



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**SHRI OMKARNATH MALPANI LAW COLLEGE  
SANGAMNER**

**PUNE-NASHIK HIGHWAY, GHULEWADI, TAL. SANGAMNER, DIST.  
AHMEDNAGAR (M.S.)**

**422605**

**[www.omlawcollege.edu.in](http://www.omlawcollege.edu.in)**

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**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Established in 1998, the Shikshan Prasarak Santha's Shri Omkarnath Malpani Law College, Sangamner, situated in Sangamner Taluka, Ahmednagar District, Maharashtra, is a distinguished institution in legal education. The college offers LLB 3 Years and BALLB 5 year's programs along with one-year UG diploma courses in DTL and DLL & Law.

Driven by a vision Spread knowledge unto the last to provide quality legal education at affordable costs, the college, operating as a Public Charitable Trust, has thrived over twenty-five years, earning immense respect. Beyond imparting knowledge, it aims to cultivate enlightened leaders and responsible citizens.

Shri. Omkarnath Malpani Law College (OMLC) offers a holistic educational experience, blending academics with co-curricular and extra-curricular activities. Modern teaching methods prioritize student engagement. The faculty, dedicated to interdisciplinary learning, ensures students have access to state-of-the-art facilities and a rich library.

The college's commitment to excellence reflects in students' consistent results and alumni success in the legal profession. OMLC encourages decentralized management, fostering collaboration between faculty and students to organize events and initiatives.

Through community outreach programs and practical exposure initiatives like seminars and moot court competitions, students develop skills and confidence. With robust infrastructure and certificate courses, OMLC prepares students for successful legal careers, embodying excellence in legal education and producing ethical leaders for society's betterment.

### **Vision**

“Spread Knowledge Unto The Last”

### **Mission**

This institution was established in the year 1998 to cater to the needs of the Rural, Tribal and Adivasi people to enrich their education and knowledge. The mission of our Law College is to make the Law Students par with main stream and they should flourish at the national and international level. The Law College have successfully proved in the past. Around 20 Alumni and 10 Faculties are serving as J.M.F.C.'s, 13 as Public Prosecutors and 2 as Legal Advisors.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- A dedicated and experienced team of teaching and non-teaching staff, characterized by youthfulness, energy, and competence.
- A well-equipped library featuring infrastructure, an AIR Database, internet access, and open student access, along with a comfortable reading room.
- A robust Roman structure building housing adequate facilities.
- Proximity to the Additional District and Sessions Court in Sangamner.
- Supportive management ensuring the smooth functioning of the institution.
- Regular analysis and utilization of student feedback for process improvement.
- Outreach programs including legal aid clinics and NSS activities to serve the underprivileged sections of society.
- Centrally located campus designed to be gender-friendly and eco-friendly.
- A safe and secure environment for female students with CCTV surveillance.
- Permanent affiliation with Savitribai Phule Pune University, recognized by UGC under 2(f) and 12(b), as well as approval from the Bar Council of India.

### **Institutional Weakness**

- Absence of a Research Center.
- Inability to offer Post Graduate Studies due to recent state regulations.
- Limited scope for curriculum reforms as an affiliated institute.
- Insufficient National and International collaborations.
- Shortage of funded research projects.
- Moderate placement ratio.
- Deficiency in revenue generation

### **Institutional Opportunity**

- Facilitating student placements.
- Implementing digitalization initiatives for the library.
- Enhancing teaching and learning through ICT (Information and Communication Technology).
- Offering free remedial coaching.
- Increasing the number of research publications and projects across various levels.
- Exploring collaborative research opportunities with research institutions.
- Considering the introduction of additional Diploma/Certificate programs.
- Implementing Faculty/student exchange programs.
- Leveraging technology for effective communication with all stakeholders of the institute.
- Organizing more Faculty Development Programs (FDPs), Short Term Training Programs (STTPs), National Level, and International Level conferences.
- Pursuing interdisciplinary and sponsored projects.
- Promoting digital literacy among students.
- Establishing postgraduate courses such as LL.M and a Research Center.

### **Institutional Challenge**

- Introducing new courses.

- Guiding students to comply with prescribed procedures for placement drives.
- Collaborating with Non-Governmental organizations to provide resources for marginalized students.
- Creating Massive Open Online Courses (MOOCs).
- Motivating students to pursue competitive examinations and higher studies such as Civil Services, Judicial Services, etc.
- Building and strengthening relationships with stakeholders through networking.
- Organizing competitions with other law colleges.
- Cultivating a sense of social responsibility among students.
- Promoting a culture of research among students.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

At Shri Omkarnath Malpani Law College, Sangamner, the curriculum is meticulously crafted by University bodies, aligning with the Bar Council of India's standards and the institution's vision. Offering LL.B (3 Years), B.A.LL.B (5 Years), as well as Diploma Courses in Taxation Law (D.T.L.) and Labour Laws and Labour Welfare (D.L.L. & L.W.), the faculty employ diverse teaching methodologies, including inviting guest lecturers and utilizing Information and Communication Technology.

Regular teacher meetings are held to plan and implement the curriculum effectively. Internal assessments, comprising tests, seminars, moot court sessions, and debates, ensure a comprehensive evaluation of students' progress. The college prioritizes enriching discussions on pertinent issues like Environment, Human Values, and Women's Rights, aligning with contemporary topics such as Goods and Service Tax and Gender Equality.

Special programs like Prison Visits, Police Assistance initiatives, and Moot Court Competitions enhance practical learning. Academic calendars and teaching plans are meticulously prepared at the onset of each academic year, fostering interactive sessions, group discussions, and presentations. The adoption of innovative teaching methods, including ICT tools, has been particularly beneficial during the Covid-19 pandemic.

The institution emphasizes practical and interdisciplinary learning through value-added courses like Soft Skill Development and Medico-legal studies. Students are encouraged to participate in certificate courses and engage in experiential learning activities like court visits and internships. Admissions are conducted through the Maharashtra CET Cell, with orientation programs facilitating a smooth transition for newcomers.

Equal weightage is given to practical aspects through activities, seminars, and workshops. The college's placement cell provides crucial support to outgoing students and alumni. Special lectures and seminars by eminent scholars further enrich the learning experience. With a holistic approach to education, Shri Omkarnath Malpani Law College, Sangamner, strives to nurture socially responsible legal professionals equipped to bridge the gap between theory and practice.

### Teaching-learning and Evaluation

At Shri Omkarnath Malpani Law College, Sangamner, the teaching, learning, and evaluation processes are

meticulously designed to uphold academic excellence and cater to the diverse needs of students.

Prior to admission, students receive counseling regarding college policies, disciplines, and teaching methodologies, ensuring a smooth transition. The college strictly adheres to guidelines set by the University, the Bar Council of India, and government scholarship policies.

Employing both traditional and innovative teaching methods, the institution caters to various learning styles. Special programs cater to advanced and slow learners, fostering inclusivity and personalized learning experiences.

The college embraces experimental, participative, and problem-solving methods to engage students actively in the learning process. Students are encouraged to stay updated with current affairs and legal developments through reading newspapers, journals, and case laws.

Innovative teaching practices include intercollege and inter-university educational study tours, enriching students' understanding beyond the classroom. An examination cell efficiently manages student grievances and oversees the examination process, ensuring transparency and fairness.

Continuous internal assessment throughout the academic year provides valuable feedback on students' progress. Efforts are made to address learning diversity through remedial lectures, revision sessions, and certificate courses.

Various competitions, activities, and clubs offer opportunities for students to showcase their skills and interests. Experiential learning is emphasized through moot courts, internships, legal aid, and social outreach programs.

Faculty members utilize ICT tools for effective teaching, while the library provides ample resources for independent study. Robust mechanisms for internal evaluation, aligned with university guidelines, ensure academic rigor and quality.

Program and course outcomes are communicated to students through orientation programs and course instructors. Alumni engagement further enriches the learning experience, with former students contributing as guest faculty.

Transparent internal assessment processes, including written assignments, projects, and viva-voce examinations, inform students of their progress and facilitate counseling and guidance sessions. Analysis of assessment results informs quality improvement measures discussed in IQAC meetings, ensuring continuous enhancement of educational standards.

Overall, Shri Omkarnath Malpani Law College, Sangamner, prioritizes student-centered approaches to teaching, learning, and evaluation, fostering a conducive environment for holistic legal education.

### **Research, Innovations and Extension**

Shri Omkarnath Malpani Law College, Sangamner, fosters a vibrant research, innovation, and extension culture, nurturing a holistic educational experience.

The college's well-equipped library provides ample resources for both faculty and students to conduct research, with access to various journals and books. Workshops on topics like "New Dimensions of Intellectual Property Rights" enrich students' understanding of contemporary legal issues.

Promoting knowledge exchange, the college organizes inter-university knowledge sharing programs and study tours, enhancing collaboration among institutions. Legal aid camps and awareness programs in neighboring villages reflect the college's social commitment, supported by a dedicated legal aid clinic.

Extension activities like National Service Scheme (N.S.S.) in selected villages foster community engagement and social responsibility. Over the years, the college has undertaken various initiatives such as plantation drives, wildlife conservation, and health development programs, leaving a positive impact on society.

Research and innovation are core priorities, facilitated by the Academic Research Cell. Faculty members are encouraged to pursue research projects and publications, with 50% of permanent faculty members holding Ph.D. degrees. The college organizes events, including virtual lecture series and seminars, to promote research culture, even during challenging times like the Covid-19 pandemic.

Recognizing the importance of research dissemination, faculty members regularly publish in reputed national and international journals, contributing over 50 research papers. The college also encourages student participation in research competitions and moot court competitions, fostering a research-oriented mindset among students.

Social responsibility is ingrained in the college's ethos, with activities like legal aid and Covid-19 relief efforts receiving appreciation from the university and other institutions. Collaborative partnerships with recognized institutions and industries further enrich research endeavors, reflecting the college's commitment to academic excellence and societal impact.

Shri Omkarnath Malpani Law College, Sangamner, stands as a beacon of research, innovation, and social engagement, shaping legal professionals with a multifaceted approach to education.

## **Infrastructure and Learning Resources**

Shri Omkarnath Malpani Law College, Sangamner, boasts a comprehensive infrastructure and learning resources in line with the standards set by the Bar Council of India and Savitribai Phule Pune University.

The college's building encompasses eight classrooms, a Moot Court Hall, and an Auditorium, providing ample space for academic activities. Additionally, facilities like a Teachers' room, Library, Computer Room, and separate common rooms for boys and girls cater to the diverse needs of students and staff.

The Library stands as a hub of knowledge with access to All India Reports, magazines, journals, and law books. It is equipped with an automated system using a barcode system and offers Wi-Fi connectivity. The campus is under electronic surveillance with CCTV cameras ensuring security.

For recreational activities, the college offers facilities for indoor and outdoor games like cricket, football, volleyball, and table tennis. Moreover, amenities like a separate canteen, vehicle parking, and drinking water facilities with cooler systems enhance the overall campus experience.

The college prioritizes accessibility, with facilities like ramps for physically disabled students and staff. First aid provisions and an insurance scheme ensure the well-being of students and staff, further supported by a medical facility concession at Malpani Hospital Sangamner.

The institution continually invests in infrastructure upgrades to support academic advancements, including ICT-enabled classrooms, a computer lab with high-speed internet, and a spacious library equipped with digital resources. The campus is maintained meticulously, reflecting the institution's commitment to cleanliness and functionality.

Furthermore, the college shares facilities like basketball courts, playgrounds, and hostels with the Parent Institute, providing additional amenities for student convenience. Regular maintenance and timely upgrades ensure a conducive learning environment.

In alignment with its commitment to academic excellence, the college prioritizes infrastructure enhancements, including IT infrastructure upgrades, modernization of the language lab, and the integration of advanced learning management systems. These initiatives aim to enrich the teaching-learning experience and promote holistic development among students and staff.

Shri Omkarnath Malpani Law College, Sangamner, stands as a testament to its dedication to providing top-notch infrastructure and learning resources, fostering an environment conducive to academic growth and overall well-being.

### **Student Support and Progression**

Shri Omkarnath Malpani Law College, Sangamner, prioritizes comprehensive student support and progression to ensure holistic development and successful transitions to higher education and professional endeavors.

The college maintains an active student council, engaging students in various sub-committees such as sexual harassment prevention, anti-ragging, and National Service Scheme, among others. Students benefit from government and university-funded schemes, enhancing their academic and extracurricular experiences.

A dedicated Placement Cell assists students in securing placements and competitive examination training. Collaborations with local legal bodies and industrial units provide avenues for career placements. Additionally, an Alumni Association facilitates non-financial support, including teaching and career development programs.

Emphasizing social responsibility, the college conducts legal aid programs in nearby villages, cultural events, and environmental initiatives. Students actively participate in Ganesh festivals, police support, and cleanliness drives, fostering community engagement and skill enrichment.

In supporting students beyond academics, the college maintains an anti-ragging cell, Internal Complaints Committee, and Student Grievance Redressal Cell, ensuring a safe and conducive learning environment. Co-curricular activities such as sports competitions, moot courts, and debates enhance students' overall skill development.

The institution organizes various skill enhancement workshops, including soft skills, personality development, health, and hygiene. Financial aid, scholarships, and the Earn & Learn Scheme provide additional support to students, promoting inclusivity and accessibility.

Committees comprising faculty and student representatives oversee various aspects of college functioning, fostering student involvement in administrative decisions. Alumni contributions enrich academic and professional growth, with alumni meets facilitating knowledge sharing and job opportunities for outgoing students.

The college's commitment to student support and progression is evident through its multifaceted initiatives, ensuring students receive comprehensive assistance for academic success and personal development. Shri Omkarnath Malpani Law College, Sangamner, remains dedicated to nurturing well-rounded individuals prepared for the challenges of the legal profession and beyond.

## **Governance, Leadership and Management**

Shri Omkarnath Malpani Law College, Sangamner, was established with the aim of empowering rural, tribal, and Adivasi youths, bridging the gap between local talent and national/international standards.

The College Development Committee, the apex body, oversees major decisions, ensuring collective participation from stakeholders for smooth functioning. A decentralized approach distributes responsibilities among various stakeholders, with sub-committees formed under the guidance of the Principal.

Under the leadership of the Principal, the administrative setup efficiently manages day-to-day affairs, supported by dedicated full-time and contributory teachers. Welfare measures for both teaching and non-teaching staff ensure a conducive work environment.

The college's quality assurance efforts are spearheaded by the IQAC cell, closely monitored by the Principal and management. Innovative techniques are adopted to enhance teaching quality and staff progression, contributing to the institution's successful performance.

Faculty members actively engage in co-curricular and extracurricular activities, facilitating holistic student development. They coordinate seminars, guest lectures, moot courts, and certificate courses, aligning with the college's vision and mission.

Transparent communication channels, including official websites and WhatsApp groups, ensure efficient dissemination of information among staff and students. Faculty development programs and performance appraisals further enhance academic standards.

Regular audits, including financial, academic, and administrative, uphold institutional integrity and foster continuous improvement. The college aligns its activities with the policies set forth by the education society, executing prospective plans meticulously.

Through a diverse array of activities such as moot courts, debates, cultural events, and legal aid camps, the college instills social responsibility in students and serves the community. Student involvement in committees ensures effective planning and execution of various initiatives.

Teachers serve as mentors, guiding students to become responsible citizens, professionals, and academicians. Feedback from various stakeholders, including teachers, parents, alumni, and employers, informs continuous improvement efforts.



In line with its social responsibility, the college operates a legal aid clinic and conducts legal awareness camps in rural areas, promoting access to justice and legal literacy.

Shri Omkarnath Malpani Law College, Sangamner, exemplifies effective governance, leadership, and management practices, fostering an environment conducive to academic excellence and holistic student development.

### **Institutional Values and Best Practices**

Shri Omkarnath Malpani Law College, Sangamner, upholds institutional values and implements best practices to benefit students and the community.

To promote gender equity, the college initiated environmental programs engaging students in waste management during festivals. Rainwater harvesting facilities were installed to address water scarcity, and green practices, such as encouraging the use of bicycles, were promoted to reduce carbon footprint.

Human values are nurtured through seminars and observance of national and international days, fostering a sense of community and social responsibility. The college actively engages in free legal aid programs, blood donation camps, and celebrates birthdays of students, staff, alumni, and donors, promoting inclusivity and camaraderie.

Innovative initiatives like the Vidhyadhan Kalash Yojana provide financial assistance to economically disadvantaged students, reducing dropout rates and empowering them to pursue higher education independently. Through this scheme, a corpus fund has been raised, benefitting 32 students with a total amount of Rs. 4,67,651.00.

The college's commitment to community service is evident in its Free Legal Aid Programme, initiated in 2011-12. Through legal aid clinics and outreach programs, students provide assistance to those in need, collaborating with local authorities and conducting surveys to address legal issues effectively.

Despite challenges such as villagers' reluctance to disclose problems and limited access to legal resources, the college remains dedicated to serving the community. By maintaining records of community service activities and addressing encountered problems, the institution continuously strives to improve its impact.

Shri Omkarnath Malpani Law College, Sangamner, exemplifies a commitment to institutional values and best practices, fostering a culture of inclusivity, social responsibility, and academic excellence.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI OMKARNATH MALPANI LAW COLLEGE SANGAMNER
Address	Pune-Nashik Highway, Ghulewadi, Tal. Sangamner, Dist. Ahmednagar (M.S.)
City	SANGAMNER
State	Maharashtra
Pin	422605
Website	<a href="http://www.omlawcollege.edu.in">www.omlawcollege.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rahul Sahebrao Deshmukh	02425-223631	8668337173	-	omlc_sangamner@rediffmail.com
IQAC / CIQA coordinator	Sachin Baban Pathare	02425-223161	9309730990	-	patharesachin40@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details
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State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	21-01-2023	<a href="#">View Document</a>
12B of UGC	21-01-2023	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	<a href="#">View Document</a>	11-12-2023	12	
BCI	<a href="#">View Document</a>	11-12-2023	12	
BCI	<a href="#">View Document</a>	11-12-2023	12	
BCI	<a href="#">View Document</a>	11-12-2023	12	
BCI	<a href="#">View Document</a>	11-12-2023	12	
BCI	<a href="#">View Document</a>	11-12-2023	12	
BCI	<a href="#">View Document</a>	11-12-2023	12	
BCI	<a href="#">View Document</a>	11-12-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pune-Nashik Highway, Ghulewadi, Tal. Sangamner, Dist. Ahmednagar (M.S.)	Rural	5	2709.67

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law,	60	Twelfth or equivalent qualification and CET	English	300	207
UG	LLB, Law,	36	Graduation and CET	English	180	170

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				10			
Recruited	0	0	0	0	0	0	0	0	6	1	0	7
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				2			
Recruited	0	0	0	0	0	0	0	0	0	2	0	2
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	0	2	0	2
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	2	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	210	0	0	0	210
	Female	167	0	0	0	167
	Others	0	0	0	0	0
Diploma	Male	38	0	0	0	38
	Female	31	0	0	0	31
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	28	27	22	23
	Female	23	21	14	9
	Others	0	0	0	0
ST	Male	7	7	4	4
	Female	6	6	5	2
	Others	0	0	0	0
OBC	Male	59	56	35	26
	Female	38	23	25	19
	Others	0	0	0	0
General	Male	121	105	84	51
	Female	56	38	39	31
	Others	0	0	0	0
Others	Male	33	33	22	10
	Female	22	19	16	13
	Others	0	0	0	0
Total		393	335	266	188

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Our college offers various courses to cater to different student needs. We have a 5-year B.A.LL.B program, a 3-year LLB program, and one-year diplomas in D.T.L and D.L.L. &amp; L.W. We focus on both core and elective subjects equally to ensure students' overall development. We believe in providing education that encourages critical thinking and problem-solving skills. Our goal is to “Spread Knowledge unto the last”, accordingly we want to motivate students to become independent learners. Following the National Education Policy (NEP) 2020, Savitribai Phule Pune University has implemented a Choice Based Credit System (CBCS) from the academic year 2023-2024. This system</p>
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	<p>offers courses in core subjects, electives, skill-based subjects, ability enhancement, and discipline-specific categories. The CBCS provides students with the freedom to choose their courses according to their interests and learn at their own pace. It also allows them to take additional courses outside their main field of study. Our college will adopt this system, giving students the opportunity to explore different subjects and pursue careers of their choice. By providing this flexible learning environment, our institution enables students to select subjects approved by the University. This empowers them to tailor their education to their interests and career goals.</p>
2. Academic bank of credits (ABC):	<p>Our college is embracing the National Education Policy (NEP) 2020, following the credit system outlined by Savitribai Phule Pune University, while staying adaptable to any future changes. We're also gearing up to enable academic credit transfer and accumulation, aligning with NEP guidelines and the directives of the University Grants Commission (UGC) under the Ministry of Electronics and Information Technology. As part of this, the Government of India has initiated the Academic Bank of Credits (ABC), as mandated by UGC and supported by Savitribai Phule Pune University. Recently, our college issued a notice urging students to utilize the ABC facility, encouraging them to open their academic bank accounts on the ABC portal at <a href="http://www.abc.gov.in">www.abc.gov.in</a>. The ABC system is pivotal to the success of the NEP, serving as a repository for students' earned credits throughout their studies. This repository allows smooth transitions between courses, disciplines, and institutions, offering students flexibility with multiple entry and exit points. Administered centrally, the Academic Bank of Credits maintains student credit records and facilitates credit transfers between educational institutions. Recognizing its importance, our college has organized awareness sessions to educate students about the ABC mechanism and registration process. The response has been overwhelmingly positive, with 99% of our students already downloading the Digilocker and registering on the ABC portal. By embracing the ABC framework, we're not only aligning with national education policies but also empowering our students with greater flexibility and</p>

	mobility in their academic pursuits.
3. Skill development:	<p>After passing their exams and getting a law degree, most students want to become lawyers. Being a lawyer is a professional job that needs many skills. To help students become good lawyers, the college offers extra courses. One course focuses on communication skills. Another course, called drafting and pleading, helps students write legal documents well. These courses happen every year and give students certificates. During the three or five-year course, students study four practical subjects: professional ethics, moot court, drafting and pleadings, and ADRS. These subjects teach students real legal knowledge and improve their skills. The college also encourages students to join competitions and events like Moot Court Competitions, debates, and speeches. This helps students learn new words and feel more confident. To help students even more, the college organizes seminars, guest lectures, workshops, and visits to places like the Supreme Court, High Court, and Parliament. They also visit places like District Courts, Police Stations, Central Jails, Open Jails, and Labour Courts. Students also learn from watching senior advocates work in their chambers. This is called chamber-practice. It helps students see how senior advocates talk to clients and handle cases. Overall, the college helps students become better lawyers by teaching them important skills and giving them opportunities to practice and learn from experts.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Our college recognizes the importance of integrating Indian knowledge systems into our law courses. While the primary medium of instruction and examination is English, we understand the significance of incorporating regional languages like Marathi and Hindi, especially for students from rural backgrounds. To facilitate this, we provide law books in Marathi and ensure that teaching is conducted in both English and the regional languages. We actively celebrate events like Marathi Diwas and Hindi Diwas, organizing competitions and cultural activities to promote Indian languages and culture. Festivals like Navratri and Diwali are also celebrated, fostering a sense of belonging and cultural pride among our students. Additionally, we plan to translate study materials into regional languages to further aid comprehension. In line with this, teaching</p>

	<p>tools such as case studies are utilized to deepen students' understanding of Indian society and its legal traditions. Concepts like the rule of law, the jury system, and principles of natural justice, deeply rooted in Indian culture, are highlighted and integrated into our curriculum. Moving forward, we aim to enhance our integration of Indian knowledge systems through online courses, ensuring accessibility and inclusivity for all students. This approach aligns with the New Education Policy's emphasis on incorporating indigenous knowledge and languages into the educational framework, enriching the learning experience and fostering a deeper connection with our cultural heritage.</p>
5. Focus on Outcome based education (OBE):	<p>The LL.B. and B.A.LL.B. Courses have clearly defined outcomes set by the university, which our college diligently follows in its syllabus design. Our focus remains on enabling students to delve into detailed legal studies and procedures relevant to their chosen field, empowering them to analyze and address legal and societal challenges. While achieving good marks in exams is important, we prioritize fostering ethical principles, social responsibilities, and critical thinking skills among our students. We encourage them to engage in advanced legal research to enhance their knowledge. To ensure the attainment of course and program outcomes, we assess each student's progress and implement remedial measures if needed. Our adoption of Outcome Based Education (OBE) allows us to understand students' expectations and learning capabilities better. We are committed to continuously improving our OBE practices through regular monitoring of the teaching-learning process. OBE is integral to the National Education Policy (NEP), aiming to create a more flexible and student-centric education system. The NEP envisions students who are self-directed learners, equipped with the skills and competencies necessary for success in their careers. As an affiliated college, we will implement the OBE system following the NEP framework provided by the Savitribai Phule Pune University, Pune. In essence, our approach emphasizes not only academic excellence but also the holistic development of our students, aligning with the broader goals of the NEP to prepare them for the challenges of the 21st century.</p>
6. Distance education/online education:	<p>The Covid-19 pandemic catalyzed the adoption of</p>

distance and online education worldwide, seamlessly integrating into our educational system alongside traditional physical learning. While Law courses necessitate physical attendance for lectures and practicals, a blend of physical and online education proved feasible during the pandemic, enhancing accessibility to a broader student base. Recognizing the importance of technology in education, our institution has embraced online learning, equipping faculty with ICT tools for delivering lectures and organizing educational activities. We have implemented a robust system for online examinations and assessments, ensuring continuity in learning. Online platforms offer various tools like PPT presentations, Zoom, and Google Classroom, facilitating interactive teaching methods such as virtual lectures, guest sessions, and certificate courses. Additionally, students are trained to utilize online databases, e-journals, and eBooks, enhancing their research skills. The advancement in technology enables law schools to provide high-quality legal education online through diverse learning activities like pre-recorded lectures, live webinars, discussion forums, and simulations. Recognizing this, our college plans to conduct workshops and training sessions for faculty and students to utilize platforms like SWAYAM effectively. Moreover, teachers will receive training in developing Massive Open Online Courses (MOOCs) and e-content, further enriching the online learning experience. By embracing online education, we aim to ensure uninterrupted learning and provide students with the flexibility to access quality education anytime, anywhere. This integration of technology not only enhances learning outcomes but also prepares students for the evolving landscape of legal practice in the digital age.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?

Yes, Shri. Omkarnath Malpani Law College, has unequivocally been established Electoral Literacy Club during the academic year 2020-21. The inception of the ELC marks a significant stride towards fostering a culture of civic responsibility and active participation in the electoral process among the

	<p>student body and the wider community. The primary objective behind the establishment of this club is to heighten awareness regarding the importance of voting, particularly targeting the younger demographic. Recognizing the pivotal role that young individuals play in shaping the future of democracy, the ELC endeavors to empower students with the requisite knowledge and understanding to become informed and engaged citizens. Through a multifaceted approach, the ELC aims to not only instill a sense of duty towards exercising the right to vote but also to elucidate the broader significance of democratic participation. By organizing various awareness campaigns, workshops, seminars, and interactive sessions, the club seeks to enlighten students about the electoral process, elucidating its intricacies and nuances. Moreover, the ELC endeavors to transcend the confines of the college campus, extending its outreach to the surrounding vicinity. By leveraging the influence and advocacy of students, the club endeavors to disseminate the message of electoral literacy within the local community, thereby fostering a culture of informed decision-making and democratic engagement. In essence, the establishment of the Electoral Literacy Club at Shri. Omkarnath Malpani Law College represents a concerted effort to bridge the gap between theoretical knowledge and practical application, equipping students with the requisite tools to navigate the complex terrain of electoral dynamics. By nurturing a generation of conscientious citizens, imbued with a sense of civic duty and responsibility, the ELC aspires to serve as a beacon of democratic ideals and principles, fostering a vibrant and participatory democracy.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>In the academic year 2020-21, Shri. Omkarnath Malpani Law College (OMLC) established an Electoral Literacy Club (ELC) to promote awareness and understanding of the electoral process among its student body and the local community. As part of its organizational structure, the ELC appointed Asst. Prof. Sachin Pathare as the faculty coordinator and selected Anjali Gosavi, Swapnil Misal, Pratiksha Rahane, and Harshad Modi as student coordinators to lead the club's activities. The ELC operates with a representative character, aiming to involve students from diverse backgrounds and perspectives. Its</p>

	<p>primary objectives include raising awareness about the significance of voting, educating students about electoral processes, and fostering civic engagement. The club functions within the framework of OMLC's existing club infrastructure, enabling it to conduct a range of activities aligned with its aims and objectives. Under the leadership of the faculty and student coordinators, the ELC organizes various initiatives such as awareness campaigns, workshops, seminars, and interactive sessions. These activities serve to impart knowledge about electoral laws, voting procedures, and the importance of active participation in democratic processes. By engaging with students and the local community, the club seeks to instill a sense of responsibility and commitment towards democratic values. Moreover, the ELC operates in a collaborative manner, involving students in decision-making processes and encouraging them to take ownership of club activities. This participatory approach not only enhances student engagement but also promotes leadership skills and teamwork. Overall, the establishment of the Electoral Literacy Club at Shri. Omkarnath Malpani Law College reflects the institution's commitment to promoting democratic principles and fostering an informed and engaged citizenry. Through its representative structure, collaborative ethos, and diverse range of activities, the ELC plays a vital role in empowering students and the wider community to become active participants in the electoral process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club (ELC) at Shri Omkarnath Malpani Law College has been actively engaged in fostering electoral awareness and participation since its establishment in A.Y. 2002-21. To further enhance its impact and reach, several innovative programs and initiatives can be undertaken: 1. Voluntary Contribution in Electoral Processes: Encourage students to actively participate in electoral processes by volunteering as polling booth officials, election observers, or by assisting in voter registration drives. 2. Voter Registration Drives: Organize campaigns to facilitate voter registration for students and communities in collaboration with district election administration. This could include setting up registration kiosks on campus or organizing mobile registration drives in</p>

	<p>nearby communities. 3. Assisting District Election Administration: Collaborate with district election administration to conduct mock polls, voter education workshops, and other activities aimed at improving the conduct of elections and ensuring fair participation. 4. Voter Awareness Campaigns: Launch innovative voter awareness campaigns using social media, workshops, street plays, and other mediums to educate voters about their rights, responsibilities, and the importance of ethical voting. 5. Promotion of Ethical Voting: Conduct workshops and seminars on the significance of ethical voting, emphasizing the impact of informed and conscientious voting on the democratic process. 6. Enhancing Participation of Underprivileged Sections: Develop targeted outreach programs to increase the participation of marginalized groups such as transgender individuals, commercial sex workers, disabled persons, senior citizens, etc. This could involve sensitization workshops, special assistance during the voting process, and awareness campaigns tailored to the specific needs of each group. 7. Online Registration Campaigns: Continue organizing online registration campaigns to make voter registration more accessible and convenient for students and community members. Utilize social media platforms and online resources to reach a wider audience. 8. NSS Special Camps: Integrate electoral literacy activities into National Service Scheme (NSS) special camps, leveraging the enthusiasm and energy of students to spread awareness about the electoral process in nearby villages. By implementing these initiatives, the ELC can play a pivotal role in promoting democratic values, fostering active citizenship, and ensuring inclusive participation in the electoral process. Moreover, it aligns with the college's commitment to social responsibility and community engagement.</p>
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	<p>The establishment of the Electoral Literacy Club (ELC) at Shri Omkarnath Malpani Law College in 2020-21 underscores the institution's commitment to serving society and promoting democratic values and participation in electoral processes. Since its inception, the ELC has been actively engaged in organizing various initiatives aimed at raising awareness about the importance of voting and fostering a culture of active citizenship among</p>

	<p>students. One such notable initiative was the online lecture on "Voter Awareness" organized by the college on the eve of Swami Vivekananda's birth anniversary on January 18, 2021. Dr. Vasant Kharat, a respected figure in the field, served as the resource person for this lecture, which saw participation from over 45 students. This lecture provided valuable insights into the significance of voter awareness and educated students about their role in the electoral process. Furthermore, on January 25, 2022, the college arranged a guest lecture on the occasion of Voter's Day, featuring Shri Shashikant Mangrulkar, the Sub-Divisional Officer of Sangamner and the District Electoral Officer. His expertise and experience in electoral processes provided students with firsthand knowledge about voting procedures, democratic values, and the importance of participating in elections. Additionally, cultural activities were organized by the college on the same day, further reinforcing the message of voter awareness and civic engagement. These initiatives highlight the proactive approach of Shri Omkarnath Malpani Law College in promoting electoral literacy and civic responsibility among its students. By organizing lectures, guest sessions, and cultural activities centered around voter awareness, the college not only educates students but also empowers them to become informed and responsible citizens. Moving forward, the college can continue to expand its outreach efforts by leveraging various platforms and mediums to reach a wider audience. Additionally, ongoing collaborations with electoral authorities, community organizations, and other stakeholders can further enhance the impact of the ELC's initiatives. By sustaining its efforts and fostering a culture of electoral literacy, Shri Omkarnath Malpani Law College can contribute significantly to advancing democratic values and participation in electoral processes within the society it serves.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The efforts of the Electoral Literacy Club (ELC) at Shri Omkarnath Malpani Law College (OMLC) in collaboration with Sangamner Tahsil Officers to enroll eligible students as voters have been commendable. Recognizing the importance of active participation in the electoral process, the ELC has undertaken initiatives to facilitate voter registration among students who have turned 18 years old but are</p>



yet to be enrolled in the electoral roll. With the assistance of Sangamner Tahsil Officers, the ELC organized online voter registration drives to facilitate the enrollment of eligible students. Tahsildar Dhiraj Manjre played a pivotal role in enlightening students about the significance of voter registration and provided hands-on assistance to streamline the registration process. Additionally, other revenue office bearers collaborated to ensure the smooth functioning of the initiative. To further streamline the registration process, the ELC facilitated the download of the voters' registration app developed by the government, thereby empowering students to register themselves and their eligible family members conveniently. Hands-on training sessions were conducted to familiarize students with the registration app and ensure their effective utilization. Through these concerted efforts, a significant amount of data, totaling 262 student registrations, was collected and forwarded to the Tahsil office for processing. This initiative not only increased the number of registered voters among the student community but also fostered a sense of civic responsibility and engagement. Moreover, the institutionalization of mechanisms to register eligible students as voters is evident through the functional Memorandum of Understanding (MoU) between OMLC and the Sub-Divisional Officer (SDO) office. The MoU, signed by the college Principal Mr. Rahul Deshmukh and SDO Shailesh Hinge, signifies a formal commitment to collaboration and coordination in promoting electoral literacy and voter registration efforts. Moving forward, the ELC and OMLC can build upon these initiatives by continuing to conduct voter registration drives, raising awareness about the importance of voting, and expanding collaborations with electoral authorities and government agencies. By fostering a culture of active citizenship and democratic participation, Shri Omkarnath Malpani Law College can contribute significantly to strengthening the foundations of democracy in the society it serves.

## Extended Profile

### 1 Students

#### 1.1

*Number of students year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
377	393	335	266	188
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

#### 1.2

*Number of outgoing/ final year students year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
93	82	71	54	34
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

*Number of full time teachers year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	8	6
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

#### 2.2

*Consolidated number of Full time teachers worked in the institution during last five years (without repeat count).*

**Response: 8**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3 Institution

#### 3.1

*Total expenditure excluding salary year wise during the last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
7.61	11.44	6.29	15.54	14.07

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

*The Institution ensures effective curriculum delivery through a well planned and documented process.*

##### **Response:**

- Shri. Omkarnath Malpani Law College is permanently affiliated to Savitribai Phule Pune University, Pune and adopted the curriculum prescribed by the said university.
- The curriculum of the Law Degree (LL.B. & B.A.LL.B.), DTL, DLL & LW is designed by the Board of Studies of the University.
- The institution has developed and deployed action plans for effective implementation of the curriculum.
- The Internal Quality Assurance Cell (IQAC) of the college and College Development Committee (CDC) ensures the proper implementation of policies an academic calendar is drafted by IQAC so that faculty can actively implement the curriculum along with the co- curricular enhancements in the following manner.

##### **01.Teachers Meeting:-**

- The principal conduct regular meetings with the staff for discussing and exchanging ongoing curricular, co-curricular & extra-curricular activities & other related issues in the institution.
- The principal evaluates execution of the curriculum in the semester and based on the received feedback, necessary reforms are done in consultation with the management.

##### **02.Assessment of the Workload:-**

- The Principal assigns the job to a senior teacher to distribute the work load among the teachers, class teachers are appointed for every class by principal.

##### **03.Distribution of Subjects:-**

- Allotment of the subjects to the faculty is announced in the beginning of the academic year so that faculty can deliver a well-prepared discourse during the lectures.

##### **04.Time Table:-**

- The Principal in the staff-meeting after considering the expertise specialization of the faculty distributes the subjects among the faculties as per workload and prepares the time-table.

##### **05.Teaching Plan:-**

- The faculty prepares the teaching plan semester wise before commencement of the semester. This teaching plan helps the faculty to make proper distribution of the syllabus module wise throughout the semester.. The implementation of teaching plan is verified by the Principal every month

### Effective Curriculum Delivery System

The college ensures the effective delivery system of curriculum through the following modes:

1. **Library:** Library is enriched with 10,320 books, newspapers, reference section with journals and case reporter and online data base.
2. **Computer Lab:** Separate computer lab within internet facility for the students. 45 computers available in the computer lab with a 100 mbps leased line internet connection, students enhance their learning experiences through online resources.
3. **Guests Lectures:** College invites Academicians & Professionals from various fields, Judicial Officers and Advocates for delivering lectures on the various relevant topics.

### Innovative Teaching Practices

1. The faculty use Information and Communication Technology (ICT) for effective teaching.
2. Utilization of mechanisms such as Group Discussions, Power Point Presentations.
3. Integration of field visits, court visits, industry visits, case studies, case presentations, alongside traditional classroom teaching methods.

The college actively solicits feedback from students to identify are for curriculum improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 1.1.2

*The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation(CIE).*

#### Response:

- Savitribai Phule Pune University, Pune provides through circulars dates of commencement and conclusion of terms of UG courses for the said academic year. According to the circular the College prepares the Academic Calendar, Workload Distribution for that Semester.
- The college take initiatives for Continue Internal Evaluation to assess the students throughout the year. For proper assessment of the students in each semester, college provide Assessment Book for each students.
- students should write Assignment ,Seminars and Internal test in the Assessment Book
- Internal test, Assignment, Seminar or Power Point Presentation is conducted in every semester and after evaluation, marks is given by the teachers

- The college has conduct a preliminary exam in the college before every semester before the University examination, so that the students can prepare well.
- The University examinations of both the programmes LL.B. and B.A.LL.B. are conducted by the Savitribai Phule Pune University. LL.B. I & B.A. LL.B. I. year Semester End Exams are conducted by the College as per the directions of the University DTL and DLL & LW are scheduled and conducted by the University. Results of every exam are analyzed and corrective measures are discussed at the college level and implemented by the concerned Teachers.
- The information of CIE is provided to all through the Website and in the classroom during the regular lectures.
- As the academic calendar is planned, events of various committees are interspaced to optimize holistic development of students through Continuous Internal Evaluation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

*Number of elective/options courses offered by the institution during followed during last five years.*

**Response:** 30

File Description	Document
Subsequent Academic Council meeting extracts endorsing the decision of BOS	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Minutes of Board of Studies meeting clearly specifying details of elective/option courses with course content	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, constitutional and Human Values, Environment & Sustainability and other value framework enshrined in Sustainable Development goals into the Curriculum.*

**Response:**

- The Syllabus covers the issues related to Gender, Environment and Sustainable development,
- Human Values and Professional Ethics and so on. Apart from teaching, the Law College conducts the Lectures, Seminar and the Workshop on the above mentioned issues. The Law College invites the experts to speak on those issues. Teachers regularly insist the students to read the Newspapers, to see the New Channels, to write and publish the articles on those issues after conducting the survey.
- About the Environmental & Sustainability issues the topic found in syllabus of class B.A.LL.B. IV and LL.B. II.

**Organized-**

- Tree plantation programme.
- Cleaness drive programme.
- Police Mitra
- About the Human values issues existence in B.A.LL.B. III, IV & V, LL.B. I, III college has Organized-
  - Human Rights Day.
  - International day of yoga,
  - Blood Donation camp
  - NSS Special camp
  - Celebration of Mahtma Gandhi Jayanti.
- About the Professiona ethics issues the topic found in B.A.LL.B.IV and LL.B.II college has organized -
  - Special Guest Lecture on Seven lamp so advocacy –Madhava Acharya.
  - Duties of Advocacy- Adv.Mamta Varma.
  - Contempt of court -Adv.Mamta Varma.
  - New wage code- Adv.Santosh Raut.
- About the Gender issues the topic found in B.A.LL.B. III, IV, V and LL.B.I,II,III college has organized-
  - Celebration of national girl's child day.
  - Celebration of International Women's day.
  - Organizing Workshop on 'NirbhayaKanya'.
  - Free Dental Checkup
  - Organized-vigilance awareness week.
- About the Constitutional issues the topic found in B.A.LL.B. III, IV, V and LL.B. I,II,III college has
  - Celebrating Constitutional Day.
  - Organizing-Lecture on National Integrity Day. Organizing-Lectures on Voter Awareness Day
- About the Sustainable Development issues which are available in B.A.LL.B .IV and LL.B. II.

**Sustainable development: -**

- One of the many issues facing the world at present is climate change and global warming. It will not be possible for a single nation to tackle these issues because climate change is a global issue. Under the members Goals (SDGs), all nations have adopted 17 goals that span from 2015 to 2030.
- Through these SDGs, we want to try to get the world out of poverty, unemployment, education, health, gender inequality, clean energy, environmental protection, and biodiversity.
- The 17 Sustainable Development Goals (SDGs), which represent an urgent call to action for all nations developed and developing in a global partnership, are at the center of it.

#### The law college organized –

- Tree plantation, Cleanliness drive, under National Service Scheme. The teachers teach the students how to handle eco-friendly things and go for sustainable development. The Law College asks the students to conduct the Legal Aid Camps or street plays to make them aware of their duties.
- Regarding Gender Sensitization the law college organized Lectures, Workshops, on the topic of Gender Sensitization.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum	<a href="#">View Document</a>

#### 1.3.2

***Percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc., during last five years.***

**Response:** 6.72

***1.3.2.1 Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc., year wise during last five years.***

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	9	9

***1.3.2.2 Number of Courses offered across all programs year wise during last five years.***



2022-23	2021-22	2020-21	2019-20	2018-19
134	134	134	134	134

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	<a href="#">View Document</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**1.3.3**

*Percentage of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year).*

**Response:** 27.59

**1.3.3.1** *Number of students undertaking Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc., during the latest completed academic year.*

**Response:** 104

File Description	Document
Sample Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Program and course contents that specifies components mentioned in metric 1.3.3 as approved by BOS	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.3.4**

*Number of certificate / value-added courses / Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM / e\_Pathshala/ NPTEL and other recognized platforms(without repeat count)where the students of the institution have enrolled and successfully completed during the last five years.*

**Response: 2**

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Structured feedback for curriculum and its transactions is regularly obtained from stakeholders like Students, Teachers, Law firms, Judges, Sr. Counsels, Employers, Alumni, Civil Societies, Academic peers etc., and Feedback processes of the institution may be classified as follows:-*

**Response:** A. Feedback collected, analysed, action taken & communicated to relevant body and feedback hosted on the institutional website

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Feedback analysis report submitted to appropriate committee/bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis and its report to appropriate committee/bodies	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 85.67

##### 2.1.1.1 *Number of students admitted year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
120	119	101	99	75

##### 2.1.1.2 *Number of sanctioned seats year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Document relating to sanction of intake as approved by competent authority of the affiliating University	<a href="#">View Document</a>
Admission extract signed by the competent authority (only fresh admissions to be considered)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 2.1.2

***Percentage of seats filled against seats reserved for various categories (SC, ST, OBC etc.) as per applicable reservation policy during the last five years ( exclusive of supernumerary seats).***

**Response:** 84.36

**2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
57	52	41	47	35

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
60	60	60	60	60

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1**

*The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners.*

**Response:**

**A) Pre Admission Assessment & Support:-**

The Law College receives the maximum number of students from Rural, Tribal and Adivasi areas. These Students face several hardships to join the Law College. Up to 12th Standard and Graduation level all subjects, except English, are taught in local language i.e. Marathi. The Savitribai Phule Pune University has made it Compulsory till 2022 to teach and write exam papers in English only. It is a lot of hardship for the students and they were unable to pick up like urban students. Therefore the Admission Committee teachers carry out counseling of the Students as well as to their parents to choose the Law Degree Course.

**B) Post Admission Assessment & Support:-**

i) The Law College organizes a special program called 'Student Induction Programme' and new enrolled students are welcomed by the Law teachers and the senior students. Thereafter, the teacher conducts the regular and special classes for the students to train them how to speak and write in English apart from the subjects prescribed to them. In short intervals they pick the knowledge and then the college conducts the internal tests, seminars, and assignments periodically whereby the college assesses the learning level of students. Accordingly, advanced learners and slow learners are identified.

ii) Accordingly, slow learners are given special coaching by conducting remedial coaching in which they solve their difficulties and get conceptual clarity of that particular subject.

iii) Whereas for the advanced learners, the college initiated a special guidance programme to promote their skills by inviting experts to coach them. Similarly they were given information on various competitive exams by which advanced learners can be benefited. In this regard an attempt is made that the legal luminaries come to the college campus and guide them on different aspects of skill and personality development. So their advancement can turn useful for their career selection. The College asks those students to participate in various competitions such as Moot Court, Moot Trial, Judgment Writing, Seminars, and conferences.

We identify the learning levels of the students. We have a Learning Assessment Policy.

- **For Slow Learners**

- Remedial English Lectures are conducted.
- Revision lectures are conducted by subject teachers.
- Group Discussion
- Slow learners are identified by the appropriate subject faculty, and the difficulties they confront are attempted to be overcome.
- We have a mentoring system and hence every class has a mentor who is well aware of the learning levels of the students.
- Enhancement of communication skill

- Slow learners are encouraged to participate in the classroom debate PowerPoint presentation.
- Students with language challenges are frequently taught concepts in a simpler language, such as Marathi (a regional language) or Hindi.
- There are about 70 beneficiaries of this initiatives
- **Advanced Learners :**

We provide various Diplomas and Certificate Courses. Students are encouraged to participate in extracurricular activities like

- Elocution
- State/National Level Moot Courts
- Essay writing
- Legal Research
- Internship programme
- State/National Level Seminar
- Motivational talks and training by resource person
- There are about 50 beneficiaries of this initiatives

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2

***Student- Full time teacher ratio Data requirement:***

- ***Total number of Students enrolled in the Institution.***
- ***Total number of full time teachers in the Institution.***

**Response:** 53.86

File Description	Document
List showing the number of students in each of the programs for the latest completed academic year across all semesters	<a href="#">View Document</a>
Certified list of full time teachers along with the departmental affiliation in the latest completed academic year.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

*Student centric methods, such as experiential learning, participative learning, peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experience and teachers use ICT-enabled tools including online resources for effective teaching learning process.*

#### Response:

#### 1. Experiential Method:-

The student has the practical subjects as a part of their course. Along with the classroom teaching, our institution makes sure that the student gets more acquainted with practical aspects. Various Field and institutional visits are conducted by the college, visit to High Court/ Supreme Court, jail visit, Industrial visit, Registrar office visit, Police Station visit, attending Lokadalats regularly so that students can learn through observation.

Almost all students of the college underwent experiential learning.

#### 2. Participating Method:-

The college also conducts the Seminars periodically on topics assigned to the students. All Students prepare the assigned topic on Power Point Presentation to which their participation level increases optimum level. The teachers always motivate the students in the stage of preparation, writing and presenting the assignment. The final year Law students are required to join the chamber of Senior Advocate. They are asked to observe the court proceedings, court discipline, attitude of lawyers, the parties behavior. They are supposed to make a note on procedural laws. Faculties always encourage students to participate in various competitions Quiz Competitions, Debate Competition, Moot Court Competition,

Students are always guided and encouraged to write research articles in the college magazine, to present the paper in the workshops, seminars. College almost every year conducts seminar, workshops in the college, where students are given the opportunity to present papers on current legal issues, topics through



which they could enhance their learning experience.

Faculties always encourage students for participation and to become a volunteer for various programs or events of the college.

### 3. Problem Solving Method:-

College has a free Legal Aid Clinic Centre. When the Party comes to legal aid clinics then it gives special experience to students like lawyer chamber experience of interviewing the clients, identification of legal issues, how to apply legal provisions to actual cases, and what will be the best solution for this dispute.

Mostly the final year Law Students participate in different activities. The students also visit nearby villages for conducting the survey on various legal aspects. They refer selected cases and issues to the Taluka Legal Services Committee to give free legal assistance to the needy people. The needy people who seek legal advice can approach these Law students. They are trying their level best to resolve the problem of the needy people. In case they find any difficulty then the concerned teacher guides them properly how to sort out the issues in an efficient manner. Legal Aid Clinic makes students aware of ground realities. And also give them experience to provide the best acceptable legal solution for the dispute before them. Class Moots in Practical Training Paper for Final Year students give an opportunity to every student to develop Problem Solving Skills. Such kinds of various activities, experienced and participative learning techniques are used.

About 100 and more students participated in paralegal assistance in nearby villages. About 10 students worked in a legal aid clinic in college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 2.3.2

*The institution adopts effective schemes for mentoring students through teacher mentors and student mentors to address academics and student-psychological issues.*

#### Response:

The institution has implemented robust mentoring schemes to support students in both academic and psychological aspects. This comprehensive approach aims to address the holistic needs of students and ensure their overall well-being. The mentoring system comprises two key components: teacher mentors and student mentors.

**Teacher Mentors:**

- The college has designated teacher mentors who play a pivotal role in guiding students through their academic journey.
- These mentors provide personalized academic support, assisting students in understanding complex legal concepts, clarifying doubts, and enhancing their overall academic performance.
- Additionally, teacher mentors serve as valuable mentors in addressing students' psychological concerns, providing a supportive and empathetic environment for students to express their challenges and seek guidance.
- The mentorship relationship between teachers and students fosters trust, encourages open communication, and promotes a sense of belonging within the college community.
- The average mentor mentee ratio of the college is 54:1 in the current academic year

Overall, the mentoring programmes at Shri. Omkarnath Malpani Law College, Sangamner, demonstrates the institution's dedication to the complete development of its students. By providing academic and psychological assistance through teacher mentors, the college guarantees that students receive the direction and motivation they need to excel academically and psychologically.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
List of Active mentors	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1**

*Percentage of full time teachers appointed against the number of sanctioned posts.*

**Response:** 77.78

*2.4.1.1 Number of Sanctioned Posts as on latest completed academic year.*

**Response:** 9

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts).	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

***Percentage of full time teachers with Ph. D. / LL.D during the last five years.***

***(consider only highest degree for count)***

**Response: 25**

**2.4.2.1 *Number of full time teachers with Ph.D./LL.D during the last five years.***

Response: 2

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of faculty having Ph.D./LLD with particulars of the degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copies of Ph.D./LLD awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.3**

***Average teaching experience of full time teachers (Data for the latest completed academic year in number of years).***

**Response: 6.57**

**2.4.3.1 Total experience of full-time teachers**

Response: 46

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.4***Percentage of full time teachers working in the institution throughout during the last five years.*

Response: 133.33

**2.4.4.1 Number of full time teachers worked in the institution throughout during the last five years:**

Response: 8

File Description	Document
Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1***Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation along with prevalence of mechanisms to deal with internal exam related grievances which is transparent and time-bound.*

Response:

**A. Transparency in Assessment:-**

The Law College makes the internal assessment more transparent by providing an academic calendar and giving advance notices about the examination. The concerned teacher takes care that those questions are from the syllabus and are taught by the concerned teacher from the subject assigned. The examination is conducted transparently as it is free from bias.

After the completion of paper assessment, the Statement of Marks are displayed in the notice board. Similarly the students who are interested to see their written papers, they are permitted and allowed to see from the concerned teacher. By this means transparency and declaration of results is maintained by the college.

### **B. Robustness - Frequency, Mode and Innovation**

The internal examination was conducted in a very strict manner according to the university guidelines. Teachers are provided special training regarding the examination.

**Frequency-**The internal examination is conducted every semester without fail, that is twice a year. It continued without fail even during the pandemic years.

**Mode-** The examination is conducted offline where the students have to submit the hand written assignment and appear offline for viva voce examination.

**Innovation-** The subject teacher designs the questions. In order to do so, they take help of various innovative pedagogy

1. Case study method
2. Problem based questions
3. Critical analysis
4. Discussion based topics

### **C. Grievance Committee at College Level:-**

To resolve the exam related grievances the Law College has set up a grievance committee consisting of the Principal, Chief Examination Officer of the Law College, Two nominated teachers and the student representative. Whenever any grievance comes before the committee, the issue is resolved amicably. Those Students who have grievances are called before the committee and are given an opportunity about their claims on assessments. Further, as mentioned before, if they want to see their answer sheet they have full access to that effect. The concerned teacher explains and clears all the doubts of that particular student. If found any error on part of the examiner then it is rectified and is given a fair justice to that student. The College has also installed CCTV cameras in the college premises to make it more transparent and to avoid all types of malpractices. It is displayed well in advance on the notice board. The time required to resolve the grievance is time bound i.e. 7 days from the date of declaration of the internal results. The teacher is also given instruction from time to time to carefully access the answer sheet and to give a fair justice to the student community. The Law College displays the marks in the notice board. Any student has any kind of grievance then he may apply for the copy or place his grievance to the principal seeking necessary clarification and remedy. In this way the exam related issues are resolved transparently, efficiently and in a time bound manner.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution.*

#### Response:

#### Programme Specific Outcomes and Course Outcomes

The syllabi of Savitribai Phule Pune University (SPPU) for all courses outline the Course Objectives, which essentially represent the Course Outcomes (COs). As an institute affiliated with SPPU, we adhere to the COs outlined by the Board of Studies (Law) of the University. Each course's syllabus prominently features the corresponding COs in the introductory paragraph. Similarly, the college has stated out program outcomes based on The Learning Outcomes-based Curriculum Framework (LOCF) works towards a more holistic experience for the students, while focusing not just on knowledge delivery but also on the application of knowledge through field work and emphasizes on application of knowledge to real life experiences. Besides this, students will attain various skills like critical thinking, problem solving, analytic reasoning, cognitive skills, self-directed learning etc. These Program outcomes align with 15 Graduate Attributes referred by the UGC.

The Law College has set a benchmark for its students that they should achieve it while they are studying in the college. Course outcomes are based on Revised Bloom's Taxonomy. Certain programme outcomes are as follows.

#### 1. Good communication skills :-

Every law student is expected to be a good communicator and speaker so that he can put his argument effectively in the courts of law. Therefore communication and speaking skills are developed in the college through various activities.

#### 2. Analytical ability :-

Law students need plenty of reading and writing as well as assimilation of a lot of information. It is only analytical ability which brings to it in precise form for Law Practice. This ability is continuously improved in the course curriculum in the College.

#### 3. Research Skills :-

Law profession requires lots of research regarding new cases, judgment, ratios, and arguments. It requires research skills inculcation on the mind of the students. In the regular studies these skills are

gradually increased to the students.

#### 4. Leadership Quality :-

Lawyers were proved as good leaders in history. Similarly it is the inbuilt quality of every lawyer that he /she must be a good leader. This quality is the essence of the legal profession. It is an endeavor of college that this quality is specifically shaped in the course curriculum.

**Communication of COs to students:** On commencement of teaching term, the syllabus with outcomes is discussed in the class. Program Outcomes (POs), and Course Outcomes (COs) are accessible on the college website.

#### Attainment of program outcomes :-

Program outcomes and course outcomes are mapped by the institution, especially course outcomes are mapped by the internal evaluation methods.

The Institution also evaluates the attainments of the programme outcomes, programme specific outcomes and Course outcomes. These are made by various methods such as direct method and indirect method. Direct method based on the marks achieved by students and indirect method is based on exit survey or feedback from graduating students.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

#### 2.6.2

*Pass percentage of Students during last five years.*

**Response:** 81

**2.6.2.1 Total number of final year students who passed the examination year wise during last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
52	58	67	52	34

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Certified report from the Affiliating University indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise	<a href="#">View Document</a>
Annual report of Institution highlighting the pass percentage of students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

#### Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Institutional data in the prescribed format (data template)

[View Document](#)

#### 3.1.2

*Seminars/conferences/workshops conducted by the institution on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. during the last five years.*

**Response:** 20

**3.1.2.1 Number of Seminars/conferences/workshops conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law and judicial trends etc. by the institution year wise during last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
8	7	3	0	2

File Description	Document
Report of the Seminars/conferences/workshops conducted by the institution with relevant photos and/or videos (if any)	<a href="#">View Document</a>
List of Seminars/conferences/workshops conducted by the institution	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**3.1.3**

*Funded Seminars/ Conferences /workshops.*

**Response:** 0

**3.1.3.1 Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**3.2 Research Publications and Awards****3.2.1**

*Percentage of teachers recognized as research guides.*

**Response:** 12.5

**3.2.1.1 Number of teachers recognized as research guides during last five years.**

**Response:** 1

File Description	Document
Upload copies of the letter of the affiliating university recognizing the institution's faculty as research guides	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>

**3.2.2**

*Number of papers published per teacher in the Journals notified on UGC website during the last five years.*

**Response:** 1.75

**3.2.2.1** *Number of research papers in the Journals notified on UGC website during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	1	1	3

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List and links of the papers published in journals listed in UGC CARE list and	<a href="#">View Document</a>
Link to the institutional website where the first page/full paper (with author and affiliation details) is published	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.2.3**

*Number of books and chapters in edited volumes/books published and papers published in national/international conference proceedings per teacher during last five years.*

**Response:** 0.5

**3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/international conference proceedings year wise during last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of chapter/book with the links redirecting to the source website.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3 Extension Activities

#### 3.3.1

***Institution's Legal aid/community services and Outcomes of extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues, holistic development, and awards received, if any.***

***(Showcase at least four case studies to the peer team).***

#### **Response:**

The Law College is well aware of its Institutional Social Responsibility (ISR). The extension and outreach activities in the neighbourhood has led to the holistic development of the students. The efforts of the college have been recognised in the form of awards. The details of the extension and outreach activities along with their impacts are summarised in the table below.

Sr. No.	Year	Village	Date of N.S.S. residential Camp	Activities organize under N.S.S	Student Participation	Outcomes of extension activities
1	2018-19	Nizarneswar	06/12/2018 to 12/12/2018	1) Free Legal Aid clinic sub	25	1) Access to justice

		Kokangao		centre was establish.		And legal awareness
				2) Cleanliness drive in village	25	2) Awareness of Public health and prevention of pollution.
				3) Street play activity social issues.	25	3) Prevention of ill practices of dowry. Rights of consumer
				4) Construction of CCT	25	4) Water conservation
				5) Tree plantation 200 fruit plants	25	5) Environment protection
				6) Wild life conservation	25	6) Prevention of hunting
2	2019-20	Savargao Tal	14/12/2019 to 20/12/2019	1) Tree Plantation of 250 plants.	25	1) Environmental protection.
				2) Cleanliness drive in village area.	25	2) Health Awareness
				3) Repairing of two village roads.	25	3) Community Service
				4) Street play on social issues.	25	4) Prevention of ill practices
				5) Construction CCT on Hills	25	5) Conservation of water resources.
				6) Guest lectures for villagers and students.	25	6) Educate about Anti superstition, food adulteration
				7) Legal awareness programme.	25	7) Awareness about Domestic Violence act 2005

3	2021-22	Chandanapuri	17/12/2021 to 23/12/2021	1) Cleanliness drive in village	25	1) Health Awareness among the students and general public.
				2) Street play activities	25	2) Prevention of ill practices about female foeticide child labour, girls drop out from schools
				3) Water Conservation through CCT.	25	3) Importance Water resources conservation
4	2022-23	Hivargao Ambare	27/01/2023 to 02/02/2023	1) Survey under free Legal Aid Service	50	1) Awareness about laws
				2) Cleanliness drive in village	50	2) Health Awareness
				3) Street play on social issues	50	3) Prevention of ill practices Corruption, female foeticide child labour, Dowry
				4) Construction of CCT	50	4) Conservation of water
				5) Tree plantation	50	5) Protection of environment

**Free Legal Aid Programme.**

Extension activities.

Sr. No.	Year	Date	Legal Activity	Aid Collaboration	Student participation	Outcomes of Extension Activities.
1	2018-2019	07/10/2018	Organized Survey	Gram panchayat	39	Holistic development, sensitization of students through

						experiential learning.
2	2019-20	23/10/2018	Workshop on District Legal <b>Free legal Aid</b> Service Authority,	112		Helps people to access justice and navigate legal issues.
3	2020-21	23/09/2018	Participation in “ <b>Police Mitra</b> ”	Police station	20	provides students with valuable experience in community engagement
4	2021-22	28/10/2021 to 30/10/2021	<b>Legal awareness programme</b> in villages.	District Legal Service Authority,	21	Field visit experience contribute to their holistic development
5	2022-23	01/02/2023	Survey	Gram panchayat	50	Holistic development and sensitization through practical engagement and experiential learning.

**Award** - Recognition from Savitribai Phule Pune University, to **N.S.S P.O. R. S. Sonnar** for participation in Kolhapur flood relief campaign.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.3.2

*Number of extension and outreach programs conducted by the institution through NSS/ NCC/Government and non-government bodies other clubs during the last five years.*

**Response:** 29

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Detailed list and report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.3

*Students participating in Lokadaalat/Para Legal Volunteering/Pro-bono, PIL etc and the outcomes are evident.*

#### Response:

#### Case Study 1: Lok Adalat Participation

Shri Omkarnath Malpani Law College actively encourages students to participate in Lok Adalats, providing them with a practical understanding of alternative dispute resolution mechanisms. Through their involvement, these students gained first-hand experience in facilitating amicable settlements, promoting dialogue, and assisting in the resolution of conflicts. The impact was evident as cases were successfully resolved outside the conventional court system, showcasing the positive influence of student participation in promoting accessible justice.

#### Case Study 2: Para Legal Volunteering

- The college places a strong emphasis on para-legal volunteering as a means to bridge the gap between legal awareness and neighbouring society. .
- 06 Regular students are appointed in 2018-2019 as a para legal volunteers appointed by Taluka legal service authority sangamner.
- 21 Regular students are appointed in 2021-2022 as a para legal volunteers by Law College.
- The impact was twofold - students developed a nuanced understanding of the socio-legal challenges faced by the community, and the villagers benefited from increased legal awareness. This case study highlights the transformative power of para-legal volunteering in empowering both students and the communities they serve.

Sr. No.	Year	Date	Legal	AidCollaboration	Student
---------	------	------	-------	------------------	---------



			Activity	Participation
1	2018-19	07/10/2018	<b>Organized</b> <b>Survey</b> through para legal, volunteers under free Legal Aid Service.	Gram panchayat kokangao sangamner 39
2	2018-19	23/10/2018	Organized Workshop on <b>Free legal Aid</b> at Adopted Village, Nigharneshwar , Kokangao village.  Hon.PDJ. Ramesh .R. Deshmukh address the students	District Legal Service Authority, Ahmednagar Taluka Legal Service authority Bar Association Sangamner. 112
3	2018-19	23/09/2018	Participation of para legal, volunteers in “ <b>Police Mitra</b> ” for helping in Ganpati festival	Police station Sanagmner 20
4	2020-21	28/10/2021 to 30/10/2021	Para legal volunteer's participation in <b>Legal awareness</b> <b>programme</b> in Sangamner city 34villages.	District Legal Service Authority, Ahmednagar Taluka Legal Service authority Bar Association Sangamner. 21
5	2021-22	01/02/2023	Survey under free Legal Aid Service, at Hivargao Ambre Village.	Gram panchayat Hivargao Ambre Akole 50

**Case Study 3: Pro-bono Legal Services**

Shri Omkarnath Malpani Law College encourages students to contribute to society through pro-bono legal services. Law College establishes Legal Aid Clinics in the college campus, where the law students provide assistance to the needy persons under the supervision of Teacher.

Sr. No.	Year	Date	Name	of	Name of the	Legal issues	Advice
---------	------	------	------	----	-------------	--------------	--------

			person (Beneficiary)	(students provide legal Assistance	Involve	Provided
1	2018-19	11/12/2018	Deepak Kulkarni  A/P- Sarang colony sangamner	Azhar Sayad  Darshna Ubale	Tenant Eviction	Issue Legal Notice
2	2019-20	05/11/2019	Sanjay Somnath Thorat  A/P- Gunjalwadi  Yamuna Nagar	Abhijet Arote  Aswini Khiladkar	Dishonor of Cheque	Issue a Legal notice and to get receipt Bank Statement.
3	2021-22	05/02/2022	Ramesh Giri  A/P- Sangamner	Sachin Deshmukh  Bhavika Chabukswar	Distribution of land	To get land record from the concerned authority.
4	2022-23	12/10/2022	Sachin Phatangare  A/P- Ghulewadi  Saishradha colony sangamner	Narendra Deshpande  Vaisnavi Cahaudhari	Shop License Registration	To visit setu office for online registration.
5	2022-23	20/01/2023	Shantaram Naikwadi  A/P-Jawale Kadalag  Sangamner	Sudhir Jorvekar  Dashrat Gadakh	IPC 498 and DV Act 2005	To Approach 'DILASA' Center for order.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.4 Collaboration

#### 3.4.1

*Number of functional MoUs / linkages with institutions/ Law firms/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 14

File Description	Document
Summary of the functional linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional linkage/collaboration activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

*The institution has adequate infrastructure facilities for*

*a. teaching - learning. viz., classrooms, laboratories,*

*b. ICT enabled facilities such as smart classes, LMS etc.*

*c. Facilities for cultural and sports activities , yoga centre, games (indoor and outdoor) gymnasium, auditorium etc.*

**Describe the adequacy of facilities within a maximum of 500 words**

#### **Response:**

The college complies with UGC, BCI, and SPPU regulations. We have an adequate infrastructure that shows our commitment to education, which facilitates 500 students each year. The infrastructure is adequate for all stakeholders and academic interactions.

#### **Campus:**

Covering a total area of 8000 sq. m, our campus accommodates various facilities, including the Law College building (2709.67 sq. m). The campus is disabled-friendly, featuring ramps and, whenever necessary, maintaining lush green spaces. To ensure safety, the entire campus is under CCTV surveillance.

#### **Classrooms:**

The college offers eight well-equipped classrooms, each furnished with LCD/DLP projectors, LAN connections, and WiFi access. These classrooms cater to a range of courses, including LL.B., B.A.LL.B., and one diploma course in DTL and DLL & LW. There is one smart board in the computer lab to enhance learning experiences.

#### **Library and Reading Room:**

The institution has a well-furnished library spanning 102 square meters. With a collection of over 10,320 books and 14 periodicals and journals supplemented by online legal databases, our library is a treasure trove for legal scholars. The spacious reading room, covering 40.45 square meters, accommodates up to 60 students simultaneously. We use the Dewey decimal classification system and the AACR-II system for book classification and cataloging, respectively.

#### **Computer Lab:**

Equipped with 45 computers, our Computer Lab along with an additional 4 computers in the

Library facilitates research and access to legal databases. With a 100 Mbps leased line internet connection, students can enhance their learning experience through online resources.

#### **Moot Court Hall:**

In compliance with Bar Council of India standards, our moot court hall mirrors a real courtroom, providing students with practical legal training.

#### **Facilities for Students and Staff:**

We care about our students and staff's comfort. There are two staff washrooms (4.00 x 2.18 sq. m) and separate washrooms for boys (7.72 x 3.88 sq. m) and girls (7.72 x 3.71 sq. m). We also have common rooms for both genders (7.72 x 3.71 sq. m each) and an office (77.47 sq. m) for administrative tasks.

#### **Gymnasium and Sports Facilities:**

Our institution prides itself on its expansive gymnasium and sports facilities. The playground, measuring 180m by 55m, caters to cricket and athletics. A 400-meter track is available for athletic enthusiasts. Indoor and outdoor activities include badminton (20m x 10m), Kabbadi (13m x 10m), basketball (28m x 15m), cricket (140m x 120m), volleyball (20m x 20m), 4 chess, 4 carom boards, table tennis, and yoga. Our sprawling 5-acre main grounds host various sporting events.

#### **Open Gym Facility:**

We offer an open gym facility for students, teachers, and non-teaching staff, promoting health and fitness within the college community.

#### **Auditorium / Seminar Hall:**

We have three halls: the common hall (capacity 200); the conditioned Bafna auditorium (capacity 200); and the Saibaba cultural hall (capacity 500). They all have ICT facilities for academic, co-curricular, and cultural activities.

#### **Yoga Centre**

With approval from the parent institute, up to 50 students can practice yoga together once a month to improve their health and well-being.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### **4.1.2**

*Percentage of expenditure, excluding salary for infrastructure augmentation during last five*

years(INR in Lakhs).

**Response:** 11.39

**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs).**

2022-23	2021-22	2020-21	2019-20	2018-19
0.63	0.39	0.25	1.80	3.19

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentations should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscription to e-resources and journals are made. The library is optimally used by the faculty and student.*

**Response:**

**Software Details:**

The library at the college is fully automated. The College library's implementation of an integrated library management system (ILMS) highlights our commitment to efficient service delivery. By automating processes and offering ample e-resources, we ensure optimal utilization by faculty and students.

- **Name:** VRIDDHI
- **Version:** 2.0 .NET Framework
- **Year of Automation:** 2016

**Nature of Automation:**

- Our library is fully computerized, harnessing the latest version of ILMS.
- We utilize Dewey decimal classification (19th Ed.) and AACR –II system for cataloguing purposes.
- Implementation of a barcoding system significantly enhances the efficiency of book and user record management.
- Online Public Access Catalogue (OPAC) / WEBOPAC simplifies the search process for users.

### **Library Collection:**

- The law college library has a vast collection of 10320 volumes, encompassing law textbooks, reference materials, rare books, Bare Acts, Commission Reports, dictionaries, lexicons, journals, periodicals, magazines, and knowledge-based literature, catering comprehensively to the academic needs of students and faculty.
- Generous donations from Trustees and alumni have significantly enriched our collection, covering legal, social, and academic subjects.
- Materials are available in both English and Vernacular languages to cater to diverse needs.

### **E-Resources and Digital Databases:**

- The library provides access to a diverse range of e-resources, including the subscribed AIR online Legal Database and N-List, which facilitate comprehensive research.
- Additionally, free e-resources such as Digital Supreme Court Reports, India Code, Reports, Directory of Open Access Books (DOAB), Bare Acts, Google Books, and various others are accessible via the library webpage.

### **Additional Facilities and Services:**

- Daily newspapers and law magazines keep users informed about current affairs and legal developments.
- CCTV surveillance ensures the security of our library premises.
- Operating hours from 9:00 a.m. to 5:00 p.m. accommodate both students and faculty.

### **Membership and Operations:**

- VRIDDHI software handles book borrowing and returning in a client-server setup.
- Students get library cards when they enroll.
- The Library Advisory Committee, led by the principal with the librarian, two senior teachers, and two students, manages the library operations.

### **Services Offered:**

- In addition to book and periodical issuance, the library offers a comprehensive range of services to its users:
  - Access to the AIR online database
  - Computer and internet facilities
  - OPAC and WEB-OPAC for efficient search functionality
  - Reference services
  - Reading room facilities

- Inter-library loan services
- Alumni and external memberships
- Facilities for disabled students
- Access to syllabus and previous examination question papers
- Reprography services
- Newspaper clippings and notice board updates
- Provision of drinking water

### Best Practices and User Engagement:

- The library actively practices various initiatives to enhance user experience:
  - Displaying new arrivals
  - Recognition through awards like the Best User Award and Best Reviewer Award
  - Regular updates on services and facilities through multiple channels:
    - Telegram channel
    - Library website
    - Books exhibitions
    - QR codes for online services
    - User orientation programs
    - Feedback mechanisms

The library is used an average of 60.84 times per day over 5 years, showing it's been used well. We work hard to keep our library excellent, adapting to users changing needs and providing top-notch service.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 4.2.2

*Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs).*

**Response:** 0.92

*4.2.2.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0.94	0.80	0.75	0.79	1.33



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority(relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted)	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

*Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection.*

#### Response:

In alignment with the institution's vision, mission, and statement, management is committed to enhancing facilities for stakeholders through its IT policy. Here's a detailed breakdown of our efforts:

#### 1. IT Infrastructure Enhancement:

- **Wi-Fi Connectivity:** The Law College provides Wi-Fi facilities (100 Mbps) across the campus, including the library, computer lab and offices ensuring accessibility for faculty and students.
- **High-Speed Broadband:** With a maximum speed of 100 Mbps, our broadband connection facilitated through an optical fiber network ensures seamless internet access.
- **Specialized Computer Rooms:** To cater to student demands, separate computer rooms with 45 computers for boys and girls are available after class hours. These rooms facilitate research, note preparation, and accessing case laws.
- **Faculty Utilization:** Faculty members extensively use computer facilities for their research studies, aligning with our commitment to academic excellence.

#### 2. Adaptation to the Covid-19 Pandemic:

- **Role of IT:** The pandemic highlighted the significance of Information Technology in academic and administrative functions. Our institution's robust IT infrastructure including Wi-Fi and high-speed internet, facilitated remote learning and administrative tasks.
- **Regular Updates:** We prioritize updating IT facilities to meet evolving needs, ensuring optimal functionality for both academic and administrative purposes.

#### 3. Digital Learning Enhancements:

- **Classroom Technology:** LCD/DLP projectors are installed in 8 classrooms and additional computers with Wi-Fi connectivity are procured to enhance digital learning experiences.
- **Staff Training:** Training programs are conducted for staff members to maximize proficiency in utilizing IT resources effectively.
- **Safety Measures:** CCTV cameras are strategically placed across the campus to ensure safety and security.

**4. Administrative Efficiency:**

- **IT Mechanisms:** Routine administrative tasks such as admissions, fee payments, and document generation are efficiently managed through IT mechanisms.
- **Vriddhi Software:** We utilize licensed Vriddhi Software version 2.0 for IT-enabled operations, ensuring seamless academic administration.
- **Data Protection:** Robust security measures, including antivirus software and data backup systems are implemented to safeguard critical information.

**5. Additional IT Facilities:**

- **Hardware:** Apart from internet and Wi-Fi facilities, our campus is equipped with printers, scanners, laptops, UPS systems and more.
- **Classroom Technology:** Smart boards and LCD projectors enhance teaching and learning experiences.
- **Software:** Security software, online legal databases and administrative tools such as fax machines and barcode scanners contribute to efficient operations.

**6. Communication Platforms:**

- **Online Presence:** The college website (<https://omlawcollege.edu.in>) and library webpage provide information and resources to stakeholders.
- **Messaging Platforms:** WhatsApp groups and Telegram groups facilitate communication and collaboration among faculty and students.
- **Technological Tools:** QR code systems, barcode systems and SMS systems streamline various processes, enhancing overall efficiency.

In conclusion, our institution's commitment to enhancing IT facilities aligns with our overarching goals of academic excellence, administrative efficiency, and stakeholder satisfaction. Through continuous updates and investments in technology, we strive to create a conducive learning environment that meets the demands of the modern era.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.3.2**

*Student – Compute/ laptop ratio (Data for the latest completed academic year)..*

**Response:** 8.38

*4.3.2.1 Number of computers available for student use..*

**Response:** 45

File Description	Document
Stock register/extracts highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Purchased Bills/Copies highlighting the units and expenses incurred for purchase of computer	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs).*

**Response:** 9.5

*4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
1.68	0.78	0.52	1.17	1.07

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

### 4.4.2

*There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.*

**Response:**

Shikshan Prasark Sanstha's Shri. Omkarnath Malpani Law College effectively uses its existing academic and physical resources. The Sanstha hires specialized contractors and service providers to maintain and manage various facilities such as software, hardware, internet, CCTV, canteen, security, parking, fire safety equipment, and sports grounds. These service providers are chosen through a quotation process

and are contracted annually for maintenance work (AMC). The college's management, IQAC, and CDC oversee and approve updates and maintenance tasks.

### **1. Classrooms**

1. The college has 8 classrooms equipped with ICT tools. These classrooms are used according to the college schedule.
2. The cleaning and maintenance of the classrooms are managed by a contractor hired by Sanstha under the annual maintenance contract (AMC).
3. Class teachers also supervise the cleanliness to ensure it is maintained.
4. The college regularly updates and repairs items like blackboards, fittings, and furniture.

### **2. Library**

1. The college has a library advisory committee that oversees the library and maintenance for efficient use and upkeep.
2. The library staff is instructed in the care and handling of library documents during processing, shelving, and conveyance of the documents.
3. Bound volumes are carefully stacked to maintain the shelf life of the books.
4. Pest control aims to reduce the issues produced by insects such as ants and termites.

### **3. Seminar halls and Auditorium**

1. The college hosts a variety of events, including cultural activities in the Saibaba Cultural Hall (capacity 500) and the air-conditioned Bafna Auditorium Hall (capacity 200) for state and national events organized by the college and maintained by the parent institute.
2. Furthermore, the main building has a 200-seat common hall that is used for seminars, guest lectures, and other events. The cleaning and maintenance of the common hall are managed by a contractor hired by Sanstha.

### **4. IT facilities**

1. The College's Parent Institute oversees an IT administrative committee responsible for maintaining IT facilities.
2. Support staff will manage upkeep for various equipment like projectors, smart boards, laptops, computers, printers, UPS, and servers.
3. Maintenance will be conducted through an annual maintenance contract (AMC) to ensure the smooth functioning of IT resources.

### **5. Sport facilities**

1. The college's main building has an enormous 5-acre field and a gymnasium. College students use them for physical activities.
2. The physical director supervises these sports facilities and ensures their maintenance with the assistance of support staff.
3. When equipment requires maintenance, the physical director follows institutional protocol and submits requisitions to management.
4. Furthermore, the physical director keeps track of facility utilization, arranges programs, and manages student awards to ensure a vibrant sports culture on campus.

### **6. Annual Stock Checking**

1. The responsibility of supervising the annual stock check of various items lies with the Head Clerk.
2. The items to be checked include furniture, stationery, IT facilities, and other essential resources.
3. The finalized report will then be submitted to the principal for review and decision-making.

### **7. Additional Support Facilities**

1. The solar panels are serviced on a regular basis under the provider's annual maintenance contract with Sanstha.
2. The non-teaching staff regularly cleans the water tanks and uses water purifiers to provide the campus with safe drinking water 24/7.
3. Fire extinguishers are installed as per regulations and they are periodically refilled as needed.
4. The canteen facility is provided by the service providers through a contract with the Sanstha.
5. The institution is under 24/7 CCTV surveillance, which is overseen by the parent institute's IT administrative committee.
6. The maintenance of water pumps, water storage tanks, sewage, etc. is under the supervision of Sanstha as per the preventive maintenance schedule.
7. The Head Clerk is accountable for daily maintenance, which includes light bulbs, water leaks, taps, valves, locks, handles, etc.
8. The vehicle parking facility is inside the campus. It is under the supervision of a security guard appointed at the college gate.

The college has a well-maintained garden. It is maintained throughout by the non-teaching staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during last five years.*

**Response:** 62.16

*5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
222	230	213	183	121

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (in English).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Capacity building and skills enhancement initiatives taken by the institution include the following.*

- 1. Soft skills**
- 2. Language, communication and advocacy skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness about use of technology in legal process**

**Response:** A. All of the above

File Description	Document
Report with photographs on soft skills enhancement programs	<a href="#">View Document</a>
Report with photographs on programs related to ICT/technology skills in legal process	<a href="#">View Document</a>
Report with photographs on Life skills (Yoga, physical fitness, health and hygiene) enhancement programs	<a href="#">View Document</a>
Report with photographs on Language: communication and advocacy skills enhancement programs	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

*Efforts taken by the institution to provide career counseling including e-counseling and guidance for competitive examinations during the last five years.*

**Response:**

1. For competitive examinations
2. Career counselling

Shri Omkarnath Malpani Law College has proactively undertaken various initiatives over the last five years to provide comprehensive career counseling, including e-counseling, and guidance for competitive examinations. The institution recognizes the importance of equipping its students with the necessary knowledge and skills to excel in the legal profession. Here is a detailed report on the above:

**1. For competitive examinations, the college has organized several initiatives:**

- **Guest Lectures:** The institution has invited experts from various fields to impart knowledge about career opportunities through competitive exams. For instance, a lecture by PSI Svita Mungase in March 2019 provided insights into the avenues available through competitive exams.

Additionally, a special guest lecture in May 2023 by PSI Niwant Jadhav and Dr. Adv. Bhagwan Nivrutti Elmale focused on exam preparation strategies and financial assistance available from government and other institutions.

- **Collaborative Classes:** Recognizing the importance of structured guidance, the college collaborated with Pune-based advocates' organization to conduct JMFC (Judicial Magistrate First Class) classes in January 2020. This initiative aimed to prepare students for judicial services examinations, providing them with practical insights and knowledge.

#### 1. For career counseling:

- **Online Counseling Programme:** In June 2021, the college conducted a comprehensive seven-day online career counseling program. Leveraging the expertise of alumni who have excelled in diverse fields such as public prosecution, law enforcement, and judiciary, this program offered students invaluable guidance and mentorship. The involvement of alumni not only provided aspirants with practical insights but also fostered a sense of community and continuity within the institution.

1. **E-Counseling Initiatives:** Shri Omkarnath Malpani Law College embraced technology to provide effective e-counseling services to its students. The institution utilized online platforms, webinars, and virtual counseling sessions to offer personalized guidance. E-counseling tools were employed to address individual queries, provide information on career options, and assist students in making well-informed decisions regarding their professional trajectories.

2. **Continuous Updates on Career Opportunities:** The college maintained a dynamic system for regularly updating students on various career opportunities within the legal sector. Information about internships, job placements, and other avenues for career advancement was disseminated to keep students abreast of the latest developments. This approach ensured that students were well-prepared and connected to potential opportunities in the legal field.

Shri Omkarnath Malpani Law College has demonstrated a sustained commitment to providing holistic career counseling, e-counseling, and guidance for competitive examinations. The institution's multifaceted approach, incorporating online resources and expert insights, has significantly contributed to the overall career development and success of its students over the last five years. By engaging with experts and leveraging alumni networks, the institution has empowered its students to make informed decisions about their professional trajectories. These efforts underscore the college's commitment to nurturing well-rounded individuals equipped with the knowledge and skills to succeed in their chosen fields.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.1.4

*The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases*



- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Report of Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Report of Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee monitoring the activities and number of grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students during the last five years.**

**Response:** 17.07

**5.2.1.1 Number of outgoing students placed year wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
22	12	6	7	10

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.2**

***Percentage of Students enrolled with State Bar council.***

**Response:** 41.94

***5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year).***

**Response:** 39

File Description	Document
Number and List of students enrolled with Bar Council and details such as name, Date of enrollment to Bar Council, etc and links to enrollment certificate (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.3**

***Percentage of students progressing to higher education during the last five years.***

**Response:** 10.18

***5.2.3.1 Number of outgoing student progression to higher education year wise during last five years.***

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	6	8	2

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education. (the above list should be available in institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.4**

***Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations).***

**Response:** 14.07

***5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years.***

2022-23	2021-22	2020-21	2019-20	2018-19
22	15	6	0	4

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

*Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition.*

**Response: 2**

*5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

*Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms).*

**Response:**

Student Centrism forms the bedrock of Shikshan Prasarak Sanstha's Shri Omkarnath Malpani Law College, which staunchly believes in grooming tomorrow's citizens for active participation in representative democracy. The institution instills in its students the ethos of a vibrant republic, preparing them not just for academic excellence but also for holistic development through engagement in

Administrative, Curricular, and Extra-Curricular activities. Here, students' voices matter, as their representation is not only valued but actively solicited for the overarching advancement of both individual students and the college as a whole.

Each academic year commences with the formation of committees comprising faculty members and student representatives, reflecting the institution's commitment to inclusive governance. In alignment with this ethos, the institute annually constitutes a 'Student Council,' adhering to the provisions of Section 40 of the Maharashtra University Act, 1994, and the norms of the affiliating University. Top of Form

Shri Omkarnath Malpani Law College fosters active student engagement and representation through a variety of administrative, co-curricular, and extracurricular activities. From 2018 to 2023, the college established several committees where students played integral roles, showcasing a commitment to student involvement and welfare.

Following committees existed in the Law College where the students actively participated in all the committees.

**1. Prevention of Sexual Harassment Committee**

**2. Exam Grievance Committee**

**3. Anti Ragging Committee**

**4. Earn and Learn Committee**

**5. N.S.S. Committee**

**6. Cultural Committee**

**7. Canteen Committee**

**8. Library Committee**

**9. Hostel Committee**

**10. Student Welfare Board**

The Sexual Harassment Committee, Exam Grievance Committee, and Anti-Ragging Committee demonstrate the college's dedication to creating a safe and conducive learning environment. These committees address critical issues promptly and ensure student concerns are heard and addressed effectively.

The Earn and Learn Committee provides opportunities for students to gain practical experience while supporting their education financially. This initiative not only helps students financially but also instills a sense of responsibility and work ethic.

The N.S.S. Committee reflects the college's emphasis on community service and social responsibility.

Through various outreach programs and activities, students contribute positively to society while developing leadership and teamwork skills.

The Cultural Committee promotes diversity and inclusivity by organizing cultural events, fostering cross-cultural understanding, and celebrating different traditions and talents among students.

The Canteen Committee and Library Committee ensure that students have access to quality facilities and services essential for their academic and personal development.

The Hostel Committee and Student Welfare Board cater to students' holistic needs, addressing accommodation concerns and providing support for overall well-being.

Through these committees and boards, Shri Omkarnath Malpani Law College empowers students to actively participate in shaping their educational experience, fostering leadership, teamwork, and responsibility beyond the classroom. This multifaceted approach enriches students' college experience and prepares them for future endeavors.

Regular meetings of various committees and cells are held to have the interaction with the student's representatives.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3

*The institution conducts /organizes following activities*

*1. Sports competitions/events*

*2. Cultural competitions/events*

*3. Technical fest/academic fests*

*4. Any other events through active clubs and forums*

**Response:** B. Any three of the above

File Description	Document
Report of the Sports competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the Cultural competitions/events along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Report of the any other events through active clubs and forums along with photographs appropriately dated and captioned year- wise.	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
List of students participated in different events year wise signed by the head of the Institution.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of circular/brochure indicating such kind of activities.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

*The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years.*

#### Response:

The Alumni Association of Shri. Omkarnath Malpani Law College, known as “Shri. Omkarnath Malpani Law College Maji Vidhyarthi Sangatana,” was established on 16 December 2022 with 11 members. Since then, it has grown to over 186 members, serving as a vital bridge between college life and professional careers.

Alumni actively engage with the college community, sharing their experiences and insights through platforms like WhatsApp groups, emails, and telegram apps. They generously offer their time and expertise to mentor and guide students, aiding them in navigating the complexities of the professional world.

Annual alumni meets provide opportunities for personal interactions, strengthening bonds, and

facilitating future collaborations. While no mandatory monetary contributions are required, alumni contribute immensely through their knowledge and connections.

The impact of our alumni extends beyond the college walls. They play pivotal roles in securing internships and placements for students in diverse sectors such as law offices, banking, and corporate governance. Some alumni have even joined the college faculty, while others hold esteemed positions in government offices and the judiciary.

Alumni actively support the college by organizing guest lectures, placement drives, industry visits, and internships. Their presence on campus boosts student confidence and provides valuable insights into various industries.

Our alumni network extends nationally and internationally, with members excelling as Judicial Magistrates, Civil Servants, academicians, public prosecutors, and more. They have left a profound impact on society, showcasing the enduring legacy of Shri. Omkarnath Malpani Law college, Sangamner.

### **Financial and Non-Financial Contributions of Alumni**

**1. Financial Contribution:** The Alumni Association meets biannually during the Law College's annual function, generously awarding prizes to deserving and underprivileged students. Within its first year, the Alumni has contributed over 5 Lakh rupees in cash and kind.

**2. Non-Financial Contribution:**

**Institutional Development:** During meetings, the Alumni Association provides valuable advice and engages in discussions on progress and financial status, significantly contributing to the institutional development of the college.

**Academic Development:** The Alumni Association actively contributes to academic development through various initiatives:

- a) Preparation of JMFC (Judicial Magistrate First Class).
- b) Organizing Legal Aid Camps.
- c) Providing assistance during Court Visits.
- d) Supporting Chamber Visits.
- e) Aiding in Moot Preparation.

### **Alumni's Role in Advancement across Diverse Domains:**

#### **Co-Curricular Activities:**

- Conducting workshops and supporting the cultural team to bolster the Cultural department.
- Offering expertise and guidance in the Sports department to enhance students' skills.
- Developing students' advocacy skills through orientation programs, drafting moot propositions,



judging competitions, and providing guidance.

**Placement Activities:** Alumni involvement significantly enhances the effectiveness of Placement Activities by leveraging their extensive network to facilitate placements.

**Legal Aid:** Alumni actively engage in the Legal Aid Centre, providing free legal aid across various levels from local to Supreme Court. They organize legal aid camps, extending support to the community.

**Curricular Activities:**

- Contributing to guest lecture series and serving as resource persons for seminars, conferences, and workshops.
- Designing and conducting diploma and certificate courses.

Engaging students in research projects, with many alumni also serving as teaching faculty members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2

*Alumni contribution during the last five years (INR in Lakhs).*

**Response:** A. ? 5 Lakhs

File Description	Document
List of alumnus/alumni with the amount contributed year-wise	<a href="#">View Document</a>
Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer.	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The governance of the institution is reflective of and in tune with the vision and mission of the institution.*

#### Response:

- **Vision: "Spread Knowledge Unto The Last"**
- **Mission:** This institution was established in the year 1998 to cater to the needs of the Rural, Tribal and Adivasi people. The mission of our Law College is to make the Law Students par with main stream and they should flourish at the national and international level.

The Law College was established by the Shikshan Prasarak Sanstha with Vision and Mission to reach the goal. The College Development Committee is formed and it meets twice a year. The College Development Committee consists of the representatives of the Management, Principal, Teaching and Non-teaching staff members and two students elected representative. The Principal was the Member Secretary of the College Development Committee body.

The college diligently adheres to the curriculum outlined by the University, prioritizing the delivery of quality legal education. Our primary objective is to nurture competent advocates who not only excel professionally but also embody ethical values.

Field visits to institutions such as the Supreme Court, High Court, District Court, Police Station, Central Jail, and Forensic Lab, offer student's firsthand experience and insights into the functioning of these entities. This practical exposure enriches their understanding of the legal system and its intricacies Top of Form.

The Students involvement in organizing programs not only enhances their event management skills but also fosters a sense of responsibility. The college has formed near about **Eighteen** committees and the Students actively participate in these committees such as The College Development Committee Admission Committee, Cultural, NSS Committee, Examination Committee, Legal Aid Committee Moot Court Committee, Anti-Ragging Committee, Women's Grievance Committee, Sexual Harassment Committee, Internal C Complaint Committee, Student Research Committee, K.B.P Earn and Learn Committee, Right TO Information Cell, College Development Committee, and Library Advisory Committee.

To further decentralize management, the students are included in various college-level committees. Through mentorship from teachers, students are guided to excel not only as future lawyers but also as socially responsible individuals.

Feedback from teachers, parents, alumni, and employers is collected and analyzed for continuous improvement in team and administrative aspects. Additionally, the legal aid clinic operates effectively, providing legal assistance to those in need. Free legal awareness camps are organized in rural areas, fulfilling our social responsibility and extending legal support to marginalized communities.

The participation of teachers in the decision-making bodies of the institution is structured as follows:

- Regular faculty meetings with the Chairman of the College Development Committee (CDC) provide a platform to discuss academic and extracurricular activities. The CDC Chairman reviews past activities, proposes new initiatives, and suggests improvements.
- Faculty members are represented in various college statutory committees, including the IQAC, Internal Complaints Committee, Anti-Ragging Committee, etc. These committees consist of members from management, teaching and non-teaching staff, student representatives, and other stakeholders, ensuring transparency and inclusivity in decision-making.
- Faculty members head various administrative committees for the convenience of both the university and the institute, such as Class Teachers, College Exam Officer (CEO), Programme Officer for National Service Scheme (NSS), Student Development Officer (SDO), etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2

*The effective leadership is visible in various institutional practices such as decentralization and participative management.*

#### Response:

The management of the Shri. Omkarnath Malpani Law College i.e. Shikshan Prasarak Sanstha has given free hand to the Principal, Teaching and Non-Teaching staff for the effective administration and academic activities to be conducted at our Law College. The college development committee consists of management members, teaching staff, external expert, alumni representative and student's representatives respectively. The committee meets twice in a year and discuss the various issues which includes providing good infrastructural facilities, up gradation of technical supports such as computer, internet facility, CCTV cameras, projector, printer and scanner etc. for the effective teaching and administration.

The Decentralization of College Management is operated on two levels. I.e. Academic and Office Management. With regard to Academic Management, the Principal of the law college ensures that every law teacher is a member of at-least of one committee. At the beginning of the Academic year, the faculty is assigned the responsibility of various committees appointing every law teacher as a convener. The Convener of the respective committee have operational autonomy. Each committee comprises of teaching, non- teaching staff and the students. The IQAC plays the role of liaison office among all three tiers.

#### Office Management:-

With regard to Office Management, every member of the Non-Teaching staff is given charge of specific

section. The Office Superintendent supervise and co-ordinate the functioning of the office section, Examination Section, Student Affairs and he is accountable to the Principal.

### Participative Management:

In this regard, the organization structure is divided into the following;

**a) Governing Council:** - The Governing Council is the top of the decision making of the Institution consisting of the President and other members. All the important policy decisions are taken by the Governing Council in the meeting.

**b) Principal:** - He is the Middle man and the second tier of the Institution. He tries to implement the policy as decision taken by the Governing body.

**c) Teachers:** - The Law teacher plays the third tier of the participative institution. The concerned law teachers try their best to implement the decisions taken in the Governing Council and by the Principal in the interest of the institution.

The management always appreciates and support in every corner for arranging the Seminars, Workshops of National and International level as well as giving more importance towards fulfillment of the genuine needs of the students. The management gives full authority to the Principal to purchase text books, reference books and subscribe National and International Journal to update the library. There is a full co-operation and assistance from the management to the principal and staff for the overall development of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional Strategic/ perspective plan is effectively deployed.*

#### Response:

Deploying the strategic or perspective plan of colleges effectively involves several steps and several considerations. Such as

- **Clear communication of plans-** The law college ensure that the strategic plan is clearly communicated to all stakeholders including faculty, staff, students. This can be done through meetings, workshops, presentations and written documentation.
- **Strategic plan aligns with the mission and goals of the college-** the law college ensure that all initiatives and activities should support the vision and mission of the institution
- **Implementation of plans-** The law college develop a detailed implementation plan of that

activity which include, timelines, responsible faculty, and resources required to achieve the goals set forth in the strategic plan. College also ensure that plan should be dynamic and adaptable to changes in the internal and external environment

- **Participation, performance and resource support-** The College to encourage faculty, student participation through involvement in committees and other decision-making bodies. The College also allocate resources such as financial, human, and technological in accordance with the priorities identified in the strategic plan.
- **Collaboration with other institution-** The law college make efforts for more collaboration and partnerships with other educational institutions, Bar associations , government agencies, for expertise, resources **number is near about 25-30**. These important steps and considerations, colleges can effectively deploy their strategic or perspective plans to achieve their vision and mission.

• **Prospective plans for a law college and how they might be deployed effectively**

1) **Plan :** Incorporating experiential learning opportunities, such as internships, moot court competitions, and clinical programs.

**Deployment:** The law college Collaborate with advocate firms, government agencies, and NGO to provide more internship opportunities for students.

2) **Community engagement and Clinical legal aid programmes:** Engage with the local community and promote a culture of public service among students and faculty

- **Deployment:** The law college establish legal aid clinics and free legal aid programs to provide free legal services to the people of neighbouring villages. Law college para legal volunteers take active participation in legal awareness programme. Law College also organize public lectures, Survey and workshops on legal issues with collaborations of local bar associations, Taluka legal service authority and NGO to address pressing legal needs in the neighbouring community.

3) To include technology to enhance teaching, learning, research, and administrative functions within the law college

**Deployment:** Increase technology infrastructure, including e-learning platforms such as smart boards, online legal databases such as N-list. Provide training and support to faculty and staff to effectively utilize technology in their teaching and administrative responsibilities.

4) Implement initiatives to promote diversity and inclusion within the law college

**Deployment:** Develop outreach programs to attract a diverse pool of applicants, offer scholarships and financial aid to support financially weak students, and establish mentoring programs to such needy students. College provides financial support to the students under the “VIDHYA DHAN KALASH YOJANA “The College has provided **32 students** financial support for their education through VIDHYA DHAN KALASH YOJANA. The college has distributed total amount for the students that is **RS 4, 67,651**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2

*The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.*

#### Response:

- The Shikshan Prasarak Sanstha was established in 1960 and started the Degree Course and Pre Degree Course in Sangamner. In 1998, the Law College was established in the name of Shikshan Prasarak Sanstha's Law College then changed the name as Shikshan Prasarak Sanstha's Shri Omkarnath Malpani Law College, Sangamner, in the year of 2007.
- The law College is permanently affiliated to Savitribai Phule Pune University, Pune and also affiliated by Bar Council of India.
- The law college also recognized by U.G.C under 2(f) and 12(b).

Shri Omkarnath Malpani Law College is following all the rules, regulations and norms of state government BCI and University. Principal is the head of the institution and having control over all the academic and administrative activities of the college.

The appointments of the Teaching and No- teaching staff are done according to the rules of Savitribai Phule Pune University and government Maharashtra. The service rules of appointment, salary, PF, DCPS cuttings and superannuation's are very minutely been followed by the college. It ensures payment of regular salary and increments are updated from time to time.

**Governing Council:** - The Governing Council consists in order of the Chairman, President, Vice President, Secretary, Treasurer and other Members who look after the affairs. There are core committees like Purchase, Account, Audit, Development, Maintenance and it is headed by the Director or members of the Governing body. The Annual meeting will be held once in a year.

The College Development Committee of the Law College was established. The nominated member of the Management, Teaching and Non-Teaching Staff were the members and the Principal was the Member Secretary of that committee.

**Administrative Set up:** - The Administrative office looks after the various matters related to admission, Eligibility and Scholarship. It also provides clerical support in maintenance of the Records

**Other Sub Committee:** - The subcommittee was appointed under the supervision of the Principal for the smooth functioning of the institution. The Sub Committee such as

- a) Admission Committee
- b) Examination Committee
- c) Students Development Committee
- d) Library Advisory Committee
- e) Grievance Redressal Committee
- f) Anti-Ragging Committee
- g) Prevention of Sexual Harassment Committee
- h) Sports Committee
- i) Cultural Committee
- j) Canteen Committee
- h) RTI

Governing Council /College Development Committee			
Principal		IQAC	
Teaching Staff	Library Staff	Administrative Staff	Physical Director

The college development committee and the internal quality assurance cell are the two statutory bodies which will observe the academic and administrative setup of the college. These committees have the members from management, teaching and non-teaching staff, students and the representatives of various stake holders.

The Administrative set up headed by the Principal followed by the Superintendent, Accountant, Sr. Clerk, Computer Operator, Jr. Clerk, Peon. The Library is headed by the Principal followed by the Librarian, Library Asst. After Selection, the documents are sent to the University for Approval. Once the approval is received from the University the service book is duly filled in and is send to the Joint Director of Higher Education for salary fixation and for approval ( in case of aided institution).The Principal maintains the Service books of the Teaching and Non-Teaching Staff. The Service book is up-dated every year.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

### 6.2.3

**Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI.	<a href="#">View Document</a>
Provide the relevant information in institutional website as part of public disclosure	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Institutional Policy document on e-governance	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

***The institution has effective welfare measures for teaching and non-teaching staff.***

**Response:**

A. The Management gives every year the increment to the staff Members.

B. Deposits to their contribution to the Provident fund office.

C. Shikshan Prasarak Sanstha's "Credit Cooperative Society" namely Sangamner Mahavidyalaya Sevakanchi Sahakari Pathasanstha open for membership to all Teaching staff members and offers loans at lucrative interest rates. **17,000 Rs.** deducted from our **12** Teaching and Non-Teaching staffs Salary every month for the credit of co-operative society.

**Financial support for teachers:** Our college has also to provide some financial support for the faculty for attending seminar, conference, Refresher, Orientation, and FDP. During the last five years our **7** faculty members obtained financial support of **Rs. 14,660** from the college.



E. **Recreation facility:** - Once in three years, the management arranges the recreation tour to all the Teaching and Non-Teaching staff members at free of cost. Any member unwilling then there is provision that he can re-imbrues the amount from the institution.

F. **Medical facility:-** The Institution already has the charitable trust and it provides the free Medical facility to the needy employees at free of charge, The Medical charity is in the named as "Malpani Hospital" (Charitable Trust) where our Teaching and Non-Teaching staff members receive the free medical treatment in the hospital **by paying Rs. 1/-** as registration fee. **Our 02 faculty** has taken benefit this medical facility by Malpani Hospital" (Charitable trust)

G. **Uniform to the Staff:** - The Non-Teaching staff members of the Institution receive the uniform dress from the Management every year.

H. Advance against salary is provided to staff members as and when required

I. Special funds are raised in times of financial necessity for the staff

J. College Provide GPF, Gratuity, DCPS, Medical Leave, Maternity Leave, Duty Leave

#### **For Non-Teaching:**

1 Membership for Shikshan Prasarak Sanstha's "Sangamner Mahavidyalaya Sevakanchi Sahakari Pathasanstha" is available which facilitates personal loans at reasonable interest rates.

2. Deposits to their contribution to the Provident fund office.

3. Advance against salary is provided as and when required.

4. Special funds are raised in times of financial necessity for the non-teaching staff.

- **Facilities provided to Students:**

- University Student Welfare Fund Scheme is implemented.
- College also implements separate Welfare Fund Scheme for students and it is deposited with the University.
- Safety Insurance Scheme is implemented for students
- Vidya Dhan Kalash Yojana [32 students and RS 4, 67,651 ]
- Swabhimana Kosh Yojana
- Payment of Fees in installment.
- NSS Unit for Self-development of Students.
- Students Development Board conduct various program and Welfare Scheme like Earn and Learn, Personality Development, Workshop.
- College also provide EBC Scholarship, Government of India Post matric Scholarship, Free ship.
- Canteen Facility to students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2**

***Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years.***

**Response:** 42.86

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
6	2	5	0	2

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.	<a href="#">View Document</a>

**6.3.3**

***Percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the last five years***

***(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)***

**Response:** 77.14

**6.3.3.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years.**

2022-23	2021-22	2020-21	2019-20	2018-19
3	9	13	2	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC stipulated time periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
E-copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 6.3.4

##### *Institutions Performance Appraisal System for teaching and non-teaching staff.*

##### **Response:**

In a law college setting, the Performance Appraisal System for both teaching staff plays a crucial role in ensuring the quality of education and overall functioning of the institution. Here's how such a system might function in a law college

- **Preparation of criteria** :- The college administration, in consultation with College Development Committee, establishes clear and transparent criteria for evaluating the performance of teaching staff. These criteria may include Orientation Courses, Refresher Courses, classroom teaching, and participation of teacher in curricular and extracurricular activities, research publication, teaching effectiveness, administrative responsibilities, and contribution to institutional development, professional development, and adherence to ethical code of conduct.
- **Communication of Criteria to Faculty** :- Academic Performance standards are communicated to all staff members through written guidelines or manuals. This ensures that teachers understands what is expected from them and what they will be evaluated on.
- **Evaluation Process** :- Generally, there is an annual performance evaluation process where the principal to assess the performance of their teaching staff members based on the mention criteria. For teaching staff, this may involve evaluations of classroom teaching, course materials, student feedback, and research output.
- **Communication of evaluation to the teachers** :- The principal provide constructive feedback to teacher's staff members based on their evaluations, highlighting areas of excellence and areas

needing improvement.

- **To promote participation in Development opportunities** :- The College should promote teachers for various professional development opportunities as identified for improvement. These could include Orientation, Refresher Course, workshops, seminars, conferences, Faculty Induction Programme.
- **To provide financial support to Teachers** :- the law college having policy to provide financial support for teachers who attending orientation, refresher course, seminar conferences, and other research related activities. During the five years, **all 7 faculty** had taken this beneficial by the college and total financial supports is **RS.14660** provided by the College.
- Functioning Performance Appraisal System supports teaching staff development, promotes accountability, and contributes to the achievement of institutional vision and mission.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

*Institution conducts internal and external financial audits regularly.*

#### Response:

Shri. Omkarnath Malpani Law College, Sangamner has mechanism for conducting its audit. There is mechanism of Internal and External Audit system for the past years i.e.2018 to 2023.

The following is the institutional mechanism for internal and external audit.

- The Accounts are audited every year by the authority.
- The internal audit is done by the qualified one and external audit is done by the nominated auditor.
- The internal auditor visits the law college and checks the records and sees, if those records are properly maintained. If any raise objection then he gives the necessary suggestion to correct those mistakes and he sees those in accordance to the norms of audit.
- The External Auditor certifies after proper verification. If he finds any objectionable then he see the clarification from the internal auditor as well in charge of the Account section. This audit includes the various receipts, funds received from the concerned bodies of the state any other donation He also sees that the resources are properly utilized or not. Whether the institution fulfil all the norms and then certifies the audit report
- Audits related to scholarships and free-ships are conducted by the government at the given intervals.
- External financial audits of NSS and Student Welfare Department are done separately and reports are sent to the University.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.4.2**

*Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III).*

**Response:** 15.42

**6.4.2.1** *Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs).*

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.21	0	9.21	6.0

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Copy of the sanction letters received from government/ nongovernment bodies and philanthropists for development and maintenance of infrastructure	<a href="#">View Document</a>
Annual audited statements of accounts highlighting the grants received.	<a href="#">View Document</a>

**6.4.3**

*Institutional strategies for mobilisation of funds and the optimal utilisation of resources.*

**Response:**

Mobilizing funds and optimizing resource utilization are essential aspects of effective financial management in a law college. A resource mobilization policy for a law college outlines the strategies and guidelines for effectively raising funds and managing resources to support the institution's mission and objectives. Here are some institutional strategies for achieving these goals.

- **Collection of Fees** - Shri. Omkarnath Malpani Law College, Sangamner is affiliated to SPPU, Pune, and following the rules and regulations lay down by the Govt. of Maharashtra. The main financial source of Shri. Omkarnath Malpani Law College is the collection of fees from the admitted students. The salaries of the teaching and non-teaching staff are made by the Shikshan

Prasarak Sanstha. They are always been paid according to the government and university guideline. Every year for updating the library, payment of various subscriptions, software, purchasing of text and reference books adequate amount is reserved. Apart from the Tution Fees, funds are raised from the donars and philanthropist.

- Government of India scholarships and free-ships for students.
- **Donor Relations:** The law college create guidelines for cultivating relationships with donors, alumni, and other supporters of the law college. This may include contributions, recognizing donors' generosity, and maintaining regular communication to keep donors informed about the impact of their support. The law college received various donations from donors. In donor relations, **14 donors provided RS.15.42000 for our College.**
- **Special Events and competitions:** The law college engage donors and raise funds for organising various competitions such as State level Moot Court Competitions and Student research project competition. All these events funds are provided by various donors as follows :

Sr. No.	Name	Corpus Raised	Year	For activity
1	Adv. Pradip Malpani	1,25,000.00	2022-23	Moot Court
2	Mr. Subhashji Shah	25,000.00	2022-23	Moot Court
3	Prof. Harshvardhan Deochake	50,000.00	2021-22	Merit Scholarship
4	Smt. Nalini Parikh (Canada)	10,29,886.00	2021-22	Financial support to economically backward and meritorious students

- Funds raised under Special Scheme (Vidyadhan Kalash Yojana) under this scheme the funds are raised ( 1,22,38,355) through Alumni, and Other donors. As to the Vision and Mission statement of the college no any students dropout due to financial issues to cater this need, the parent institution of Shri Omkarnath Malpani Law College, Sangamner, recognizes the importance of providing financial assistance to students who face challenges in pursuing their studies due to financial constraints or familial circumstances.
- This scheme not only assists students in continuing their education but also encourages them to return the assistance once they become financially stable, thereby ensuring sustainability and the continuation of support for future students.
- The College has provided **32 students** financial support for their education through VIDHYA DHAN KALASH YOJANA. The college has distributed total amount for the students that is **RS 4, 67,651.**
- Fund is also raised under Swabhiman Kosh Yogna.

By implementing these strategies and fostering a culture of philanthropy within the law college community, effectively mobilize funds to support the institution's mission.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

*Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.*

#### **Response:**

The Internal Quality Assurance Cell (IQAC) plays a crucial role in college internal quality assurance strategies and processes within a law college.

The IQAC of the college conduct three meetings in academic year. The Institute IQAC prepares, evaluates and recommends the following quality initiatives for approval by the relevant Institute and Govt. statutory authorities:

1. Annual Quality Assurance Report (AQAR)
2. Self-Study Reports of various accreditation bodies (UGC 2(f) and 12(B), NAAC etc.)
3. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
4. Stakeholder's feedback
5. Process Performance & Conformity
6. Action Taken Reports

**The notable achievements as a result of IQAC initiatives in the last five years are as follows:**

- IQAC led the efforts to get the approval under 2 (f) and 12 (b) from the UGC.
- The IQAC took extensive efforts to get permanent affiliation from the University.
- Two of our faculty members are awarded with the Ph.D. Degree and others are pursuing Ph.D.
- One faculty members is recognized as Ph.D. Guide and also nominated as BOS member in Savitribai Phule Pune University, Pune.
- IQAC encourages and supports faculty members to upgrade their professional qualifications and competence through research publication and participation in National and International Level Seminar/Workshop.
- College is providing placements to the students through placement cell.
- College is providing free consultancy service to the society through Legal Aid.
- Active Participation in extensive activities.
- Strengthened the Alumni and Parents Network for the development of the institution.
- The IQAC has taken initiatives towards library digitalization by way of Manupatra, Click Judgment installed in the college.
- Introduced the Inter-disciplinary Certificate Course on Human Rights
- The IQAC has taken initiatives to organize Seminar, Workshop and International Level Virtual Level Lecture Series, IPR awareness programmes etc.
- Introduced the Certificate Course on Drafting & Pleadings as well as value added course on communication skill
- Established the collaboration with other institutions. (MoUs)
- Campaigning in nearby Pre-Degree and Degree Colleges to encourage the students for their further admission in the Law College and the procedure to be followed for CET process.
- The Law College prior to CET Exam conducts the free coaching classes (15 days) in the Law college premises.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.2

*The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.*

*( For first cycle - Incremental improvements made for the preceding five years with regard to quality*

*For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )*

#### Response:

To provide a comprehensive overview of the incremental improvements made by the Internal Quality Assurance Cell (IQAC) in a law college over the preceding five years, along with post-accreditation quality initiatives, we can outline several key areas of focus and corresponding improvements

#### 1. Curriculum Enrichment

First cycle - 2003 pattern 100 marks

Second Cycle- 2017 pattern 80+20 various student centric activities run according curriculum.

- Faculty Development and Recruitment - no of teacher's with Ph.D. and ratio of full time teachers
- Student Support Services-expanding student support services. Internship and career guidance
- Research and Scholarship-Student research project competitions and student scholarship
- Continuous internal evaluation and assessment- Maintaining Assessment book for CIE
- State Level moot competitions and Seminars- Started during five years
- Alumni registration -2022-2023
- Skilled based courses – Value added course and Drafting and pleading
- Students Admission Ratio
- Teaching- Learning: The Institution always takes initiative for improvement of the quality of teaching and learning in the college through 1) Academic Calendar: - Institution prepares its Academic Calendar in the beginning of academic year. The object of academic calendar is to ensure that academic activities are well planned. Academic Calendar is published on college website. 2) Teaching Plan: - Teachers prepare their teaching plans semester wise of the papers they teach. These teaching plans are checked and verified by the Principal of the college. 3) Innovations in teaching learning:- IQAC promotes innovations in teaching learning through adopting various methods such as Seminar, Group discussion, PPT 4) Monitoring of teaching process: - IQAC monitors the teaching process in the college through teaching plan, time table. 5) Feedback: - IQAC of the Institution prepares questionnaire for student's feedback on teachers. The object of feedback system is to bring improvement in teaching-learning process.



Student's feedback on teachers is conducted semester wise. The analysed feedback is communicated to the concerned teacher by the Principal of the college. 6) Identification of Slow Learner and Advanced Learner: - Slow and Advanced Learners are identified by the teachers. Advanced learners are encouraged to participate in various competition and Remedial Coaching is offered to slow learners.

- Incremental Improvement: The College IQAC Cell improved various quality parametric in last five years.

Sr. No.	Parametric	1ST Cycle	2nd Cycle
1	No of Teachers	5	7
2	Grant	Non-Grant	Grant
3	No of Students	200-300	300-450
4	No FDP Attended	0	17
5	No. Refresher Attended	0	7
6	No. of Orientation Attended	0	4
7	No. Workshop, Seminar , Conference Attended	10	35
8	No of PHD Awarded	0	2
9	No of Guide	0	1
10	No of Board Studies Members	0	1
11	Alumni Registration	NA	Yes
12	State Level Seminar	NA	Yes
13	State Level Moot Court	NA	Yes
14	Certificates Course	NA	Yes
15	Elocution / Debate Competition Participants	10	20

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.3

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)
- 3.Participation in NIRF
- 4.Academic and Administrative Audit
- 5.Disability/gender/diversity audit and course of action
- 6.Any other quality audit recognized by state, national or international agencies (like ISO Certification)

**Response:** B. Any 3 of the above

File Description	Document
Report of Disability/gender/diversity audit and course of action taken by the institution	<a href="#">View Document</a>
Minutes of Meeting of Internal Quality Assurance Cell (IQAC) and activities conducted by IQAC	<a href="#">View Document</a>
List of Orientation programmes conducted on quality issues for teachers and students along with geotagged photos and supporting documents.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

*Institution has initiated Gender audit and measure for the promotion of gender equity.*

#### Response:

- The law college has promoted gender equity and create an inclusive environment where all students, faculty, and staff can thrive their development.
- Promoting of gender equity in our college has involve various strategies and measures, including conducting gender audits and implementing effective measures to address any inequality.
- **Gender Audit** – Law College has conducted gender audit for five years. In gender audit the college has focused on

- 1.Student enrollment
- 2.Teaching and Non-teaching Staff
- 3.Final year Result
- 4.Participation of students in various activities.
- 5.Support Services

On the basis of the observations of the gender audit, a gender sensitization action plan (GSAP) was drafted. On the basis of (GSAP) Following activities were organized.

#### Measure for the promotion of gender equity

- Gender sensitive admissions and recruitment.
- Equal opportunities in participation.
- Gender Representation in leadership
- Organization of awareness campaigns and workshops on gender equality, self Defense, Health awareness and women's rights
- Implementation of measures to prevent sexual harassment and gender based violence in college campus

#### Activities for Gender Awareness carried out during five years .

Academic Year	Date	Webinar/Activity	Student Participation
2018-19	01/12/2018	Organized HIV-Aids awareness program Nizharneshwar Vidhyalay, Kokangaon	13
2019-20	24/10/2019	Visit to Sangamner 'MukBadhir' Vidhyalaya for distribution of educational Kit	25

2021-22	01/10/2020	Organized program on My Family My Responsibility (Online)	35
	31/10/2020	Organized lecture on National Integrity Day	70
	11/11/2020	Celebrating National Teacher's Day	31
	26/11/2020	Celebrating Constitutional Day (Hon.judge Govind Varpe address the students .prof. Bhushan Ahire and Adv.Netal Varpe also attained and address the students.Day).	38
	18/01/2021	Organized Lecture's on Voter awareness day ( SDO, Sangamner Tahasil Address the Studnts.)	23
	08/03/2021	Celebrating International Women's Day with collaboration of late. Rakhmaji Bharati Arts, Commerce and Science college, Arni.	87
	06/09/2021	Teachers Day Celebration (Online)	40
	25/10/2021	Organized Mega Covid vaccination campaign n under Mission 'Yuva Swathya'	77
	26/11/2021	Celebrating Constitutional Day .	79
	10/12/2021	Human Right Day celebrated in the college premises - Hon'ble Judge R.R. Kadam address the students.	51
	24/01/2022	Celebration of National Girls Child Day under 'Azhadi Ka Amrut Mahotsav' Adv. Banupriaya Petkar, Address on empowerment of woman.	133
	25/01/2022	Organized Lecture's on Voter awareness day	116
	11/02/2021	Organized workshop on	50

		Nirbhaya Kanya Abhiyan' in the college	
	08/03/2022	Celebration of 60 International Women's Day, Address by Hon'ble Civil Judge Junior Division S.S. Waghmare.	
	18/04/2022	Organized lecture on 55 Duties of Advocacy Adv. Seema Kale addressed the students	
	04/05/2022	Organized Cyber Security 90 awareness program Prof. Kavita Rahane address the student.	
2022-23	21/10/2022	Arranged Free Dental 30 checkup	
	31/10/2022	Organized lecture on 17 National Integrity Day	
	26/11/2022	Celebrating 70 Constitutional Day	
	21/02/2023	Organized Blood 50 Donation camp & Hemoglobin checkup camp	
	08/03/2023	Celebration of 65 International Women's Day Address by Hon'ble Adv. Jyoti Malpani	
	26/03/2023	Organized workshop on 55 'Nirbhaya Kanya Abhiyan' in the college	

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 7.1.2

*The Institution has facilities for alternate sources of energy and energy conservation measures*

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment
6. Wind mill or any other clean green energy

**Response:** B. Any3 of the above

File Description	Document
Permission document for connecting to the grid from the Government/ Electricity authority.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric.	<a href="#">View Document</a>

### 7.1.3

*Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words).*

- *Solid waste management*
- *Liquid waste management*
- *Biomedical waste management*
- *E-waste management*
- *Waste recycling system*
- *Hazardous chemicals and radioactive waste management*

**Response:**

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

.The College has taken following initiatives towards the waste management.

#### **Solid waste management-**

- College has implemented to segregate solid waste into degradable and non-degradable waste.
- Each floor is provided with dry waste collection dustbins (07 ) in numbers. The classrooms are cleaned on everyday basis and waste material is deposited in the dustbin.
- Composting- Dry leaves, small branches are collected at one place and allowed to decompose systematically over a period of time to be used as a manure to the trees in the garden .One (01) compost pit is prepare of composting.
- The Institute initiates to and strives to minimum use plastic in the campus.

#### **Liquid waste management-**

- **Septic Tanks and Soakage Pits:** The law college has installed One (1) septic tank and soakage pit for areas where connection to a centralized sewerage system is not feasible. This Soakage pits reduces the risk of ground water contamination.
- Waste water is reused for gardening.

**E-Waste Management:** E-waste generated in the campus is collected through the maintenance team and is safely Electronic goods are put to optimum use, the minor repairs are done by the Instrument Maintenance Facility, provided by the Shikshan Prasarak Santhas.

During five years following E-Waste are collected.

2018 to 2023

Sr. No.	E-Waste	Quantity
1	Mouse	04
2	Monitor	04
3	C.P.U	04
4	Keyboard	04
5	Telephone	01
6	Amplifier	01
7	Color Printer	01
8	Overhead Projector	01
	<b>Total</b>	<b>20</b>

#### **Waste Recycling& Reuse System:**

The maximum waste generated by the institution is in the form of the paper. Institution has paper shredding machine. All the waste papers are shredded and handed over to the vendors who further use it for recycling.

#### **Hazardous chemicals and radioactive waste management**

No Hazardous chemicals and radioactive waste substance generated during this five years.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities	<a href="#">View Document</a>

#### **7.1.4**

##### ***Water conservation facilities available in the Institution:***

##### ***1. Rainwater harvesting***

- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Wastewater recycling**
- 5. Maintenance of waterbodies and distribution system in the campus**

**Response:** A. Any 4 or all of the above

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit reports on water conservation by recognised bodies	<a href="#">View Document</a>
Geo-tagged photographs of the facilities.	<a href="#">View Document</a>

### 7.1.5

**Green campus initiatives include**

**Describe the Green campus initiative of the institution including Restricted entry of automobiles, Use of Bicycles/ Battery powered vehicles , Pedestrian Friendly pathways , Ban on use of Plastic, landscaping with trees and plantsetc in 500 words.**

**Response:**

The Green Campus Initiative at Shri. Omkarnath Malpani Law College is a comprehensive sustainability program aimed at creating a more environmentally friendly and health-conscious campus environment. This initiative encompasses various measures to reduce carbon emissions, promote sustainable transportation, minimize plastic waste, and enhance green spaces.

**Green Practices:-**

**Restricting the entry of automobiles**

The college operates in a large campus of 50 acres of Shikshan Prasarak Santha. The parking facility for the automobiles is made at the periphery of the campus so that the core-camping remains eco-friendly.

**Use of Bicycles / Battery powered vehicles-**

The use of bicycle has reduced in recent times. However, several students have started using battery powered vehicle. The facility for charging of battery powered vehicle is provided at the campus.

Law College 07 student's and 01 Teacher have battery powered vehicle and electrical cycle.

Sr. No.	Name of students	Four Wheeler	Two Wheeler	Electrical Cycle
1	Sarthak Gikar	MH 17CX 0837	-----	-----
2	Rushikesh Aher	-----	Electric scooty	-----



3	Kalyan Kasat	-----	Electric scooty	-----
4	Girish sasane	-----	Electric scooty	-----
4	Neha Banberu	-----	Electric scooty	-----
5	Kartiki Varpe	-----	Electric scooty	-----
6	Ankita Pangarkar	-----	Electric Scooty	-----
7	Rutuja Mandlik	-----	Electric Scooty	-----
8	Asst.prof .Akshay Padir	-----	-----	Electric Cycle

#### **Pedestrian friendly roads:-.**

The law college located at Pune-Nashik National highway. The highway has the pedestrian path adjacent to the boundary wall of the college. Further the internal roads in the campus are pedestrian friendly.

**Plastic free campus: -** The Law College prohibits use of Plastic in the campus. It is also restricted in the canteen. Therefore, the campus is free from Plastic items. As part of its commitment to reducing plastic waste, the institution has implemented a ban on single-use plastics across campus. Awareness programme organized by Law College for awareness of students to educate them about the environmental impacts of plastic pollution and the importance of sustainable consumption practices.

Sr. No.	Programme organized	Date	Student Participation
1	Organized Cleanliness drive in the adopted village Kokangaon Shivapur	02/12/2018	25
2	Organized Cleanliness drive in the college area	28/08/2019	44
3	Organized online lectures on the topic of 'Earth Day'	09/01/2021	25
4	Organized Cleanliness drive on the occasion of 'Azadi Ka Amrut Mahotsav' in the college area	29/10/2021	35
5	Law college collected solid waste material on occasion of 'Ganpati Festival'	09/09/2022	40

#### **Green landscaping with trees and plants:-**

The Law College is full of greenery and surrounding area is covered with trees. The premises is free from pollution. Native plant species are selected for landscaping projects to conserve water and support local ecosystems.. By engaging students, faculty, staff, and stakeholders in sustainability efforts, the institution aims to inspire positive change and become a model for sustainable living and learning.

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>

**7.1.6**

*Quality audits on environment and energy are regularly undertaken by the institution*

*The institutional environment and energy initiatives are confirmed through the following*

*1.Green audit /Environment audit*

*2. Energy audit*

*3.Clean and green campus initiatives*

*4. Beyond the campus environmental promotion and sustainability activities*

**Response:** A. All of the above

File Description	Document
Report on environmental promotional activities conducted beyond the campus with geo-tagged photographs with caption and date.	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency.	<a href="#">View Document</a>
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Green audit report of all the years from recognized bodies	<a href="#">View Document</a>

**7.1.7**

*The Institution has Differently-abled (Divyangjan) friendly, barrier free environment.*

*Write description covering the various components of barrier free environment in your institution within 500 words.*

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjanfriendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software,*

***mechanized equipment***

- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,***

**Response:**

- Built environment with ramps/lifts for easy access to classrooms.
- Divyangjanfriendly washrooms
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,

Ensuring a barrier-free environment at our institution is paramount to providing equal access and opportunities for all individuals, including those with disabilities. Our commitment to inclusivity and accessibility is reflected in various components integrated into the built environment, facilities, and services offered on campus.

**Built Environment with Ramps/Lifts:**

Our College features three (03) ramps strategically placed throughout the campus to facilitate easy access to classrooms, lecture halls, libraries, and other facilities for individual's includes those with ***Differently-abled (Divyangjan)***.

**Divyangjanfriendly Washrooms:**

The college has dedicated Divyangjan-friendly ONE washroom equipped with accessible features and spacious layouts to accommodate individuals with mobility challenges or other disabilities.

**Provision for Enquiry and Information:**

Our institution offers various resources and services to support individuals with disabilities in accessing information and seeking assistance. This includes human assistance, provision of readers for exams or coursework, availability of soft copies of reading materials for screen reading, and options for font enlargement or customization to meet individual preferences. A screen reading software NVDA is installed along with headphones on some computers.

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.8**

***The Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities***

*(Institution to describe the activities within 500 words).*

**Response:**

Creating an inclusive environment in a law college involves proactive institutional efforts and initiatives to foster tolerance, harmony, and respect for diversity in all its forms. Law college organised 35 activities or specific initiative that can contribute to building such an environment.

Academic Year	Date	Webinar/Activity	Student Participation
2018-19	05/09/2018	Teachers Day Celebration	44
	23/09/2018	Police Mitra abhiyan	22
	03/01/2019	Organized Blood donation camp	32
	02/10/2018	Celebration of Mahatam Gandhi Jayanti	15
	01/12/2018	Organized HIV-Aids awareness program Nizharneshwar Vidhyalay, Kokangaon	13
2019-20	05/09/2019	Teachers Day Celebration	61
	24/10/2019	Visit to Sangamner 'Muk Badhir' Vidhyalaya for distribution of educational Kit	25
	07/01/2020	Organized Blood donation camp	32
	16/01/2020	Organized Road safety awareness program	52
2020-21	05/09/2020	Teachers Day Celebration (Online)	30
	01/10/2020	My Family My Responsibility (Online)	35
	26/10/2020	Celebrate Vigilance Awareness Week	18
	31/10/2020	Organized lecture on National Integrity Day	70
	11/11/2020	Celebrating National Teacher's Day	31
	26/11/2020	Celebrating Constitutional Day	38
	09/01/2021	Organized Online lectures on the topic of 'Earth Day'	25
	18/01/2021	Organized Lecture's on Voter awareness day	23
	23/01/2021	Celebrating "Parakram Diwas" on the eve of Netaji Subhash Chandra	17

		Bose	
	08/03/2021	Celebrating International Women's Day with collaboration of late. Rakhmaji Bharati Arts, Commerce and Science college, Arni.	87
	21/06/2021	Celebrating "International Yoga Day"	65
2021-22	06/09/2021	Teachers Day Celebration (Online)	40
	20/10/2021	Organized Vigilance Awareness Week	15
	25/10/2021	Organized Mega covid vaccination campaign under Mission 'Yuva Swathya'	77
	28/10/2021	Organized Legal awareness programme organize through legal Aid Center and Bar Association of Sangamner 34 villages.	20
	26/11/2021	Celebrating Constitutional Day	79
	10/12/2021	Human Right Day celebrated in the college premises - Hon'ble Judge R.R. Kadam address the students.	51
	24/01/2022	Celebration of National Girls Child Day under 'Azhadi Ka Amrut Mahotsav' Adv. Banupriaya Petkar, Address on empowerment of woman.	133
	25/01/2022	Organized Lecture's on Voter awareness day	116
	04/05/2022	Organized Cyber Security awareness program Prof. Kavita Rahane address the student.	90
	07/02/2022	Organized lecture on Contempt of court - Adv. Mamta Verma addressed the students	58
2022-23	09/09/2022	Law college organize	40

	collection of solid waste material on occasion of 'Ganpati Festival'	
03/10/2022	Celebrate Vigilance Awareness Week	72
21/10/2022	Arranged Free Dental checkup	30
31/10/2022	Organized lecture on National Integrity Day	17
26/11/2022	Celebrating Constitutional Day	70
21/02/2023	Organized Blood Donation camp & Hemoglobin checkup camp	50

All these activities help students to develop respect, tolerance and harmony towards different cultures and religions and to accept and respect socio-economic, cultural diversities. This also creates an inclusive environment in the college and society.

The Institution feels proud that students are successful and outstanding in various activities and helped in bridging the gap between the values and practical experiences.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

### 7.1.9

***Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens***

***Institution to describe the various activities for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.***

#### **Response:**

The Law College organised **52** activities which sensitized students and employees to the constitutional obligation: values, rights, duties and responsibilities of citizens

Year	Date	Webinar/Activity	Student Participation	Values /Duty
2018-19	26/07/2018, 10/08/2018	Tree Plantation in the college area	40	Protect environment.

	05/09/2018	Teachers Day44 Celebration	Duty to respect
	23/09/2018	Police Mitra 20	Maintain law and order.
	02/12/2018	Organized Cleanliness drive 10	Public health
	03/01/2019	Organized Blood32 donation camp	Social responsibility
	05/01/2019	Organized lecture on54 seven lamps of advocacy	Professional ethics
	02/10/2018	Celebration of15 Mahatam Gandhi Jayanti	Non-violence,
	01/12/2018	Organized HIV-Aids13 awareness camp	Right to health
2019-20	23/08/2019	Organized Tree33 Plantation	Protect environment
	05/09/2019	Teachers Day61 Celebration	Sense of respect
	02/10/2019	Organized 13 Cleanliness drive,	Public health
	24/10/2019	Visit to Sangamner25 'Muk Badhir' Vidhyalaya	Social responsibility
	07/01/2020	Organized Blood32 donation camp	Social responsibility
	16/01/2020	Road safety52 awareness program	Public safety
2020-21	25/08/2020	Orientation for13 Teaching & Non- Teaching Staff	Opportunity
	26/08/2020	Orientation for13 Teaching & Non- Teaching Staff	Opportunity
	05/09/2020	Teachers Day30 Celebration	Sense of respect
	01/10/2020	My Family My35 Responsibility	Public safety
	26/10/2020	Celebrate Vigilance18 Awareness Week	equality before the law
	31/10/2020	Organized lecture on70 National Integrity Day	promote harmony
	11/11/2020	Celebrating National31 Teacher's Day	Sense of respect
	26/11/2020	Celebrating 38 Constitutional Day	Democratic values

	09/01/2021	Lecture on the topic of 'Earth Day'	25	Protect environment.
	18/01/2021	Voter awareness day	23	Right to vote
	23/01/2021	Celebrated "Parakram Diwas"	17	Sense of respect
	08/03/2021	Celebrating International Women's Day.	87	Gender Justice
	21/06/2021	Celebrating "International Yoga Day"	65	Right to health
2021-22	09/08/2021	Organized Cleanliness drive	35	public health
	06/09/2021	Teachers Day Celebration	40	Sense of respect
	20/10/2021	Organized Vigilance Awareness Week	15	equality before the law
	25/10/2021	Organized Mega covid vaccination campaign	77	Right to health
	28/10/2021	Organized Legal awareness programme	20	Right to access justice.
	26/11/2021	Celebrating Constitutional Day	79	Democratic values
	10/12/2021	celebrated Human Right Day	51	Protection
	24/01/2022	Celebration of National Girls Child Day	133	Gender Justice
	25/01/2022	Voter awareness day	116	Right to vote
	11/02/2021	workshop on 'Nirbhaya Kanya Abhiyan'	50	Gender Justice
	08/03/2022	Celebration of International Women's Day	60	Right to equality
	18/04/2022	Organized lecture on Duties of Advocacy	55	Duty towards court
	04/05/2022	Organized Cyber Security awareness program.	90	Right to privacy
	07/02/2022	Organized lecture on Contempt of court	58	Duty towards court
	06/06/2022	Organized Tree Plantation in the college area	62	protect environment
2022-23	09/09/2022	Collection of solid	40	Protection of



	waste material		environment
03/10/2022	Celebrate Vigilance Awareness Week	72	equality before the law
19/10/2022	Organized Cleanliness drive	53	public health
21/10/2022	Arranged Free Dental checkup	30	Right to health
31/10/2022	Lecture on National Integrity Day	17	promote harmony
26/11/2022	Celebrated Constitutional Day	70	Democratic values
21/02/2023	Organized Hemoglobin checkup camp	50	health
08/03/2023	Celebration of International Women's Day	65	Right to equality
26/03/2023	Workshop on 'Nirbhaya Kanya Abhiyan'	55	Right to equality
26/04/2023	Organized lecture on New wage code	30	Equal pay for equal work

File Description	Document
Details of activities that inculcate values necessary to nurture students to become responsible citizens	<a href="#">View Document</a>

**7.1.10**

*The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.*

- 1. The institutional Code of Conduct principles are displayed on the website*
- 2. There is a committee to monitor adherence to the institutional Code of Conduct principles*
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff*
- 4. Annual awareness programmes on Code of Conduct are organized*

**Response:** A. All of the above

File Description	Document
Institutional data in the prescribed format (data template)	<a href="#">View Document</a>
Handbooks, manuals and brochures on human values and professional ethics	<a href="#">View Document</a>
Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority.	<a href="#">View Document</a>
Constitution and proceedings of the monitoring committee.	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

#### *Two Best practices successfully implemented by the Institution*

*(Institution to describe as per the NAAC format provided in the Manual in 1000 words).*

#### **Response:**

#### **1) Vidhyadhan Kalash Yojana:-**

a) **The Title of the Practice:-** The Law College campaign begin with Vidhyadhan Kalash Yojana

#### **b) Objective of the Practice:-**

1. Financial assistance is provided to the needy student in the college.
2. To raise a corpus fund available for needy students.
3. To help the needy students so as pursue the higher education independently with sense of self-respect.
4. To reduce drop out ratio.

#### **c) Context:-**

The management of the law college has taken the initiative to encourage students from economically backward classes to aspire for higher education through the 'Vidhyadhan Kalash Yojana'. Through these needy students of the Shri Omkarnath Malpani Law College, they are given financial support. A corpus fund of Rs. 4,67,651.00 has been raised by the management council so that no poor student remains deprived of education.

#### **d) Practice:-**

Under Vidyadhan Kalash Yojana, students who require financial support should apply for this scheme by submitting an application form in the Sanstha office. Two teachers sign the application for Guarantor. After verifying the background of the students. After complete verification, financial support is provided to the student through a check by the Sanstha office per year until the student completes their education. Thus, students have to repay the total amount given to them at one time or in parts as per their convenience without any additional charge or interest, so the same amount should be available for the students of the next academic year.

**e) Evidence of Success:-**

A corpus fund of has been raised by the management council. So that no poor student remains deprived of education just because he cannot pay the tuition fee. From the collected corpus, every year, a number of students benefit and have completed their higher education. So far, 32 students have benefited with an overall beneficiary amount of Rs. 4, 67,651.00

<b>Information of financial support for students under Vidhyadhan Kalash Yojana</b>		
<b>Year</b>	<b>Number of the students</b>	<b>Amount given in Rs.</b>
2018-19	00	00
2019-20	01	6940.00
2020-21	01	13780.00
2021-22	09	146980.00
2022-23	21	2,99,731.00
<b>Total</b>	<b>32</b>	<b>467651.00</b>

**f) Problem encountered and Resource required:-**

- Repayment of the fee by the student in Vidhyadhan Kalash Yojna'
- Limited students benefit from the Vidhyadhan Kalash Yojna'
- Students not having any saving bank accounts

**Resources Required**

- Guarantor Teacher in Vidyadham Kalash Yojama'
- Saving Bank Account in a nationalized bank for the Vidhyadhan Kalash Yojna'

**Contact person for farther details**

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**2) Community Service and Free Legal Aid Programme.**

The College started this programme in the year 2011-12.

The Students and Teachers visit nearby Villages and provide the various services to the peoples.

**a) Title of the Programme “Free Legal Aid”**

**b) Objective of the Programme :**

- i. Free legal advice is provided to the needy people in the area.
- ii. Conduct survey in the region and make aware of various laws..

**c) Context:** - free legal aid, "context" refers to the circumstances and background surrounding a legal issue or case. It involves grasping the broader situation, including the relevant laws, regulations, socio-economic factors, and personal circumstances of the individuals involve. It include details about the person's financial situation, mental health, and any prior interactions with the legal system. This holistic understanding enables legal aid providers to offer the most relevant support and advocacy for needy people.

**d) Practice:-**

- Legal Aid Clinic- Law College establishes Legal Aid Clinics in the college campus, where the law students provide assistance to the needy persons under the supervision of Teacher.
- Outreach Programees- Law colleges organize community outreach programs to the neighboring villages to educate the public about their legal rights and provide information on accessing free legal services. These programs may involve hosting legal workshops, seminars, or visits in collaboration with local Gram panchyat and community groups.
- Partnership with Taluka Legal Service Authority - Law colleges may with collaboration of Taluka legal Service Authority and Taluka Bar Association expand the reach of free legal services. Through these partnerships, law students can gain practical experience while assisting individuals who qualify for legal aid
- Research and Survey is adopted.

**e) Evidence of Success:-**

Maintain the records of Community service, Legal aid and Literacy Programme.

**f) Problem encountered:-**

In village areas, villagers hesitate to come forward with their problems, peoples unwilling to disclose in open platform. Illiterate's villagers will not come either on record or notice. Villagers are daily wages earners and do not have any other source of income.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

*Performance of the Institution in one area distinctive to its priority and thrust within*

*(institution to describe in 1000 words).*

**Response:**

#### **Empowering Rural and Hilly Youth:**

Shri Omkarnath Malpani Law College in Sangamner stands as a testament to the transformative power of education, particularly for rural and hilly youth who may face barriers to accessing quality higher education. Founded in 1998 with a visionary mission to uplift disadvantaged rural and hilly youth, the college has remained steadfast in its commitment to this cause over the past twenty-five years.

#### **Financial Self-Sustainability:**

One of the cornerstones of the institution's mission is to provide quality education to all students, regardless of their economic background. In alignment with this vision and in response to government policies, the college and its management council have embarked on a journey towards financial self-sustainability. This proactive approach ensures that the institution can support students at risk of dropping out due to financial constraints, thereby enabling them to continue their education and pursue their dreams.

#### **Swabhiman Kosh:**

A tangible manifestation of this commitment is the establishment and growth of the 'Swabhiman Kosh' corpus fund. Initiated with a modest contribution of Rs. 71,000 in 2016-17, the fund has seen remarkable growth, reaching Rs. 53,65,145 by 2018-19. This fund serves as a lifeline for students from economically disadvantaged backgrounds, providing financial assistance to cover tuition fees, books, and other educational expenses. Through this initiative, the institution has supported the education of numerous students, ensuring that financial constraints do not hinder their academic pursuits.

#### **Empowering Students:**

The college's commitment to empowering students from all backgrounds is reflected in its track record of success. Despite being situated in a rural and hilly area, Shri Omkarnath Malpani Law College has produced a remarkable number of judicial officers, public prosecutors, legal advisors, and other professionals. This achievement underscores the institution's dedication to nurturing talent and providing opportunities for upward mobility, regardless of geographical location or socio-economic status.

#### **Transparency and Ethical Practices:**

Transparency and ethical practices are fundamental values upheld by the institution and its management. This commitment to integrity is exemplified by the chairman's unequivocal message on social media:

"No any kind of gratification accepted here." Such transparency and integrity are rare in today's competitive world, yet they form the cornerstone of the institution's culture. By continuously reinforcing these values among employees and stakeholders, the college fosters a culture of trust and accountability.

### **Student Research Project Competition:**

In line with its mission to promote academic excellence and social responsibility, Shri Omkarnath Malpani Law College initiated the Student Research Project Competition in the academic year 2021-22. This competition serves as a platform for students to engage in meaningful research on socio-legal issues and contribute to the betterment of society. The increasing participation in this competition, from 10 students in its inaugural year to 17 students in the following year, reflects the growing enthusiasm and commitment of students to scholarly inquiry and social change.

### **Monetary Prizes for Research:**

To incentivize and recognize outstanding research efforts, monetary prizes are awarded to the winners and runners-up of the Student Research Project Competition. These prizes not only acknowledge the academic achievements of students but also provide them with resources to further their research endeavors and make a tangible impact on socio-legal issues. By investing in students' research initiatives, the institution empowers them to become agents of positive change and contribute meaningfully to the advancement of legal scholarship and social justice.

In conclusion, Shri Omkarnath Malpani Law College in Sangamner embodies a commitment to excellence, inclusivity, and ethical leadership. Through initiatives such as the Swabhiman Kosh corpus fund, the Student Research Project Competition, and a culture of transparency and integrity, the institution is not only providing quality education but also empowering students to overcome socio-economic barriers and make a difference in the world. As a beacon of hope for rural and hilly youth, the college continues to uphold its vision of spreading knowledge unto the last, transforming lives, and shaping a brighter future for generations to come.

File Description	Document
Appropriate webpage in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Shri Omkarnath Malpani Law College, Sangamner, is deeply committed to upholding its institutional values and implementing best practices, which serve as guiding principles in both legal education and community service.

The college places a strong emphasis on gender equity, actively promoting inclusivity and equality through various initiatives. Alongside environmental programs advocating for waste management and sustainability, the institution organizes seminars, workshops, and events to raise awareness about gender-related issues. By creating an environment where everyone feels respected irrespective of gender, the college contributes to fostering a fairer society.

Furthermore, the institution's dedication to human values extends beyond academia, reflecting in its community engagement and social responsibility efforts. Initiatives such as blood donation camps encourage students to embrace compassion and altruism. Celebrating birthdays of students, staff, alumni, and donors fosters a sense of belonging and solidarity within the community, nurturing an environment conducive to personal growth.

A standout initiative illustrating the college's commitment to inclusivity and social empowerment is the Vidhyadhan Kalash Yojana. This scheme provides financial assistance to economically disadvantaged students, enabling them to pursue higher education without financial constraints. By breaking down barriers to education, the college contributes to uplifting marginalized individuals and promoting social mobility.

Aligned with its dedication to community service, Shri Omkarnath Malpani Law College, Sangamner, launched the Free Legal Aid Programme in 2011-12. This initiative underscores the institution's belief in ensuring access to justice for all members of society, regardless of their socioeconomic status. Through legal aid clinics and outreach programs, students provide valuable assistance to marginalized communities, advocating for their rights and addressing their legal needs. Despite challenges such as reluctance from villagers to disclose issues and limited access to legal resources, the college remains unwavering in its commitment to serving the community, continuously striving to expand its impact.

Shri Omkarnath Malpani Law College, Sangamner, exemplifies a commitment to institutional values and best practices, embodying a holistic approach to legal education and community service. Through its steadfast dedication to inclusivity, social responsibility, and academic excellence, the college continues to inspire positive change and enrich the lives of its students and the broader community.

### Concluding Remarks :

In conclusion, Shri Omkarnath Malpani Law College, Sangamner, epitomizes excellence in legal education, embodying a commitment to academic rigor, holistic development, and social responsibility. Established in 1998 with a vision to spread knowledge widely, the college has thrived over twenty-five years, earning recognition for its dedication to quality legal education at affordable costs.

With a mission to uplift rural, tribal, and Adivasi communities, OMLC strives to empower students for national and international success. The curriculum aligns meticulously with Bar Council of India standards, emphasizing

interdisciplinary learning, practical exposure, and ethical values.

OMLC prioritizes student-centered approaches, evident in diverse teaching methodologies, co-curricular engagement, and robust support systems. Every student receives personalized guidance and resources for academic and professional success.

The college fosters a vibrant academic culture through research, innovation, and extension efforts. Collaborative partnerships and community outreach programs contribute to legal scholarship and societal advancement.

In terms of infrastructure, OMLC prioritizes modern facilities and student well-being. Governance practices ensure effective decision-making, transparency, and accountability, maintaining high academic standards.

Moreover, the college upholds institutional values, promoting gender equity, environmental sustainability, and community service through innovative initiatives like the Vidhyadhan Kalash Yojana and free legal aid programs.

In essence, Shri Omkarnath Malpani Law College, Sangamner, nurtures future legal professionals and responsible citizens. With unwavering dedication to excellence, the college inspires students to uphold ethical values and contribute meaningfully to society. OMLC remains steadfast in its mission to spread knowledge, promote justice, and empower communities, leaving a lasting legacy in legal education.