the law college ex- students have started own entrepreneurship and they have command over their business. All Law teachers have their own action plans and they place before the body of the institution for proper implementation apart from the guidelines.

The Law College was established by the Shikshan Prasarak Sanstha with Vision and Mission to reach the goal. The College Development Committee is formed and it meets twice a year. The College Development Committee consists of the representatives of the Management, Principal, Teaching and Non teaching staff members and two students elected representative . The Principal was the Member Secretary of the C.D.C. body. The duty of the Principal, being a Member Secretary to see whether the decision taken by the C.D.C. is properly implemented or not. It is further his responsibility to adhere the decision of the C.D.C. for proper implementation.

6.1.2 The institution practices decentralization and participative management

Response:

Decentralization of Management:-

The Decentralization of College Management is operated on two levels. i.e. Academic and Office Management.

With regard to Academic Management, the Principal of the law college ensures that every law teacher is a member of at-least of one committee. At the beginning of the Academic year, the faculty is assigned the responsibility of various committees appointing every law teacher as a convener. The Convener and the respective committee have operational autonomy. Each committee comprises of teaching, non- teaching staff and the students. The IQAC plays the role of liaison office among all three tiers.

Office Management:-

With regard to Office Management, every member of the Non Teaching staff is given charge of specific section. The Office Superintend supervise and co-ordinate the functioning of the Accounts section, Purchase Section, Examination Section, Student Affairs and he is accountable to the Principal.

Participative Management:

In this regard, the organization structure is divided into the following ;

- a) **Governing Council:-** The Governing Council is the top of the decision making of the Institution consisting of the President and other members. All the important policy decisions are taken by the Governing Council in the meeting.
- b) **Principal:-** He is the Middle man and the second tier of the Institution. He tries to implement the policy as decision taken by the Governing body.
- c) **Teachers:-** The Law teacher plays the third tier of the participative institution. The concerned law teachers try their best to implement the decisions taken in the Governing Council and by the Principal in the interest of the institution.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The Law College has the perspective /strategic Plan since inception. We have 5 years perspective planning for the period 2017-2022 which covers the following.

Perspective Plan of the Law College:-

- A. To start the LL.M (Two years) Degree Course in the Law College :- In this regard, the College has already submitted a proposal to the Savitribai Phule Pune University, Pune in the year 2016-2017. Our Application is still in process.
- B. The Law College have also submitted a proposal in the last year to the Savitribai Phule Pune University, Pune to start the Cyber Law Diploma Course in the campus. Our Application is still in process.

The Law College DLL/ Law students visit frequently the Industrial Zone in Sangamner and Sinner as part of Industrial Visit and Studies.

Annual Magazine:- The Law College is planning to continue the Annual Magazine 'Nyaychetana' to highlight the Students Participation in various college activities.

Strategic Plan:-

1. To develop the software programme in the Library and Office
2. To improve the quality of Students by innovative method such as skill development, personality development
3. Solar installation and addition power supply to MSEB.
4. Water Conservation
5. Disaster Management
6. Environment and Sustainable Development Programme
7. To Promote the extensive use of ICT Programme
8. The Clinical Legal Aid Progrmme

The Institution has conducted various programmes in Rural, Tribal and Adivasi areas. The Law College has taught to the human values to the needy people. The Law College have conducted the survey in a

particular village and recorded their problems. The Law College has made arrangement of free legal aid assistance for them. With the help of students, the institution also made some achievement in Water Conservation, Old age Pension, Settlement of dispute.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Shikshan Prasarak Sanstha was established in 1960 and started the Degree Course and Pre Degree Course in Sangamner. In 1998, the Law College was established in the name of Shikshan Prasarak Sanstha's Law College then changed the name as Shikshan Prasarak Sanstha's Shri Omkarnath Malpani Law College, Sangamner, in the year of 2007.

Governing Council:- The Governing Council consists in order of the Chairman, President, Vice President, Secretary, Treasurer and other Members who look after the affairs. There are core committees like Purchase, Account, Audit, Development, Maintenance and it is headed by the Director or members of the Governing body. The Annual meeting will be held once in a year.

The College Development Committee of the Law College was established. The nominated member of the Management, Teaching and Non Teaching Staff were the members and the Principal was the Member Secretary of that committee. **Administrative Set up:-** The Administrative office looks after the various matters related to admission, Eligibility and Scholarship. It also provides clerical support in maintenance of the Records

Other Sub Committee:- The sub committee was appointed under the supervision of the Principal for the smooth functioning of the institution. The Sub Committee such as

- a) Admission Committee
- b) Examination Committee
- c) Students Welfare Committee
- d) Library Advisory Committee
- e) Grievance Redressal Committee
- f) Anti-Ragging Committee
- g) Sexual Harassment Committee
- h) Sports Committee
- i) Cultural Committee
- j) Canteen Committee

The Diographic structure are as follows:

Governing Council /College Development Committee			
Principal		IQAC	
Teaching Staff	Library Staff	Administrative Staff	Physical Director

The Administrative set up headed by the Principal followed by the Superintendent, Accountant, Sr. Clerk, Computer Operator, Jr. Clerk, Peon.

The Library is headed by the Principal followed by the Librarian, Library Asst.

After Selection, the documents are sent to the University for Approval. Once the approval is received from the University the service book is duly filled in and is send to the Joint Director of Higher Education for

salary fixation and for approval (in case of aided institution).The Principal maintains the Service books of the Teaching and Non Teaching Staff. The Service book is up-dated every year. There are two copies and one copy of the service book is provided to the respective employee.

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
ERP Document	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The various bodies / cells/ committees call the meeting of the members of the said committee and discuss the agenda. The minutes of the meeting are prepared by the concerned in-charge and are recorded the same.

The N.S.S. activity is among one of the activities regularly conducted by the law college. We conduct the Residential camp.

Sr. No.	Year	Place	Programme
1.	2012-13	Pokhri Haveli	Plantation programme, legal awareness programme
2.	2013-14	Kolewada	plantation programme, legal aid and street play programme
3.	2014-15	Pimpalgaon Konzirra	free legal aid programme
4	2015-16	Nizarneshwar	Water conservation programme, Tree Plantation Program Legal Awareness programm
5.	2016-17	Nizarneshwar	Water conservation programme, Tree Plantation Program Legal Awareness programm

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- A. The Management gives every year the increment to the staff Members.
- B. Deposits to their contribution to the Provident fund office.
- C. Provision for Group Insurance scheme which gives the security to all the employees.
- D. Loan facility to Employees:- Whenever any employee needs any loan then there is a provision and they easily assess the facility without much hardship.
- E. Recreation facility:- Once in three years, the management arranges the recreation tour to all the Teaching and Non-Teaching staff members at free of cost. Any member unwilling then there is provision that he can re-imburse the amount from the institution.
- F. Consumer Society:- The Management has introduced the Consumer society in the campus as our Teaching and Non-Teaching staff members receive the consumable items at the lower price, more over there is a system of credit facility made available to them. The amount is deducted from their salary.
- G. Free Medical facility:- The Institution already has the charitable trust and it provides the free Medical facility to the needy employees at free of charge, The Medical charity is in the named as "Malpani Hospital" (Charitable Trust) where our Teaching and Non-Teaching staff members receive the free medical treatment in the hospital by paying Rs. 1/- as registration fee.
- H. Uniform to the Staff:- The Staff members of the Institution receive the uniform dress from the Management every year at free of cost.
- I. Concession rate Children Admission in School and College:- The children of the staff Members receive the concessional fee admission from any educational institution relate to Shikshan Prasarak Sanstha.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 20

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	2	0	0	0

File Description	Document
Any additional information	View Document
Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 4

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	1

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The Law College has introduced the Performance Appraisal System for teaching and Non Teaching Staff for the year 2012-13, 2013-14, 2014-15, 2015-16 and 2016-17.

The documents are available for verification. The Principal of the Law College scrutinizes the appraisal forms and verifies the information given are as per record and puts his remark. Then he submits the same to the Management.

The Principal scrutinizes and forwards the updated Performance Based Appraisal System (PBAS) documents to the Management for recommendation and then the principal sends duly filled service books of the concerned teachers to the University and thereafter to the Joint Director for approval and fixation of upgraded salary under CAS Promotion. Likewise Non teaching staff confidential report is verified by the Principal and similar way it is send to the concerned authority as per their Roster, if found suitable. A teacher gets promoted after fulfilling the criteria i.e. score card (API), number of years service on record, required qualification, character, grievances if any.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

There is mechanism of Internal and External Audit system for the past years i.e.2012-2016.

The following is the institutional mechanism for internal and external audit.

- A. The Accounts are audited every year by the concerned authority.
- B. The internal audit is done by the qualified one and external audit is done by the nominated auditor.
- C. The internal auditor frequently visits the law college and checks the records and sees, it those records are properly maintained. If any raise objection then he is gives the necessary suggestion to correct those mistakes and he sees those in accordance to the norms of audit.
- D. The External Auditor certifies after proper verification. If he finds any objectionable then he see the clarification from the internal auditor as well in charge of the Account section. This audit includes the various receipts, funds received from the concerned bodies of the state any other donation He also sees that the resources are properly utilized or not. Whether the institution fulfill all the norms and then certifies the audit report.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)**Response:** 125595

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
100000	1625	0	0	23970

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

The Institution has adopted various strategies for mobilization of funding resources. The Institution after making the proper plan to generate the funds as it thinks feasible. The funds are from the government funding agencies and private agencies. The allocation is made in the Budget. The internal auditor sees that those funds are in accordance to norms. It is the institutional responsibility to submit the Utilization certificate to the concerned funding agencies after completion. The Institution is required to maintain all the proper records even after completion of work and those records are in accordance to the norms laid down by the authority. Those Utilization certificate save certified by the Internal Auditor and External Auditor. In the last five years the Law College has received some grants for conducting various programmes from Savitribai Phule Pune University.

Sl. No.	Funding Source	Year	Amount	Utilization
1.	Q.I.P. S.P. Pune University State Level Seminar	2013-14	27373	27373
2.	Planning & Development Scheme S. P. Pune University Computer	2013-14	1,00,000	1,00,000
3.	Planning & Development Scheme S. P. Pune University Xerox Machine	2014-15	1,00,000	1,00,000
4.	Planning & Development Scheme S. P. Pune University Parking – SPPU – Pune	2015-16	5,00,000	5,00,000
5.	Planning & Development Scheme S. P. Pune University Computer	2016-17	1,00,000	1,00,000
6.	National Service Scheme – S.P.P.U.- Pune	2012-13	25,250	25,250

		2013-14	25,250	25,250	
		2014-15	25,250	25,250	
		2015-16	25,250	25,250	
		2016-17	25,250	25,250	
7.	Student Welfare Office - SPPU-Pune	2012-13	20665	20665	
		2013-14	41,594	41,594	
		2014-15	90,056	90,056	
		2015-16	58,557	58,557	
		2016-17	63,065	63,065	

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Law College has Internal Quality Assurance Cell. (IQAC)

The Law College on suggestion of IQAC adopted some innovative methods to develop the institution.

A. Campaign Programme: -

At the end of academic calendar various nearby Pre-Degree and Degree Colleges and campaign to encourage the students for their further admission in the Law College and the procedure to be followed for CET process.

B. The Law College prior to CET Exam conducts the free coaching classes (15 days) in the Law college premises. The Law College also conducts the periodical test to improve the standards. There is no coaching facility in Sangamner and surrounding area and the rural people are unaware of CET. The Law College and the Teachers provide the CET Exam material at free of cost to those students who intend to appear and join the law college.

Teaching Plan:-

1. Appraise the Teaching and Research carried out by the faculty involve in the review programme

The Internal Quality Assurance Cell gives time to time suggestions to the faculty to carry on teaching on innovative method and it pushes the teachers further to carry out the Research activities in various fields. It also reviews from time to time whether the Teaching and Research activities are going on smoothly or not.

2. Review Best Teaching Practices:-

The IQAC cell always prefers the best teaching practices to be carried out by the Institution. It also conducts from time to time various Workshops in the College. The teachers are allowed to participate outside the College, to take an active part about the Best Teaching Practices being carried out at other places and to see the possibility to implement the same in our institution.

3. Assess intended and delivered curriculum:-

The IQAC cell is eager to see that the curriculum prescribed by the University is smoothly carried out in the college or not. It also further sees that those curriculums are properly implemented. It also sees that there is any possibility to bring improvement in the curriculum.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

A. Teachers Quality Improvement:-

The Teacher prepares the time table and delivers the lectures as per norms. The assigned the topic as per plan schedule is divided into monthly wise programme. As per the University Act. the full time teacher is required to engage minimum 16 hours per week and 4 lectures per subject. It includes power point presentation, inter active session, assignment, lecture method, seminar method and methods other than home assignments. The Institution periodically review and see the implementation of teaching reform as far as possible. It adopts various tools and techniques to improve the quality.

B. Teachers Review on Subject:-

The Teacher reviews that the allotted subject is completed within the time bound or not. The College adopted a method of periodical review to see that the concerned teacher has completed the lecture on assigned subject within the stipulated time. In case found any difficulties an alternative arrangement is made to that effect to cover the entire syllabus assigned to that teacher. The periodical checklist helps to keep on a track to the teacher.

C. Training Programme:-

The institution gives the proper training to use the best teaching practices in the class- room i.e. ICT. It is common practice that in the changing circumstances and situation it is necessary to give proper training to the teacher to adopt the best practices in the classroom. Now-a-days almost all the schools and colleges adopt the ICT in teaching and learning. The Institution particularly keeps in those matters and updates teachers to meet the global requirements.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

There are changes found in teaching and evaluation programme.

- A. There are Less number of students failing in the examination due to adoption of new device and Technology.
- B. The institution adopted the ICT mode in teaching.
- C. There is extensive use of ICT and computers, website for study purpose.
- D. The teachers frequently give home assignments to the students and test their skills.
- E. Email facility: If students have any query related to the subject then he can contact through email and the respective teacher clarifies the doubts of that student. It saves the time in the common classroom and benefits other students. It does not disturb regular teaching plan. The teacher focuses on that particular student and clears his doubt.
- F. Use of ICT mode in Administration and Accounting system.
- G. Paperless in Administrative and academic field.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 288

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
57	51	42	67	71

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Report of the event

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

Safety and Social Security:- For giving adequate safety and security to women especially to the girl students of the Law College inside and outside the campus Anti Ragging and Sexual Harassment Committee for Women in Working Place were established. The College has made arrangement to provide an identity card to all students and made it compulsory to use in the college campus. The Security Officer is appointed in the main gate to prevent the illegal entry in the college campus and to maintain discipline within the area. The CCTV Camera is installed in the law college campus. The complaint box for girls is kept near the notice board and is checking on daily basis. The College has kept First Aid Box for emergency treatment if any accident occurs. The Law College invites the Dental team for treatment and conduct Blood Donation camp once in a year. The Institution have own Medical Charitable Trust Hospital provides the free Medical Assistance to the needy students for serious case.

Counseling:- The Principal and Teaching staff members periodically arrange the counseling to the students in the college campus. The Law College arranges separate counseling for boys and girls. The Law College invites from time to time experts such as NGO's and Medical Staff for counseling and guiding the Students especially to the girls. The Lady Teachers take care of girls and counsel them in case of necessity. The Law College invites all the parents once in a year and during the discussion they explain

the role of parents.

Common Room:- There are separate Common rooms in the College premises for boys and girls. Our teaching and non teaching staff members supervise the common room .The common room is well equipped with Chairs and Tables. There is Clock and mirror fixed. The Common room has attached washing room.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 53.13

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 5

7.1.3.2 Total annual power requirement (in KWH)

Response: 9.41

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Link for Additional Information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 1

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 100

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management

- **Liquid waste management**
- **E-waste management**

Response:

Solid Waste Management:-

Our N.S.S. Volunteers collect the Solid Waste from different places and dump for compost which is subsequently used for Agriculture purpose. The organize different programmes in the rural area and make awareness about the solid waste and its effect on Agriculture and human beings.

Liquid Waste Management:- Our Institution takes more precaution on liquid waste management. The NSS Volunteers conduct the awareness programme in the urban areas especially like Petrol Pump, Chemical industry and Research centres. The Students collect the Liquid Waste and try to dump in a place notified by the Municipal Corporation.

E-Waste Management:- The Electronic equipment like Computers, Hard Disk, UPS Battery and so on be used maximum by way of repairing and rescue practice.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Shri. Omkarnath Malpani Law College Sangamner has introduced the scheme of Rainy water harvesting. It has a pond to store the Rainy water during the month of June to August. The College has green shed house and beautiful garden in the College premises. During Rainy session our Earn and Learn scheme student digging the land and then using fertilizers to plant the vegetable and flower seeds. The student take timely precaution by using pesticides and if necessary pour the water for healthy growth of plants. The budding flowers like rose, chrithanthim, jasmine, merry gold, petunia are sold in the market at a reasonable prize and make money and these money is used by our student for there expenses as they have no other source of income as these student are belongs to Rural, Hilly, Tribal and Adivasi areas. Likewise the vegetable were grown in the campus and is also sold in the market. The store water is using to this purpose. Our Earn and Learn scheme students take care of this precious stored water and using non Rainy seasons for maintain the garden.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:**Green Practices:-**

Bicycles:- Our Student, Teaching and Non teaching staff members use the Bicycles to help in reducing the Pollution.

Public Transport:- The Teaching and non-teaching staff members and students are coming to the Law College by Public Transport Buses to reduce the carbon rather using their own vehicle like scooter, Motor Cycle and Cars

Pedestrian friendly roads:- Few staff members and Students staying nearer the Law college prefer Pedestrian as part of eco-friendly programme.

Plastic free campus:- The Law College prohibits use of Plastic Bags, dishes in the campus. It is also restricted in the canteen. Therefore, the campus is free from Plastic items.

Paperless office:- The Law college started introducing the paperless office. Most of the items are stored on computer and devices.

Green landscaping with trees and plants:- The Law college is full of greenery as we have developed the Garden and surrounding area is covered with trees as we we receive the cool air and the premise is free from pollution.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
11.31465	14.51176	5.06131	8.44094	5.35732

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities

5. Rest Rooms**6. Scribes for examination****7. Special skill development for differently abled students****8. Any other similar facility (Specify)****A. 7 and more of the above****B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Any additional information	View Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 33

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	6	6	8	7

File Description	Document
Report of the event	View Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 3

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The Law College keeping in mind its aim and object celebrate national festivals.

- 1) Teachers Day :- Dr. Sarvapalli Radhakrishnan
- 2) Mahatma Gandhi Jayanti
- 3) Children Day :- Pandit Jawaharlal Nehru
- 4) Guru Nanak Jayanti
- 5) Swatantra Veer Sawarkar Jayanti
- 6) Swami Vivekanand Jayanti
- 7) Dr. Babasaheb Ambedkar Jayanti
- 8) Chattrapati Shivaji Maharaj Jayanti
- 9) Republic Day
- 10) Independence Day

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The law college maintain separate Books of Accounts as complete transparency in the financial matter. Whenever any student seek any information relating to the law college either orally, written or e-mail, the said information shall be provided to the concerned without any delay. As far as administrative matter is concerned, the Principal is looking after the matters including the correspondence and answers to various stake holders. He ensures that none of the person's human right are violated nor the Ethics fall down to the level. The Principal more or less looks after all the matters related to Law College, being head of the Institution. He is also looking after the administrative and other functions related to the Law College.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1) Blood Donation Camp:-

a) **The Title of the Practice:-** The Law College campaign begin with “Aapka Raktha Dhan ek Sarvocha

Sresta Dhan”

b) **Objective of the Practice:-**

- i) Blood donation is to help the poor people.
- ii) It saves the life of disadvantaged group.

c) **Context:-**

- i) The hospital and NGO are invited.
- ii) Procession held in the nearby of streets.
- iii) The Blood Donation Card given to the donor and records are maintained.

d) **Practice:-** The Law College has tie ups with the Hospital, NGO and Urban Blood Bank.

e) **Evidence of Success:-** It arranges the Blood Donation camp every year.

f) **Problem encountered and Resource required:-** Donors hesitate to donate the blood on various grounds. The Underweight and malnutrition are the reasons.

It requires heavy resources like beds, tables, test tubes, needles, staff, Refreshment.

2) **Community Service and Free Legal Aid Programme.**

The College started this programme in the year 2011-12.

The Students and Teachers visit nearby Villages and provide the various services to the peoples.

a) **Title of the Programme “ Gaon Raksha Abhiyan”**

b) **Objective of the Programme :**

- i. Legal assistance is provided to the needy people in the area.
- ii. Conduct survey in the region and make aware of various facilities provided to them.

c) **Context:-** The Law college makes an contribution

- i. In maintain the records of the event.
- ii. To find ways and means to solve those identified problem.
- iii. To do the survey in the region.

d) **Practice:-**

- i. Community Service and Legal Aid programme initiated in the year 2011-12.
- ii. Research and Survey is adopted.

e) **Evidence of Success:-**

Maintain the records of Community service, Legal aid and Literacy Programme.

f) **Problem encountered:-**

In village areas, villagers hesitate to come forward with their problems, peoples unwilling to disclose in open platform. Illiterates will not come either on record or notice. Villagers are daily wages earners and do not have any other source of income.

INNOVATIVE BEST PRACTICES ADOPTED:

The Law College has adopted following innovative programme.

1. **Green house inside the campus:-**

The Green house is installed in the college campus. Vegetable and Flower Plants are planted.

2. **Mushroom Cultivation**

3. **Hydroponic techniques /technology**

4. **Vermiculture:-**

Vermicompost is used for organic farming.

5. **Aquarium:-**

The College has started a project of Aqua Culture. Fishes are kept in the Fish Tank. The students looks

after on experimental basis.

6. Academic Activities on Holiday's :

The staffs are working on holidays to as part of social commitment. Staffs and Students celebrate Birthday, Anniversaries and spend in research activity in the campus.

7. Birth Day celebration of Students, Teaching and Non Teaching Staff, founder member, Governing body Members and Donors:

The Law College has adopted an innovative practice of Birth day celebration.

8. CET Free Class for Law Appearing Students:

The Law College introduced CET Free classes for Law Appearing Law Students in the college premises. The fresh beginners get an idea how to attempt CET exam.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The Shikshan Prasarak Sanstha adopted a policy to provide free education to the needy students. It has set up 'Vidya Dhan Kalash Yojana' scheme. It has a deposit amount of Rs. 23, 86,585. Those families unable to bear the economic burden i.e. fees and other things then the Shikshan Prasarak Sanstha come forward to helps the students and his/her family economically poor. However, the student after completing the degree course and joined elsewhere in service, the amount spent for his education will be reimbursed from them. Passed out students are now practicing in the District Court and High Courts frequently visiting to the college and delivery the lecture at free of cost for the benefit of student. They share to their experience how the teaching and learning method will help and shape the career. Few students donate to their books to the Law College at free of charge. Some students are donated the money to the institution for upgrading the institution. The college started the book bank as it will help a lot to the needy poor students .

The Institution has adopted several welfare scheme to the benefit of Teaching and Non Teaching Staff from the date of inception. The Institution invite the experts to train to our teaching and non teaching staff about the functioning and teaching methods. The Management invite the experts in the Information and Technology and those experts guides to our teaching and non teaching staff how to access the computer and programming. This will help a lot to develop the knowledge on I.T. The Institution is eager to adopt the job oriented courses along with their curriculum. It arrange training programme at a reasonable rate so that the education should not go waste after their study period. The Institution adopted certain training programme like teaching, learning and earning programme for the benefit of poor student. The institution adopted skill development programme to upgrade the knowledge of rural, tribal and adivasi students.

5. CONCLUSION

Additional Information :

Shri Omkarnath Malpani Law College is a sister concern of Shikshan Prasarak Santha. The Parent body is having Pre-degree, Degree, Post Graduate Degree and Research Centre and is having around 50 acre of land available for various activities. This is aided institution and the Sanstha is having more than 8500 students studying in the campus with adequate facility.

Overall Conclusive Explication about the Institutional functioning: The Sanstha is running as per the norms and guidelines of the State and various bodies.

Concluding Remarks :

Shikshan Prasarak Sanstha's Shri Omkarnath Malpani Law College received the Aurangabad Bench High Court judgment for Grant-in-Aid in July 2017. The expansion activities of the Law College is much in progress even those it is located in the rural, tribal and adivasi area.