



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHIKSHAN PRASARAK SANSTHA'S SHRI OMKARNATH MALPANI LAW COLLEGE SANGAMNER
Name of the head of the Institution	RAMAKRISHNA BABANNA NAYAK
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02425-223631
Mobile no.	9820799470
Registered Email	omlc_sangamner@rediffmail.com
Alternate Email	omlcsangamner1998@gmail.com
Address	Pune-Nashik Highway, Ghulwadi, Tal. Sangamner, Dist. Ahmednagar
City/Town	SANGAMNER
State/UT	Maharashtra
Pincode	422605

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mr. Rahul Sahebrao Deshmukh			
Phone no/Alternate Phone no.		02425223631			
Mobile no.		8668337173			
Registered Email		advrahuldeshmukh4029@gmail.com			
Alternate Email		omlc_sangamner@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://omlawcollege.edu.in/iqac/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://omlawcollege.edu.in/academic-calendar/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.06	2018	02-Nov-2018	01-Nov-2023
6. Date of Establishment of IQAC			01-Jul-2016		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Preparatory Class for Judicial Magistrate First		03-Dec-2019 1		21	

Class to be organized under placement cell for the students		
IQAC revolved around arranging visit of S. P. Pune University Permanent Affiliation Committee to the college. IQAC successfully completing visit of Permanent Affiliation Committee.	19-Jun-2019 1	5
Collection of online feedback form	15-Jul-2019 320	135
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Organizing preparatory classes for students who appear for Judicial Magistrate First Class.

2) Organizing preparatory classes for Law MHCET appear students.

3) Arranging Permanent Affiliation Committee visit to the college. Permanent Affiliation was granted by Savitribai Phule Pune University.

4) Encourages teachers for participation in Orientation and Refresher courses.

5) Feedback from Students on teaching was collected, analysed and communicated to the teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Calendar	The Institutional academic calendar is published on college website. Academic calendar is prepare to ensure that academic activities are well planed and implement properly.
To straighten competitive examination cell	The law college has MOU with Legal Leaf, Karve Road, Pune for conducting following competitive examination coaching classes
Arranging visit Savitribai Phule Pune University Permanent Affiliation Committee	Savitribai Phule Pune University Permanent Affiliation Committee visited the college. The Committee gave affirmative report in the month of December and the college got Permanent Affiliation.
Updating of Institutional Website	Updation of Institutional Website with all essential as per NAAC criteria. AQAR and Minutes of meeting were placed on college website.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	14-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS upgraded to fully automated ERP by Vriddhi Software Solution Pvt. Ltd.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Law College follows Curriculum designed by Savitribai Phule Pune University, Pune and Bar Council of India, New Delhi. In the beginning of every academic year the college chalks out academic calendar. 1) Teacher's Meeting :- The Principal arranged the meeting of faculty members to discuss various issues relating to curriculum. The college also takes into consideration updated circulars, letters and emails from the University regarding the changes and modifications in curriculum. The Principal informs the teachers about changes in curriculum and hands over a copy of the same. As per the requirements new books are ordered for the concerned subjects. Teachers have included teaching methods such as Power Point Presentation, Home Assignments, Seminars, Group Discussion for effective implementation of curriculum. 2) Assessment of Workload :- The Principal distribute workload among the teachers according to semester. The subjects are distributed among the teachers on the bases of workload and specialization on relevant subjects. The teacher's qualification and experiences are also taken into consideration. 3) Time Table :- The college prepares time table during first and second semester of every academic year. The faculty members are instructed by the Principal to complete the syllabus within stipulated time. If for any reason, a faculty fails to finish his /her syllabus within the stipulated time, he /she is being asked to arrange extra classes for his /her subject. 4) Teaching Plan :- The concerned teachers prepare the teaching plan of the subjects allotted to them. The implementation of the teaching plan is verified by the Principal every month. 5) Feedback :- Feedback is collected from students at the end of semester. They are analysed and actions is taken on the feedback received.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	73

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Professional Ethics	02/12/2019	69
English Spoken	05/08/2019	99
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship on Advocate's Office	40
BA LLB	Internship on Advocate's Office	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Institution collects feedback on curricular aspects, about teaching performance from different stakeholders such as students, alumni members, faculty members and parents. The Institution has established a committee in order to ensure the academic excellence of students and faculty level. Analysis is made by the committee about the utilization of infrastructure and requirements for quality enrichment. The Institution collects the feedback from the stakeholders viz. Students, Parents, Alumni members and Teachers on the curriculum which is prescribed by the University. Further the college invites the stakeholders to provide online feedback. The college arranges parents meet and alumni meet in every semester in which suggestions and feedback are collected from them.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	180	154	154
BA LLB	Law	300	112	112

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	266	Nil	8	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	8	8	Nil	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A system namely 'Faculty Advisor' exists in our college, to improve the institute's present endeavour towards academic quality of the students. This system, when practiced diligently will immensely contribute in improvement of the overall academic quality. The students will be greatly benefited by continuous expert guidance. This process has been established as 'Mentoring System'. Each faculty will be the mentor of a group of 20 to 25 students. The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. 1. Continuously monitor, counsel, guide and motivate the students in all academic matters. 2. Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. 3. Advise students in their career development/professional guidance. 4. Keep contact with the students even after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
266	8	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	9	2	2	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PG Diploma	DLLW	2020	31/05/2020	12/11/2020
PG Diploma	DTL	2020	31/05/2020	11/11/2020
LLB	LLB	2020	31/05/2020	29/08/2020
LLB	LLB	2020	31/05/2020	27/07/2020
LLB	LLB	2020	31/05/2020	10/11/2020
BA LLB	BA LLB	2020	31/05/2020	03/09/2020
BA LLB	BA LLB	2020	31/05/2020	27/07/2020
BA LLB	BA LLB	2020	31/05/2020	27/07/2020
BA LLB	BA LLB	2020	31/05/2020	24/07/2020
BA LLB	BA LLB	2020	31/05/2020	23/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Assessment and Evaluation: The Law College is very keen to carry out the assessment and evaluation of the students periodically. To this purpose the internal evaluation i.e. exam conducted all regular interval prior to Semester pattern University exam. In this endeavour some changes have been made in the past to evaluate the progress of the student. 2. Question Bank: The Law College Examination Committee members asked students to enrich the question bank from the topic / syllabus as model. The students are required to submit to the teacher the question bank prepared by them and the teacher choose the selected questions from the question bank prepared by the student. It is an innovative method adopted by the Law College. 3. Question Pattern: The internal question papers are set covering minute information about the course content. The questions like fill in the blanks, multiple choice, two line answer, short answer, case law study are recently introduced. 4. The college has recently introduced internal assistance grading as per the direction of Savitribai Phule Pune University. In that context separate assessment books are provided by which various seminars, power point presentation and long answers are prepared by students and written down in that internal assessment books for 20 marks in 80/20 pattern. 5. Option: The students are given a choice to their area of interest so that they prepare the topic according to their choice and they get more marks, eventually better understanding option on the subject. 6. Oral Feedback: The teacher ask questions on the topic of a particular subject after completion of the topic. The student is required to answer those questions raised by the teacher. It is one kind of oral feedback of student on the

lecture. 7. Notes: The Teachers provide the notes to the students on relevant topics which they teach thereby the students prepare well to their main examination. 8. Test: There is a system of periodical test/review conducted by the Law teacher prior to the main examination. We ask the students to prepare a particular topic allotted to them and he /she should present it in the seminar.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution strictly follows the academic calendar for conducting Continuous Internal Assessment throughout the academic year. First the College prepares the Academic Teaching Plan and Workload Distribution for Semester after receiving the Academic Calendar Programme from the University. All CIE are completed before the Semester exam conducted by the University. Thereby the student will get more benefit for appearing to the University examination. CIE gives them a better opportunity to face the semester examination conducted by the University. Institution well in advance conducts the internal exams and declare results so the students get enough time for preparation of their main examination conducted by the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://omlawcollege.edu.in/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA LLB	BA LLB	LAW	15	15	100
LLB	LLB	LAW	39	37	94.87

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://omlawcollege.edu.in/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Importance and	Law	11/01/2020

Characteristics of Intellectual Property Laws

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Shri Omkarnath Malpani Law College, Sangamner	Legal Incubation Centre	Self	Nil	Nil	10/02/2020
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Law	1	6.3
International	Law	1	5.4
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	9	2	4
Presented papers	2	3	3	Nil
Resource persons	Nil	1	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Book Exhibition	NSS Unit of Law College	2	48
Road Safety	NSS Unit of Law College	2	52
Kolhapur Flood Relief	NSS, Savitribai Phule Pune University, Pune	1	4
Fit India Movement	NSS Unit of Law College	3	45
Police Mitra	Sangamner Taluka Police Station, Sangamner	2	22
Dental Checkup	SMBT Dental College Hospital, Sangamner	1	30
Blood Donation	NSS Unit of Law College in collaboration with Arpan Blood Bank, Sangamner	2	32
Tree Plantation	NSS Unit of Law College	4	40
Cleanliness	NSS Unit of Law College	2	35

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Sangamner Narpalika, Sangamner	Swachh Bharat	2	25
Gender Issue	Sangamner Court Sangamner	Gender discrimination	1	30
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture	86	Self	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Court Visit	Nil	Sangamner Court	15/07/2019	31/05/2020	54
Industry Visit	MOU	Fast Track Packers, Sangamner	15/07/2019	31/05/2020	19
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Legal Leaf, Karve Road, Erandavana, Near Abhinav School, Pune	02/12/2019	Guidance for Students	45
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
357000	219442

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vridhhi	Fully	2	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5349	1636310	44	23949	5393	1660259
Reference Books	3984	914874	20	5935	4004	920809
Journals	13	39100	2	3090	15	42190
e-Journals	4	Nil	Nil	Nil	4	Nil
Digital Database	1	10000	Nil	Nil	1	10000
CD & Video	46	Nil	Nil	Nil	46	Nil
Library Automation	Nil	Nil	Nil	Nil	Nil	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	1	0	0	1	1	40	0
Added	4	0	0	0	0	0	0	0	0
Total	27	1	1	0	0	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	15000	10913

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Library:- The Law College has well equipped and well maintained Library facility operated with the help of Bar Code system. The Librarian assists the students to access the computer and search the books available in the book bank. The journals and magazines are made available to the students. The library facility is made available even to the ex-students as they now practice in the Additional District Court. 2. Sports Complex:- The Law College has a Sports Complex. The Physical Director (Honorary) looks after all the activities of indoor and outdoor games. The games like Volley ball, Table Tennis, Kho Kho, Kabbadi and indoor games are played by our students within the Law College campus. The other outdoor games like Running, Cricket, and Football are played on Institutions ground attached to the law college premises. 3. Computers:- The Law College has a separate computer Lab with internet facility to access. The students access the computers regularly after the lecture hours. The Staff members always co-operate the students when they find any difficulty while they are in the Computer lab. 4. Classroom:- The Law College has eight large Classrooms with all facilities. The classrooms are well maintained and cleaned regularly by the non-teaching staff and the labor on contract. These fully ventilated. Each classroom has sufficient space. 5. Canteen:- The Law College has canteen facility to access the students. This helps the students to save their time. The rates fixed in the canteen are much lower than outside and it is beneficial to students community. 6. Vehicle Parking:- The Law College has Vehicle parking facility on the campus. It provides additional security for their Vehicle. 7. Ramp:- The Law College has made a provision of a Ramp for the

benefit of person with disabilities to access the passage conveniently. 8. Drinking Water: The Law College provides RO Water for drinking purpose. 9. Gardening:- The Law College has a beautiful garden, well maintained throughout the year. It has drip irrigation system for water conservation. 10. UPS:- The Law College uses UPS, Fire Extinguisher, Bio Metric Machine, CCTV and these are regularly well maintained.

<https://omlawcollege.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India Post-Matric Scholarship	182	2319282
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	02/12/2019	65	Self
International Yoga Day	21/06/2020	32	Self

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Judicial Magistrate First Class Preparatory Classes	21	51	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Taluka Bar Association, Sangamner Taluka, Ahmednagar District Maharashtra State	29	12	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	Shri. Omkarnath Malpani Law College, Sangamner	Law	New Law College, Ahmednagar	LL.M.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Boys)	Institution	44
Table Tennis (Boys and Girls)	Institution	15

Carom (Boys and Girls)	Institution	20
Gola Fek (Boys and Girls)	Institution	16
Running 100 Mtr. (Boys and Girls)	Institution	32
Thali Fek (Boys and Girls)	Institution	18
Badminton (Boys and Girls)	Institution	16
Chess (Boys and Girls)	Institution	20
Volley Ball (Boys)	Institution	14
Kabaddi (Boys)	Institution	14
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is the voice of the students body. For contributing the school spirit and community welfare there is need of students participation in various bodies so that they can help and share students ideas, interest and concerns with the school wide community. To imbibe democratic values and to inculcate parliamentary procedure among the students, such council should be constituted in proper manner. Keeping all these above objectives in mind our college promoted our students to represent and function effectively in various committees. During the academic year 2019-20 the following committees existed in the Law College where the students actively participated in all the committees. 1. Prevention of Sexual Harassment Committee 2. Exam Grievance Committee 3. Anti Ragging Committee 4. Earn and Learn Committee 5. National Service Scheme Committee 6. Cultural Committee 7. Library Committee 8. Student Welfare Board

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

355

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The members of the Alumni meet once in a year. The Institute invites Alumni during the annual gathering function. The Alumni Association contributes to the Academic Development as follows a) Preparation of Judicial Magistrate First Class b) Career Guidance c) Assistance to Moot Preparation d) Assistance during the Court Visit e) Assistance to Chamber Visit f) Legal Aid Camp

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of Management:- The Decentralization of College Management is operated on two levels. i.e. Academic and Office Management. With regard to Academic Management, the Principal of the law college ensures that every law teacher is a member of at-least of one committee. At the beginning of the Academic year, the faculty is assigned the responsibility of various committees appointing every law teacher as a convener. The Convener and the respective committee have operational autonomy. Each committee comprises of teaching, non-teaching staff and the students. The IQAC plays the role of liaison office among all three tiers. **Office Management:-** With regard to Office Management, every member of the Non Teaching staff is given charge of specific section. The Office Superintendent supervise and co-ordinate the functioning of the Accounts section, Purchase Section, Examination Section, Student Affairs and he is accountable to the Principal. **Participative Management:** In this regard, the organization structure is divided into the following a) **Governing Council:-** The Governing Council is the top of the decision making of the Institution consisting of the President and other members. All the important policy decisions are taken by the Governing Council in the meeting. b) **Principal:-** He is the Middle man and the second tier of the Institution. He tries to implement the policy as decision taken by the Governing body. c) **Teachers:-** The Law teacher plays the third tier of the participative institution. The concerned law teachers try their best to implement the decisions taken in the Governing Council and by the Principal in the interest of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1) Curriculum Development is governed by Savitribai Phule Pune University . It is not under direct control of the Institution. The institution encourages its teachers to contribute to the curricular development. 2) The college being permanently affiliated to the Savitribai Phule Pune University is bound to follow the curriculum developed by the University. 3) All the subjects covered under the curriculum are allotted to the faculty and the syllabus of that subject is completed as per commencement and conclusion of the University circular. 4) The teaching plan are prepared by the

faculty and submitted to IQAC.

Teaching and Learning

The Institution always takes initiative for improvement of the quality of teaching and learning in the college through 1) Academic Calendar:- Institution prepares its Academic Calendar in the beginning of academic year. The object of academic calendar is to ensure that academic activities are well planned. Academic Calendar is published on college website. 2) Teaching Plan:- Teachers prepare their teaching plans semester wise of the papers they teach. These teaching plans are checked and verified by the Principal of the college. 3) Innovations in teaching learning:- IQAC promotes innovations in teaching learning through adopting various methods such as Seminar, Group discussion, PPT 4) Monitoring of teaching process:- IQAC monitors the teaching process in the college through teaching plan, time table. 5) Feedback:- IQAC of the Institution prepares questionnaire for students feedback on teachers. The object of feedback system is to bring improvement in teaching-learning process. Students feedback on teachers is conducted semester wise. The analyzed feedback is communicated to the concerned teacher by the Principal of the college. 6) Identification of Slow Learner and Advanced Learner:- Slow and Advanced Learners are identified by the teachers. Advanced learners are encouraged to participate in various competition and Remedial Coaching is offered to Slow learners.

Examination and Evaluation

The Institution affiliated to Savitribai Phule Pune University and has to follow examination system given by the University. The examination committee is maintains transparency in examination process 1) Central Assessment Programme - Central Assessment Programme for LL.B.-I and B.A.LL.B.-I year is organized as per Savitribai Phule Pune University norms. 2) Photocopies of Answer sheet - As per norms of S.P.P.U the Institution has started providing the photocopies of answer sheets on the application of students.

Research and Development

The Institution motivates its teaching staff and students to

	<p>undertake Research activities.</p> <p>Institution provides Incentive to teachers and students to participate in Conferences, Seminars and Workshops.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Institution takes efforts for enrichment of quality in Library. The Institution has good Physical Infrastructure and ICT facilities. All classrooms are equipped with ICT facilities. 1) Text Book - 44 Rs. 23949/- 2) Reference Book - 20 Rs. 5935/- 3) Periodicals includes Journals - 15 Rs. 42190 4) AIR Database - Rs. 10000/-</p>
Human Resource Management	<p>The Institution takes initiatives for Human Resource Management. 1) Formation of Committee - At the beginning of academic year 2019-20 committee were formed for the effective implementation of various activities of the Institution. Teachers were appointed on various committees which help them to develop team spirit, interaction among the teachers. 2) Distribution of Activities - Distribution of curricular, extra curricular activities among the teachers such as NSS, SDO, Legal Aid Center and Placement Cell. 3) Recruitment of Teachers - During the academic year 2019-20 the Institution with the permission of University recruit faculties in the Institution.</p>
Industry Interaction / Collaboration	<p>1) Industry Visit to Rajhans Aqua Sangamner and Fast track packers Pvt. Ltd. Sangamner 2) Campus Placement organized in the Institution in which 12 students of LL.B. and B.A.LL.B. were selected as Junior Advocate in Chambers of Advocates.</p>
Admission of Students	<p>The college is approved by the Bar Council of India, New Delhi and Government of Maharashtra. The college has follow all the guidelines issued by these authorities. Admissions are given according to Law MH-CET. The list of students is allotted to the Institute by the Law MH-CET Cell for 3 and 5 years law programmes. For UG Diploma Diploma in Taxation Laws and Diploma in Labour Laws Labour Welfare the admission process is carried out on the first come first basis. Admission Committee has responsibility of admission process.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Implementation of Vriddhi Software Solutions Pvt. Ltd.
Finance and Accounts	Implementation of Vriddhi Software Solutions Pvt. Ltd.
Student Admission and Support	Implementation of Vriddhi Software Solutions Pvt. Ltd.
Examination	Savitribai Phule Pune University online examination form, results and various notices through University website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. Sonnar Ramdas Sitaram	International Conference	BCUD, Savitribai Phule University, Pune	1000
2020	Mr. Pathare Sachin Baban	International Conference	BCUD, Savitribai Phule University, Pune	1000
2020	Mrs. Nikam Deoyanee Vasantao	International Conference	BCUD, Savitribai Phule University, Pune	1000
2020	Mr. Chaurpagar Kapil Bhimrao	International Conference	BCUD, Savitribai Phule University, Pune	1000
2020	Mr. Deshmukh Rahul Sahebrao	International Conference	BCUD, Savitribai Phule University, Pune	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2020	ICT Training Programme	Installation of Vridhhi Software and Training	27/07/2019	27/07/2019	10	7

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	02/12/2019	21/12/2019	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	7	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Financial assistance for faculty to attend Conference, Research Publication, Workshop, Seminars, Orientation and Refresher Courses. .	Provident Fund, Medical Facilities	Earn and Learn Scheme, Vidyadhan Kalash Yojana, Swabhimaan Kosh Yojana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The following is the institutional mechanism for internal and external audit.

A. The Accounts are audited every year by the concerned authority. B. The internal audit is done by the qualified one and external audit is done by the nominated auditor. C. The internal auditor frequently visits the law college and checks the records and sees, if those records are properly maintained. If any objection then he gives the necessary suggestion to correct those mistakes and he sees those in accordance to the norms of audit. D. The External Auditor certifies after proper verification. If he finds any objectionable then he sees the clarification from the internal auditor as well in charge of the Account section. This audit includes the various receipts, funds received from the concerned bodies of the state, any other donations. He also sees that the resources are properly utilized or not. Whether the institution fulfills all the norms and then certifies the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	Yes	M/s Sanjay S Rathi and Co

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Invitation to parents 2) Parents were informed about Results of wards. 3) Information to parents about welfare schemes such Vidyadhan Kalash Yojaja and Government Scholarship.
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6.5.3 – Development programmes for support staff (at least three)

1) Yoga and Meditation Programme 2) Orientation Programme at college level 3) Administrative Training Programme in relation to the Vriddhi Software

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Online students feedback system was introduced. 2) Application for permanent affiliation of Savitribai Phule Pune University. 3) Formation of parent teacher association in the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Collection of online feedback form	15/07/2019	15/07/2019	31/05/2020	135
2019	IQAC revolved around arranging visit of Savitribai Phule Pune University Permanent	19/06/2019	19/06/2019	19/06/2019	5

	Affiliation Committee to the college. IQAC successfully completing visit of Permanent Affiliation Committee.				
2020	Preparatory Class for Judicial Magistrate First Class to be organized for the students	03/12/2019	03/12/2019	31/01/2020	21
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Social Justice Day	25/02/2020	25/02/2020	38	45
International Women's Day	08/03/2020	08/03/2020	32	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 KWH

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled	Yes	3

students		
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	22/08/2019	8	Flood Relief Kolhapur	Cleaning, Construction of House, Counselling and Survey	7
2019	1	1	30/08/2019	1	Fit India Movement	Fit India Movement	55
2019	1	1	02/09/2019	1	Ganesh Festival	Cleaning Programme	20
2019	1	1	11/10/2019	1	Beti Bacho Beti Pado	College organized Poster Competition	25
2020	1	1	25/02/2020	1	Legal Aid Awareness Programme	International Social Justice Day Celebration	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	25/05/2019	The code of conduct for various stakeholders was followed as per status given in the University and Government.
Independence Day	15/08/2019	Celebration of Independence Day in the college premises.
Republic Day	26/01/2020	Celebration of Republic Day in the college premises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swatchata Abhiyan	02/10/2019	02/10/2019	22
Blood Donation	07/01/2020	07/01/2020	55
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of renewable energy. 2) Green campus. 3) Tree Plantation 4) Pedestrian friendly roads 5) Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Blood Donation Camp:- a) The Title of the Practice:- The Law College campaign begins with "Raktha Dhan ek Sarvocha Sresta Dhan". b) Objective of the Practice:- i) Blood donation is to help the needy people. ii) It saves the life of disadvantaged group. c) Context:- i) The hospital and NGO are invited. ii) Procession held in the nearby streets. iii) The Blood Donation Card is given to the donor and records are maintained. d) Practice:- The Law College has tie ups with the Urban Blood Bank. e) Evidence of Success:- It arranges the Blood Donation camp every year. f) Problem encountered and Resource required:- Donors hesitate to donate the blood on various grounds. The Underweight and malnutrition are the reasons. It requires heavy resources like beds, tables, test tubes, needles, staff, Refreshment. 2) Free Legal Aid Programme:- The Students and Teachers visit nearby Villages and provide the various services to the people. a) Title of the Programme "Free Legal Aid" b) Objective of the Programme : i. Free Legal assistance is provided to the needy people in the area. ii. Conduct survey in the adopted village and make aware to the people about various facilities provided to them by the Government. c) Context:- The Law college makes an contribution i. It maintains the record of the event. ii. To find ways and means to solve those identified problem. iii. To do the survey in the adopted village. d) Practice:- i. Community Service and Legal Aid programme initiated in the academic year 2019-20. ii. Research and Survey is adopted in the village. e) Evidence of Success:- Maintain the records of Community service, Legal aid and Literacy Programme. f) Problem encountered:- In village areas, villagers hesitate to come forward with their problems, people unwilling to disclose in open platform. Illiterates will not come either on record or notice. Villagers are daily wages earners and do not have any other source of income. Some villagers have agriculture income.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://omlawcollege.edu.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In our college various facilities available. Title of the Practice 1) Vidyadhan Kalash Yojana :- The Context :- The Management of the Institution has taken the initiative to support the students from economically backward class to peruse higher education through Vidyadhan Kalash Yojana. Through this scheme needy students of the Institution are given financial support. A corpus fund of Rs. 1,22,20,755 has been raised by the Management Council under this scheme. 2) Swabhiman Kosh Yojaja :- The Context :- Shri Omkarnath Malpani Law College implements the Karmaveer Bhaurao Patil Earn and Learn Scheme The affiliating University Savitribai Phule Pune University provides financial support under

this scheme. The Management of the Institution has gone one step further by adding its share to the scheme so that no needy student remains deprived under this scheme. The Management of Institution has raised the corpus fund in the form of Swabhiman Kosh. The main objective of this scheme is to help the students economically to pursue higher education. The Practice :- Under Vidyadhan Kalash Yojana the students apply by submitting application form in the Sanstha Office. After that teachers verify background of the students and their need. After verification financial support is provided to the students by Sanstha Office per year until they complete education. After the completion of education, student has to repay the total amount given to him. No interests charged on that amount. This repayment should available to other students in the next academic year. Under Earn and Learn Scheme application are collected from the students. The students enrolled under this scheme are given works like Library work, Office work, Field work and Technical work. Student working under this scheme are paid Rs. 45 per hour. Students are requested to open the bank account and payment are made through Cheque. Through this scheme work is provided during the holidays and payment are made by using the corpus fund.

Provide the weblink of the institution

<https://omlawcollege.edu.in/>

8.Future Plans of Actions for Next Academic Year

1) Promoting students Research scheme in the College. 2) Immediate steps be taken for 2(f) and 12(B) to the Law College. 3) Take efforts to start Certificate course and Value added courses. 4) To encourage the teachers for attending the Orientation and Refreshers courses.