YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution Shikshan Prasarak Sanstha's Shri Omkarnath Malpani Law College Sangamner

- Name of the Head of the institution Rahul Sahebrao Deshmukh

- Designation Principal (In-Charge)

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02425223631

- Mobile No: 8668337173

- Registered e-mail omlc_sangamner@rediffmail.com

- Alternate e-mail omlcsangamner1998@gmail.com

- Address Nashik-Pune Highway, Ghulewadi, Tal. Sangamner, Dist. Ahmednagar

- City/Town Sangamner

- State/UT Maharashtra

- Pin Code 422605

2.Institutional status

- Affiliated / Constitution Colleges Savitribai Phule Pune University, Pune

- Type of Institution Co-education

- Location Rural

- Financial Status

- Name of the Affiliating University

  Savitribai Phule Pune University, Pune

- Name of the IQAC Coordinator

  Sachin Baban Pathare

- Phone No.

  02425223631

- Alternate phone No.

  02425223631

- Mobile

  9309730990

- IQAC e-mail address

  patharesachin40@gmail.com

- Alternate e-mail address

  sachin@omlawcollege.edu.in

3.Website address (Web link of the AQAR (Previous Academic Year)

https://omlawcollege.edu.in/wp-content/uploads/2023/10/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://omlawcollege.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.06**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC   **01/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Value Added Course on Communication Skills

State Level Moot Court Competition

State Level Seminar on Constitutionalism and Indian Democracy : Theory and Praxis

Certificate Course on Drafting and Pleading

Student Research Project Competition

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Value Added Course on Communication Skills	**IQAC has successfully conducted Value Added Course on Communication Skills during 27 Feb. to 06 Apr. 2023**
State Level Moot Court Competition	**IQAC has successfully conducted State Level Moot Court Competition on 8 April 2023**
State Level Seminar on Constitutionalism and Indian Democracy : Theory and Praxis	**IQAC has successfully conducted State Level Seminar on Constitutionalism and Indian Democracy : Theory and Praxis on 21 April 2023**
Certificate Course on Drafting and Pleading	**IQAC has successfully conducted Certificate Course on Drafting and Pleading during 16 May to 27 May 2023**
Student Research Project Competition	**IQAC has successfully conducted Student Research Project Competition on 12 October 2023**

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	**04/10/2022**

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Shikshan Prasarak Sanstha's Shri Omkarnath Malpani Law College Sangamner
• Name of the Head of the institution	Rahul Sahebrao Deshmukh
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02425223631
• Mobile No:	8668337173
• Registered e-mail	omlc_sangamner@rediffmail.com
• Alternate e-mail	omlcsangamner1998@gmail.com
• Address	Nashik-Pune Highway, Ghulewadi, Tal. Sangamner, Dist. Ahmednagar
• City/Town	Sangamner
• State/UT	Maharashtra
• Pin Code	422605
2.Institutional status	
• Affiliated / Constitution Colleges	Savitribai Phule Pune University, Pune
• Type of Institution	Co-education
• Location	Rural
• Financial Status	
• Name of the Affiliating University	Savitribai Phule Pune

	University, Pune
• Name of the IQAC Coordinator	**Sachin Baban Pathare**
• Phone No.	**02425223631**
• Alternate phone No.	**02425223631**
• Mobile	**9309730990**
• IQAC e-mail address	**patharesachin40@gmail.com**
• Alternate e-mail address	**sachin@omlawcollege.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://omlawcollege.edu.in/wp-content/uploads/2023/10/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://omlawcollege.edu.in/academic-calendar/

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**3**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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20-05-2024 11:02:22

Plan of Action	Achievements/Outcomes
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13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	18/01/2023

15.Multidisciplinary / interdisciplinary

Our college offers various courses to cater to different student needs. We have a 5-year B.A.LL.B program, a 3-year LLB program, and one-year diplomas in D.T.L and D.L.L. & L.W. We focus on both core and elective subjects equally to ensure students' overall

development. We believe in providing education that encourages critical thinking and problem-solving skills. Our goal is to "Spread Knowledge unto the last", accordingly we want to motivate students to become independent learners. Following the National Education Policy (NEP) 2020, Savitribai Phule Pune University has implemented a Choice Based Credit System (CBCS) from the academic year 2023-2024. This system offers courses in core subjects, electives, skill-based subjects, ability enhancement, and discipline-specific categories. The CBCS provides students with the freedom to choose their courses according to their interests and learn at their own pace. It also allows them to take additional courses outside their main field of study. Our college will adopt this system, giving students the opportunity to explore different subjects and pursue careers of their choice. By providing this flexible learning environment, our institution enables students to select subjects approved by the University. This empowers them to tailor their education to their interests and career goals.

16.Academic bank of credits (ABC):

Our college is embracing the National Education Policy (NEP) 2020, following the credit system outlined by Savitribai Phule Pune University, while staying adaptable to any future changes. We're also gearing up to enable academic credit transfer and accumulation, aligning with NEP guidelines and the directives of the University Grants Commission (UGC) under the Ministry of Electronics and Information Technology. As part of this, the Government of India has initiated the Academic Bank of Credits (ABC), as mandated by UGC and supported by Savitribai Phule Pune University. Recently, our college issued a notice urging students to utilize the ABC facility, encouraging them to open their academic bank accounts on the ABC portal at www.abc.gov.in. The ABC system is pivotal to the success of the NEP, serving as a repository for students' earned credits throughout their studies. This repository allows smooth transitions between courses, disciplines, and institutions, offering students flexibility with multiple entry and exit points. Administered centrally, the Academic Bank of Credits maintains student credit records and facilitates credit transfers between educational institutions. Recognizing its importance, our college has organized awareness sessions to educate students about the ABC mechanism and registration process. The response has been overwhelmingly positive, with 99% of our students already downloading the Digilocker and registering on the ABC portal. By embracing the ABC framework, we're not only

aligning with national education policies but also empowering our students with greater flexibility and mobility in their academic pursuits.

17.Skill development:

After passing their exams and getting a law degree, most students want to become lawyers. Being a lawyer is a professional job that needs many skills. To help students become good lawyers, the college offers extra courses. One course focuses on communication skills. Another course, called drafting and pleading, helps students write legal documents well. These courses happen every year and give students certificates. During the three or five-yearcourse, students study four practical subjects: professional ethics, moot court, drafting and pleadings, and ADRS. These subjects teach students real legal knowledge and improve their skills. The college also encourages students to join competitions and events like Moot Court Competitions, debates, and speeches. This helps students learn new words and feel more confident. To help students even more, the college organizes seminars, guest lectures, workshops, and visits to places like the Supreme Court, High Court, and Parliament. They also visit places like District Courts, Police Stations, Central Jails, Open Jails, and Labour Courts. Students also learn from watching senior advocates work in their chambers. This is called chamber-practice. It helps students see how senior advocates talk to clients and handle cases. Overall, the college helps students become better lawyers by teaching them important skills and giving them opportunities to practice and learn from experts.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college recognizes the importance of integrating Indian knowledge systems into our law courses. While the primary medium of instruction and examination is English, we understand the significance of incorporating regional languages like Marathi and Hindi, especially for students from rural backgrounds. To facilitate this, we provide law books in Marathi and ensure that teaching is conducted in both English and the regional languages. We actively celebrate events like Marathi Diwas and Hindi Diwas, organizing competitions and cultural activities to promote Indian languages and culture. Festivals like Navratri and Diwali are also celebrated, fostering a sense of belonging and cultural pride among our students. Additionally, we plan to translate study materials into regional languages to further aid

comprehension. In line with this, teaching tools such as case studies are utilized to deepen students' understanding of Indian society and its legal traditions. Concepts like the rule of law, the jury system, and principles of natural justice, deeply rooted in Indian culture, are highlighted and integrated into our curriculum. Moving forward, we aim to enhance our integration of Indian knowledge systems through online courses, ensuring accessibility and inclusivity for all students. This approach aligns with the New Education Policy's emphasis on incorporating indigenous knowledge and languages into the educational framework, enriching the learning experience and fostering a deeper connection with our cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The LL.B. and B.A.LL.B. Courses have clearly defined outcomes set by the university, which our college diligently follows in its syllabus design. Our focus remains on enabling students to delve into detailed legal studies and procedures relevant to their chosen field, empowering them to analyze and address legal and societal challenges. While achieving good marks in exams is important, we prioritize fostering ethical principles, social responsibilities, and critical thinking skills among our students. We encourage them to engage in advanced legal research to enhance their knowledge. To ensure the attainment of course and program outcomes, we assess each student's progress and implement remedial measures if needed. Our adoption of Outcome Based Education (OBE) allows us to understand students' expectations and learning capabilities better. We are committed to continuously improving our OBE practices through regular monitoring of the teaching-learning process. OBE is integral to the National Education Policy (NEP), aiming to create a more flexible and student-centric education system. The NEP envisions students who are self-directed learners, equipped with the skills and competencies necessary for success in their careers. As an affiliated college, we will implement the OBE system following the NEP framework provided by the Savitribai Phule Pune University, Pune. In essence, our approach emphasizes not only academic excellence but also the holistic development of our students, aligning with the broader goals of the NEP to prepare them for the challenges of the 21st century.

20.Distance education/online education:

The Covid-19 pandemic catalyzed the adoption of distance and online education worldwide, seamlessly integrating into our educational system alongside traditional physical learning. While

Law courses necessitate physical attendance for lectures
and practicals, a blend of physical and online education proved
feasible during the pandemic, enhancing accessibility to a
broader student base. Recognizing the importance of technology in
education, our institution has embraced online learning,
equipping faculty with ICT tools for delivering lectures
and organizing educational activities. We have implemented a
robust system for online examinations and assessments, ensuring
continuity in learning. Online platforms offer various tools like
PPT presentations, Zoom, and Google Classroom, facilitating
interactive teaching methods such as virtual lectures, guest
sessions, and certificate courses. Additionally, students are
trained to utilize online databases, e-journals, and eBooks,
enhancing their research skills. The advancement in
technology enables law schools to provide high-quality
legal education online through diverse learning activities like
pre-recorded lectures, live webinars, discussion forums, and
simulations. Recognizing this, our college plans to conduct
workshops and training sessions for faculty and students to
utilize platforms like SWAYAM effectively. Moreover, teachers
will receive training in developing Massive Open Online Courses
(MOOCs) and e-content, further enriching the online learning
experience. By embracing online education, we aim to ensure
uninterrupted learning and provide students with the flexibility
to access
quality education anytime, anywhere. This integration of
technology not only enhances learning outcomes but also prepares
students for the evolving landscape of legal practice in the
digital age.

Extended Profile

1.Programme

1.1   **4**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **446**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **239**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **79**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **7**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **9**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	4

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	446

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	239

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	79

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	7

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**9**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**8**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**643613.09**
4.3 Total number of computers on campus for academic purposes	**45**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1) Teacher's Meeting :- The Principal arranged the meeting of faculty members to discuss various issues relating to curriculum. As per the requirements new books are ordered for the concerned subjects. Teachers have included teaching methods such as Power Point Presentation, Home Assignments, Seminars, Group Discussion for effective implementation of curriculum.

2) Assessment of Workload :- The Principal distribute workload among the teachers according to semester. The subjects are distributed among the teachers on the bases of workload and specialization on relevant subjects.

3) Time Table :- The college prepares time table during first and second semester of every academic year. The faculty members are instructed to complete the syllabus within stipulated time. If for any reason, a faculty fails to finish his /her syllabus within the stipulated time, he /she is being asked to arrange

extra classes for his /her subject.

4) Teaching Plan :- The concerned teachers prepare the teaching plan of the subjects allotted to them. The implementation of the teaching plan is verified by the Principal every month.

5) Feedback :- Feedback is collected from students at the end of semester. They are analyzed and actions is taken on the feedback received.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly follows the academic calendar for conducting Continuous Internal Assessment throughout the academic year. First the College prepares the Academic Teaching Plan and Workload Distribution for Semester after receiving the Academic Calendar Programme from the University. All CIE are completed before the Semester exam conducted by the University. Thereby the student will get more benefit for appearing to the University examination. CIE gives them a better opportunity to face the semester examination conducted by the University. Institution well in advance conducts the internal exams and declare results so the students get enough time for preparation of their main examination conducted by the University.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic	C. Any 2 of the above

council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

377

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

183

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

    1. Gender:-

Curriculum

College Initiative:-

    1. Formation of Women's grievances cell
    2. Celebration of International Women's Day
    3. Guest lecture on Women empowerment

2. Environment and Sustainability:-

Curriculum

Integrated issues

Paper

B.A.LL.B.-III

LL.B.-I

Resource management, sustainability, environmental degradation and conservation

Environmental Law

College Initiative:-

1. Eco friendly campus
2. Celebration of Worlds Environmental Day
3. Guest lecture on Waste Management
4. Participation in Seminars and Conferences

3. Human Values:-

Curriculum

Integrated issues

Paper

LL.B.-I

LL.B.-II

Enriching human values

Constitutional Law I

Constitutional Law II

Human Rights Law and Practice

College Initiative:-

1. Legal aid center
2. Legal Aid clinic
3. Internship
4.

4. Professional Ethics:-

Curriculum

Integrated issues

Paper

B.A.LL.B.-II

Etiquettes and manners for law professionals

Legal Language and Legal Reasoning

B.A.LL.B.-IV

LL.B.-II

Value of professional ethics

Practical Training Paper I - Professional Ethics and Contempt of Court Law

College Initiative:-

Guest lecture and interaction with advocates

Integrated issues

Paper

B.A.LL.B.-III &

LL.B.-I

Socio-legal status of women

Women & law and laws relating to children

Revised syllabus

Gender related issue

Constitutional Law I

Health and Food Law

Public International Law

Human Rights Law and Practice

Humanitarian and Refugee Law

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

107

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://omlawcollege.edu.in/student-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

492

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

213

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

i) The college conducts the internal tests periodically and to assess the learning level of students. Accordingly slow learners are given special coaching by conducting the remedial coaching in which they solve their difficulties and get conceptual clarity of that particular subject. The college Principal conduct the special classes on weekly holidays so that they can be more expertise in teaching from experienced teachers which is very much helpful to the examination point of view. The slow learners are asked to attend the chamber, regulars courts after their classes hours so they get outside exposure quickly. The slow learners are provided notes from the concerned teachers so that they easily pick up the subject and it is beneficial for them during the examination.

ii) Whereas for the advanced learners, the college initiated special guidance programme to promote their skills by inviting experts to coach them. Similarly they were given information on various competitive exams by which advanced learners can be benefited. In this regard an attempt is made that the legal luminaries come to the college campus and guide them on different aspects of skill and personality development. So there advancement can turn useful for their career selection.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
377	7

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experimental Method:-

The college teachers assigns home work on various topics related on subject to the students so that they can engage in home after the college hours. The teacher guide properly to the students community how to prepare and write those assignments in advance.

2. Participating Method:-

The college also conducts the Seminars periodically. The students are requested to prepare the written notes and make to their oral presentation in the Seminar Hall. Few Students prepare the assigned topic on Power Point Presentation to which their participation level increases optimum level. The final year Law students are required to join the chamber of Senior Advocate. They are asked to observe the court proceedings, court discipline, attitude of lawyers, the parties behavior. They are supposed to make a note on procedural laws.

3. Problem Solving Method:-

The college has established a cell named Clinical Legal Aid center. Mostly the final year Law Students participate in different activities. The students are also visit nearby villages for conducting the survey on various legal aspects. They refer selected cases and issues to the Taluka Legal Services Committee to give them free legal assistance to the needy people.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All class rooms are ICT enable and all teachers uses these tools for effective teaching. This tools include LCD projector, LAN, Internet. So also all the teachers uses various E-resources for teaching such as PPT, N-list-'E-books, E-journal', Data base.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

7

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A. Transparency:-

The Law College makes the internal assessment more transparent by way of giving advance notices about the examination, model question pattern so the students get enough time for preparation. The concerned teacher takes care that those questions are from the syllabus and are taught by the concerned teacher from the subject assigned. The examination is conducted transparently as it is free from bias.

B. Assessment:-

After the completion of paper assessment, the students who are interested to see their written papers, they are permitted and allowed to see from the concerned teacher. The students are at liberty to select any one topic related to their subject. The Seminars are arranged, their assessment is also done from the experts on oral presentation and their written notes. In both, the internal examination and the oral presentation, the time allocation is as per the norms of University. The students can fully make use their efficiency and skills thereby they can be more advanced in their course contents. The students are given a choice to select the subject in case an option is made available in their interest area so that the student may score highest marks on that subject.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A. Grievance Committee at College Level:-

To resolve the exam related grievances the Law College has set up a grievance committee consisting the Principal, Chief Examination Officer of the Law College, Two nominated teachers and the student representative. Whenever any grievance comes before the committee, the issue is resolved amicably. Those Students have grievances are called before the committee and are given an opportunity about their claims on assessments. Further, as mentioned before, if they want to see their answer sheet they have full access to that effect. The concerned teacher explains

and clear all the doubts of that particular student. If found any error on part of examiner then it is rectified and is given a fair justice to that student.

B. Grievance Committee at the University Level:-

The Photo copy of the Answer book is provided by the University to the Student after making the payment of stipulated fees. After receiving the copy of his Answer sheet, if student so desires, he/she can apply for re-assessment of answer book.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution offers B.A.LL.B and LL.B. Degree Course. The main motto of the Institution to undertake Constitutional and Social responsibility by making good Advocates for the society. In that direction Law Students are so trained that they should achieve their professional goals. Certain programme outcomes are as follows.

1. Good communication skills :-

Every law student is expected to be a good communicator and speaker so that he can put his argument effectively in the courts of law. Therefore communication and speaking skill are developed in the college through various activities.

2. Analytical ability :-

Law students need plenty of reading and writing as well as assimilation of lot of information. It is only analytical ability which brings to it in precise form for Law Practice. This ability is continuously improve in the course curriculum in the College.

3. Research Skills :-

Law profession requires lots of research regarding new cases, judgment, ratios, and arguments. It requires research skills inculcation on the mind of the students. In the regular studies these skill are gradually increased to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution always evaluates the attainments of the programme outcomes, programme specific outcomes and Course outcomes. These are made by various methods such as students are given a specific task for improving communication skill by way of arranging seminars, group discussion and moot courts. By conducting those activities students are made more communicable in each format. Further analytical ability is also evaluated by studding various land mark case laws and subject topics. Similarly research skill is evaluated on the basis various activities such as moot trial, etc. The leadership quality is also assessed by various methods such as providing leadership forum in NSS activities, Student Welfare activities, Student Council activities, Cultural activities, so on.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

93

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://omlawcollege.edu.in/wp-content/uploads/2024/02/Annual-Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://omlawcollege.edu.in/wp-content/uploads/2022/03/STUDENT-SATISFACTION-SURVEY.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1) Teacher's Day : 5th Sept. 2022

2) National Service Scheme Day : 24th Sept. 2022

3) Mahatma Gandhi Jayanti : 2nd Oct. 2022

4) Swachh Bharat Abhiyan: 19th Oct. 2022

5) Dakshata Awareness Week: 30th Oct. 2022

6) National Unity Day: 31st Oct. 2022

7) Constitution Day : 26th Nov. 2022

8) International Aids Day: 1st Dec. 2022

9) Swami Vivekanand Jayanti: 17th Jan. 2023

10) National Voters Day: 25th Jan. 2023

11) International Women's Day : 8th Mar. 2023

12) International Yoga Day : 21st Jun. 2023

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per the norms of the statutory bodies, the Institution has own separate building to the Law College with all kinds of facilities in the campus. The Law College has required number of class rooms and computer equipment. The institutional library has more than 10,119 books, 14 periodicals and journals. The Library is spacious and enriched one. The Law College has separate classrooms for every course. Accordingly the Law College has eight separate classrooms including an Auditorium and Moot Court Hall. The Law College has a separate girl's common room and reading room facility. There is a separate toilet for boys, girls and staff members. The Law College is well equipped with computer lab. There are more than 45 computers with latest configurations which p8rovide with high speed internet facility available to all the students. The students who hail from the rural area are benefited from these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Law College has ground to Sports activities such as: Outdoor Games: Volley Ball, Foot Ball, Cricket, Kho-Kho and Kabbadi

Indoor Games: Chess, Badminton, Table Tennis and Carom board The Parent institution of the Law college has main ground about 5 acres. Both these grounds are used by the Law College. Similarly Gymnasium is provided to the students on the campus. Many students are benefited. This Gymnasium is fully equipped. It is the made available from the inception of the college. Similarly the institution is attached to the state of Art, Yoga Center. The Auditorium-cum-Hall is used for cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.63

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

a) Name of the Software: Vriddhi b) Nature of Automation: The Law College library is fully computerized one. It uses the latest version of integrated Library Management system. The Library has Bar Coding system. The Software system provides the updating of all the books, Students Profile, Password, Accession of the books, Validity of the issue of those books, fine provision. c) Version: 2.0.NET framework d) Year of Automation: 2016

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.89

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The Law college is provides the Computer and internet facility to the faculty members and to the students on the campus. The WI FI facility is also made available in the campus. The WI FI connection is made available on the Library, Computer Lab, and Office.
- The maximum speed of the facility 40 MBPS broadband connection with WI FI-S through optical fiber network. To meet the demand of student it has made a special arrangement for Boys and Girls Computer room. This Computer room is available for Boys and Girls after Class hours including holidays and this Computer are made available for searching the Case Laws, Preparing the notes and for Research work. The Teachers are also extensively using this Computer facility for their Research studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 – 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Library:- The Law College has well equipped and well maintained Library facility operated with the help of Bar Code system. The Librarian assist the students to access the computer and search the books available from the book bank. The journals and magazines are made available to the students. 2. Sports Complex:- The Law College has a Sports Complex. The Physical Director (Honorary) looks after all the activities of indoor and outdoor games. The games like Volley ball, Table Tennis, Kho Kho, Kabbadi and indoor games are played by our students within the Law College campus. The other games are played on institutional ground attached to the law college premises. 3. Computers:- The Law College has a separate computer Lab with internet facility to access. The students access the computers regularly after the lecture hours. The Staff members always co-operate the students when they find any difficulty while they are in the Computer lab. 4. Classroom:- The Law College has eight large Classrooms with all facilities. The classrooms are well maintained and cleaned regularly by the non-teaching staff and the labor on contract. It is fully ventilated. Each classroom has sufficient space.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

222

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

32

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

32

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

21

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student centrism forms the bedrock of Shikshan Prasarak Sanstha's Shri Omkarnath Malpani Law College, grooming tomorrow's citizens for active participation in democracy. The institution fosters holistic development through engagement in administrative, curricular, and extra-curricular activities, valuing and soliciting student representation for overall advancement. Each academic year begins with the formation of committees comprising faculty and student representatives, demonstrating inclusive governance. In alignment with Section 40 of the Maharashtra University Act, 1994, and affiliating University norms, the institute annually constitutes a 'Student Council.'

During academic year 2022-2023, the college established several committees where students played integral roles, showcasing a commitment to student involvement and welfare. These committees include:

1. Prevention of Sexual Harassment Committee 2. Exam Grievance Committee 3. Anti-Ragging Committee 4. Earn and Learn Committee 5. N.S.S. Committee 6. Cultural Committee 7. Canteen Committee 8. Library Committee 9. Hostel Committee 10. Student Welfare Board

The Sexual Harassment, Exam Grievance, and Anti-Ragging Committees ensure a safe learning environment by addressing critical issues promptly. The Earn and Learn Committee provides financial support and practical experience, fostering

responsibility and work ethic. The N.S.S. Committee emphasizes community service and social responsibility. These initiatives reflect the college's dedication to student welfare and active engagement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

85

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Shri Omkarnath Malpani Law College, known as "Shri Omkarnath Malpani Law College Maji Vidhyarthi Sangatana," was established on 16 December 2022 with 11 members and has grown to over 186 members. It bridges college life and professional careers, with alumni mentoring students through WhatsApp, email, and Telegram, and offering career guidance. Annual alumni meets strengthen bonds and foster collaborations.

Alumni contribute significantly through knowledge and connections, securing internships and placements in law offices,

banking, and corporate governance. Some have joined the faculty, while others hold esteemed positions in government and the judiciary. They support the college by organizing guest lectures, placement drives, industry visits, and internships.

Financially, alumni award prizes to deserving students, contributing over 5 lakh rupees in their first year. Non-financial contributions include advice on institutional development, academic initiatives like JMFC preparation, legal aid camps, court visits, chamber visits, and moot preparation.

Alumni also enhance co-curricular activities by conducting workshops, supporting cultural and sports departments, and developing advocacy skills. They improve placement activities and provide free legal aid from local to Supreme Court levels. Additionally, they contribute to guest lectures, seminars, diploma courses, research projects, and serve as faculty, showcasing the enduring legacy of Shri Omkarnath Malpani Law College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- Vision: "Spread Knowledge Unto The Last"
- Mission:
- This institution was established in the year 1998 to cater to the needs of the Rural, Tribal and Adivasi people to enrich their education and knowledge. The mission of our Law College is to make the Law Students par with main

stream and they should flourish at the national and international level. The Law College have successfully proved in the past. Around 35 ex law students are now working in the Judiciary as Judges of the J.M.F.C.

The Law College was established by the Shikshan Prasarak Sanstha with Vision and Mission to reach the goal. The College Development Committee is formed and it meets twice a year. The College Development Committee consists of the representatives of the Management, Principal, Teaching and Non-teaching staff members and two students elected representative. The Principal was the Member Secretary of the C.D.C. body. The duty of the Principal, being a Member Secretary to see whether the decision taken by the C.D.C. is properly implemented or not. It is further his responsibility to adhere the decision of the C.D.C. for proper implementation.

File Description	Documents
Paste link for additional information	https://omlawcollege.edu.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Decentralization of Management:-**The Decentralization of College Management is operated on two levels. i.e. Academic and Office Management. With regard to Academic Management, the Principal of the law college ensures that every law teacher is a member of at-least of one committee. At the beginning of the Academic year, the faculty is assigned the responsibility of various committees appointing every law teacher as a convener.
- **Office Management:-** The Office Superintend supervise and co-ordinate the functioning of the Accounts section, Purchase Section, Examination Section, Student Affairs and he is accountable to the Principal.
- **Participative Management:-** The organization structure is divided into the following ;
- **a) Governing Council:-** The Governing Council is the top of the decision making of the Institution consisting of the President and other members. All the important policy decisions are taken by the Governing Council in the meeting.

- b) Principal:- Principal is the second tier of the Institution. He tries to implement the policy as decision taken by the Governing body.
- c) Teachers:- The Law teacher plays the third tier of the participative institution. The concerned teachers try their best to implement the decisions taken in the Governing Council and by the Principal in the interest of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Law College have also submitted a proposal in the last year to the Savitribai Phule Pune University, Pune to start the Cyber Law Diploma Course in the campus. Our Application is still in process. The Law College DLL/ Law students visit frequently the Industrial Zone in Sangamner and Sinner as part of Industrial Visit and Studies.

- Annual Magazine:- The Law College is planning to continue the Annual Magazine 'Nyaychetana" to highlight the Students Participation in various college activities.
- Strategic Plan:-

1. To develop the software programme in the Library and Office
2. To improve the quality of Students by innovative method such as skill development, personality development
3. Water Conservation
4. To Promote the extensive use of ICT Programme
5. The Clinical Legal Aid Progrmme

The Institution has conducted various programmes in Rural, Tribal and Adivasi areas. The Law College has taught to the human values to the needy people. The Law College have conducted the survey in a particular village and recorded their problems. The Law College has made arrangement of free legal aid assistance for them. With the help of students, the institution also made some achievement in Water Conservation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **Governing Council:- The Governing Council consists in order of the Chairman, President, Vice President, Secretary, Treasurer and other Members who look after the affairs. There are core committees like Purchase, Account, Audit, Development, Maintenance and it is headed by the Director or members of the Governing body.**
- **Administrative Set up:- The Administrative office looks after the various matters related to admission, Eligibility and Scholarship. It also provides clerical support in maintenance of the Records.**
- **Other Sub Committee:- The Sub Committee such as**
- **a) Admission Committee**
- **b) Examination Committee**
- **c) Students Welfare Committee**
- **d) Library Advisory Committee**
- **e) Grievance Redressal Committee**
- **f) Anti-Ragging Committee**
- **g) Sexual Harassment Committee**
- **h) Sports Committee**
- **i) Cultural Committee**

- **The Administrative set up headed by the Principal followed by the Head Clerk, Sr. Clerk, Jr. Clerk, and Peon. The Library is headed by the Principal followed by the Librarian, Library Asst. After Selection, the documents are sent to the University for Approval. The Service book is up-dated every year. There are two copies and one copy of the service book is provided to the respective employee.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://omlawcollege.edu.in/wp-content/uploads/2024/02/6.2.2-2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A. The Management gives every year the increment to the staff Members.

B. Deposits to their contribution to the Provident fund office.

C. Loan facility to Employees:- Whenever any employee needs any loan then there is a provision and they easily assess the facility without much hardship.

D. Consumer Society:- The Management has introduced the Consumer society in the campus as our Teaching and Non-Teaching staff members receive the consumable items at the lower price, more over there is a system of credit facility made available to them. The amount is deducted from their salary.

E. Free Medical facility:- The Institution already has the charitable trust and it provides the free Medical facility to the needy employees at free of charge, The Medical charity is in the named as "Malpani Hospital" (Charitable Trust) where our Teaching and Non-Teaching staff members receive the free medical treatment in the hospital by paying Rs. 1/- as registration fee.

F. Uniform to the Staff:- The Staff members of the Institution receive the uniform dress from the Management every year at free of cost.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Principal of the Law College scrutinizes the appraisal forms and verifies the information given are as per record and puts his remark. Then he submits the same to the Management. The

Principal scrutinizes and forwards the updated Performance Based Appraisal System (PBAS) documents to the Management for recommendation and then the principal sends duly filled service books of the concerned teachers to the University and thereafter to the Joint Director for approval and fixation of upgraded salary under CAS Promotion. Likewise Non-teaching staff confidential report is verified by the Principal and similar way it is send to the concerned authority as per their Roster, if found suitable. A teacher gets promoted after fulfilling the criteria i.e. score card (API), number of years' service on record, required qualification, character, grievances if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The following is the institutional mechanism for internal and external audit. A. The Accounts are audited every year by the concerned authority. B. The internal audit is done by the qualified one and external audit is done by the nominated auditor. C. The internal auditor frequently visits the law college and checks the records and sees, it those records are properly maintained. If any raise objection then he is gives the necessary suggestion to correct those mistakes and he sees those in accordance to the norms of audit. D. The External Auditor certifies after proper verification. If he finds any objectionable then he see the clarification from the internal auditor as well in charge of the Account section. This audit includes the various receipts, funds received from the concerned bodies of the state any other donation He also sees that the resources are properly utilized or not. Whether the institution fulfill all the norms and then certifies the audit report.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has adopted various strategies for mobilization of funding resources. The Institution after making the proper plan to generate the funds as it thinks feasible. The funds are from the government funding agencies and private agencies. The allocation is made in the Budget. The internal auditor sees that those funds are in accordance to norms. It is the institutional responsibility to submit the Utilization certificate to the concerned funding agencies after completion. The Institution is required to maintain all the proper records even after completion of work and those records are in accordance to the norms laid down by the authority. Those Utilization certificate save certified by the Internal Auditor and External Auditor. In the last five years the Law College has received some grants for conducting various programmes from Savitribai Phule Pune University.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A. Campaign Programme: -

At the end of academic calendar various nearby Pre-Degree and Degree Colleges and campaign to encourage the students for their further admission in the Law College and the procedure to be followed for CET process.

B. The College prior to CET Exam conducts the free coaching classes (15 days) in the college premises. The Law College also conducts the periodical test to improve the standards. There is no coaching facility in Sangamner and surrounding area and the rural people are unaware of CET.

Teaching Plan:-

1. Appraise the Teaching and Research carried out by the faculty involve in the review program:- The IQAC gives time to time suggestions to the faculty to carry on teaching on innovative method and it pushes the teachers further to carry out the Research activities in various fields.

2. Assess intended and delivered curriculum:-

The IQAC cell is eager to see that the curriculum prescribed by the University is smoothly carried out in the college or not. It also further sees that those curriculums are properly implemented. It also sees that there is any possibility to bring improvement in the curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

A. Teachers Quality Improvement:- The Teacher prepares the time table and delivers the lectures as per norms. The assigned the topic as per plan schedule is divided into monthly wise programme. As per the University Act. the full time teacher is required to engage minimum 16 hours per week and 4 lectures per subject. It includes power point presentation, inter active session, assignment, lecture method, seminar method and methods other than home assignments. The Institution periodically review and see the implementation of teaching reform as far as possible. It adopts various tools and techniques to improve the quality. B. Teachers Review on Subject:- The Teacher reviews that the allotted subject is completed within the time bound or not. The College adopted a method of periodical review to see that the concerned teacher has completed the lecture on assigned subject within the stipulated time. In case found any difficulties an alternative arrangement is made to that effect to cover the entire syllabus assigned to that teacher. The periodical checklist helps to keep on a track to the teacher.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,	C. Any 2 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is fully committed to ensuring a safe and secureenvironment for all girl students. We have installed CCTVs inthe college campus, and in the parking areas. There is aspecial designated parking area for the girl students with security guards manning the campus and the parking area. Thecollege has a separate common room for the girl students with asanitary pad dispensing machine. The college maintains aseparate counseling room where the girls may freely interactwith the female faculty members regarding any issue that affects them. In the academic year 2022-23, the college initiated the following activities for the promotion of genderequity: 1) Awarness Campaigns:- International Women's Day wascelebrated on 08 March, 2023 where Adv. Jyoti Malpani, Sangamner was the guest speaker.

2) Represation in Leadership :- Encourging girls students totake on leadership role in various administrative committees. 3) Gender Sensitization Programme :- On 11 Feb. 2023 gender sensitization programme was conducted by the college. It wasprecided by Farnaz Patel, PSI, Sangamner Police Station, Sangamner andanother guest for the same was Smt. S. T. Bhawar.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1AEbXYUff bbc5xnN5b7F1Ng8HBzjNhoph/view

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

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1. Solid waste management:-
2. Liquid waste management:-
3. E-waste management:-
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- **Solid Waste Management:-Our N.S.S. Volunteers collect the Solid Waste from different places and dump for compost which is subsequently used for Agriculture purpose. The organize different programmes in the rural area and make awareness about the solid waste and its effect on Agriculture and human beings.**
- **Liquid Waste Management:- Our Institution takes more precaution on liquid waste management. The NSS Volunteers conduct the awareness programme in the urban areas especially like Petrol Pump, Chemical industry and Research centers. The Students collect the Liquid Waste and try to dump in a place notified by the Municipal Corporation.**
- **E-Waste Management:- The Electronic equipment like**

Computers, Hard Disk, UPS Battery and so on be used maximum by way of repairing and rescue practice.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/drive/folders/1G g4x0-tIdxQLZF21EyNA41zpnMToih5b
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college and its teaching and non-teaching staff celebrate the cultural and regional festivals, like fresher party, teacher day, oath, woman day, yoga day. The law college is undertaking various initiatives in the form celebration of day of eminent personalities, national festivals, NSS and other such activities to provide for and inclusive environment by bringing students and teaches with diverse background on single platform for creating inclusive environment. These functions help in developing tolerance harmony, towards culture region and linguistic and also communal social economics and other diversities. The subject constitution of India and professional ethics is made mandatory to all LL.B. students across discipline. Convocation ceremony is conducted every year. Where the convocation address is deliver to inspire and motivate the students for future journey. To important national festivals Republic Day and Independence Day are celebrated every year in college. All teaching and non-teaching staff and students are participate for the cause of nation. The inspiring speeches are conducted. Following day is celebrated in college.

Days Date Republic Day 26 January Women's Day 8 March Independence Day 15 August Teachers Day 5 September NSS Day 24 September Aids Day 1 December

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes various programme from time to time for the promotion of constitutional values, rights duties and responsibilities of citizens. The college design various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholder about fundamental duties and rights. The college celebrate Independence Day on the 15 August every year. The day marks the importance of freedom on this day, flag hosting ceremony is organized follow by recitation of the national anthem. Different cultural programmes and events are performed which aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Several plays with themes based on freedom fighters are stage to familiarize stakeholders about their struggle and sacrifice these freedom fighters gave for the nation. Every year on 26 January celebrate Republic Day with great gratification to honor the date on which the constitution of India came into effects. The law college celebrate constitutional day every year on 26 November to commemorate the adopted of the constitution of India. The day highlights the effort of the makers of Constitution. Our college organizes several programmes that are aimed at the promotion of various constitutional rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**A. All of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Law College celebrate National and International Days every year. Every culture has number of festivals and celebration has become vital activity. So that students get knowledge about the great personalities in our Political, Social, Cultural and Scientific History such as Mahatma Gandhi. International Women's Day is also celebrated in our college on 8th March every year. International Yoga Day is also celebrated on 21st June every year in the college. The day aims to awareness of many benefits of practicing yoga. It is celebrated to spread awareness about importance and effects of yoga on the health of the people. Teacher's day is also celebrated 5th September every year to celebrate the birth anniversary of Dr. Sarvapalli Radhakrishnan. This day is celebrated to promote the values and principles of true teachers. The birth day of Mahatma Gandhi on 2nd October is celebrate Swachhta Diwas. Swacchta Bharat Abhiyan was launched on 2nd October in order to honour Mahatma Gandhi vision of clean India. 26th November is also celebrated as National Constitution Day to commemorate the adoption of constitution of India by constituent assembly of India. On this day, Dr. Babasaheb Ambedkar the creator of the constitution is remembered.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We believe that college life is not all about academics, games, friends and fun. It is also about learning to interact to other people. Being aware of social environmental and gender issues and inequities in the society. We provide an opportunity to every students to contribute to make the society in which they live a better place and to grow as better individuals. The Law College has committed itself to the task of inculcating society values and responsibilities in its students.

The Law College the institute provides hostel facility exclusively for the girls. This hostel is fully equipped with modernized amenities. The institute charges reasonable fee and they are provided it complete security consisting of CCTV camera. The hostel also provides first Aid service, mineral water. The hostel is Wi-Fi enabled with power backup facility. The hostel also provides hot water and television. Students are allowed to go outside provided they must take prior permission from the warder concerned and they are expected to return to the hostel before the schedule time. Strict action would be

initiated if any students indulges in indiscipline and no student is expected to bring objectionable items to the hostel.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The institute is dedicated to enriching its intellectual landscape, and as such, it has outlined key initiatives for the upcoming academic year to achieve this goal. These initiatives focus on fostering an environment conducive to intellectual growth and exploration as follows:

- **To conduct State level moot court competition.**
- **To conduct State level seminar.**
- **To conduct Research Project Competition.**
- **To start interdisciplinary certificate course on Human Rights.**
- **To conduct Value Added Course onCommunication Skills.**
- **To conduct Certificate Course on Draftingand Pleading**
- **To organize guest lectures on competitive examinations.**
- **To enhance support services such as counselling, mentorship programmes and academic advising to address the diverse needs of students.**
- **To successfully conduct second Cycle of NAAC.**
- **To promote outreach programs and legal aid clinics to encourage students to apply their knowledge in real-world scenarios and contribute to the community.**
- **To conduct Special Lecture series in collaboration withthe Alumni Association of the college.**
- **To assess and upgrade facilities such as libraries, computer labs, moot court room, and online learning platforms to meet the evolving needs of students and faculty.**